**Latin 101 — First Year Latin**

Autumn 2018, MTWThF 11:30-12:20, MLR 316

**Instructor: Grace Funsten**

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Welcome to ancient Rome! First year Latin courses give you direct access to the thoughts and writings of the ancient Romans and allow you to explore the dynamic and often dangerous cultural, social and political world in which they wrote. Learning to interpret and use an ancient language requires you to explore unknown areas and think in new ways. Our focus is on Latin as a literary language. Course activities are designed to foster a collegial and collaborative atmosphere and to encourage you to make strong connections between the ancient language and literature we are exploring together and your other interests, passions, and pursuits.

This course counts for VLPA if you are not using it to meet the foreign language proficiency requirement.

**Course Goals**:

Through your work in the course this term you will demonstrate that you can:

* Read and translate short selections from ancient Roman authors and compose simple sentences in Latin
* Understand and explain the literary, historical and cultural context of texts by ancient Roman authors
* Analyze and explain Latin grammar and syntax
* Analyze and describe the influence of the Latin language on subsequent languages and literatures

By completing the first year sequence (101, 102, 103) you equip yourself to read any Latin author. In our second year courses (304, 305, 306, 307) students read selections of Caesar, Horace, and Catullus (305); Cicero and Ovid (306); Virgil (307), and other authors (304).

The UW Classics Department has an excellent study abroad program in Rome, offered every spring quarter. You can see more at https://classics.washington.edu/study-abroad/classical-seminar-rome-spring-quarter

**Required books**:

* ***Wheelock's Latin*.** (7th ed.) This book explains Latin grammar and syntax and contains many short readings from ancient Roman authors and many practice exercises. In Autumn term we will complete chapters 1-15.
* ***Thirty-Eight Latin Stories.*** (5th ed.) Designed to accompany ***Wheelock's Latin*** (7th ed.)

**Apps:**

* There is an app designed for Wheelock's Latin called Principium (iPhones and Apple devices) or Grammaticus (Android devices). The app follows the text chapter by chapter, helping you to practice the grammatical forms for the model words, as well as all of the vocabulary.  It also has a handy glossary of Wheelock’s vocabulary.
* If you would enjoy an app with an excellent Latin dictionary and complete information about Latin grammar, SPQR Latin Dictionary and Reader from romansgohome.com can be recommended.
* There is also an excellent Latin dictionary available through http://logeion.uchicago.edu/
* Vice Verba by UW alums Pauline Ripat and Christina Vester is free and fun for drilling verbs (available on iTunes).
* A recent alum of the UW Classics Department sends word that a high school student of hers has written a nice app for drilling verb forms called Intellego (available on iTunes).
* Finally, I would highly recommend Quizlet for practicing vocabulary.

**Grades:**

* completion of in-class exercises 10%
* homework assignments 15%
* vocabulary quizzes (3 total) 15%
* tests (4 total) 40%
* final exam 20%

**Grade Scale**

|  |  |  |  |
| --- | --- | --- | --- |
| Percentage Earned | Grade-Point Equivalent | Percentage Earned | Grade-Point Equivalent |
| 100-95 | 4.0 | 74 | 2.1 |
| 94 | 3.9 | 73 | 2.0 |
| 93 | 3.8 | 72 | 1.9 |
| 92 | 3.7 | 71 | 1.8 |
| 91 | 3.6 | 70 | 1.7 |
| 90-89 | 3.5 | 69 | 1.6 |
| 88-87 | 3.4 | 68 | 1.5 |
| 86 | 3.3 | 67 | 1.4 |
| 85 | 3.2 | 66 | 1.3 |
| 84 | 3.1 | 65 | 1.2 |
| 83 | 3.0 | 64 | 1.1 |
| 82 | 2.9 | 63 | 1.0 |
| 81 | 2.8 | 62 | 0.9 |
| 80 | 2.7 | 61 | 0.8 |
| 79 | 2.6 | 60 | 0.7 |
| 78 | 2.5 | 59 and x < 59 | 0.0 |
| 77 | 2.4 |  |  |
| 76 | 2.3 |  |  |
| 75 | 2.2 |  |  |

**Course policies**:

* Please do not use your cell phone to read any material not directly related to class while in class. This includes email, text messages, and the web. Appropriate use of a dictionary app or Logeion (i.e. not during quizzes) is welcome.
* Point for in-class exercises are based on a student’s ability to demonstrate that they are keeping up with assignments through questions, engaging with the material during class, and in-class assignments and discussions. Naturally, this depends on a student regularly attending class.
* **Homework** will be assigned to be completed for every class. I will collect three homework assignments at random during the quarter. Each will be worth five points and will be graded on completion. Be sure to write out your homework on paper that you will be able to hand in to me (i.e. not in your textbook).
* For each chapter of Wheelock students will be responsible for learning new forms (verbs, nouns, adjectives, etc.), memorizing the list of vocabulary in the chapter, and translating selected sentences from Latin into English and from English into Latin. From Chapter 4 on we will be reading from *Thirty-Eight Latin Stories*.
* All quizzes, tests, and the final are cumulative. Tests and the final will include passages for translation, grammatical analysis, and literary and cultural commentary.
* **Make-up policy for tests:** Make-ups will be given after the fact in the case of illness or family emergency. If you have another reason for missing a test, please inform me well in advance to permit suitable arrangements to be made.
* Students who earn a 75% or lower on a test will have the option of retaking that test one time. If the student earns a higher grade on the retake, they will receive the new grade. It is the responsibility of the student to ask me for the retake and the schedule the retake with me. This policy does not apply to vocabulary quizzes.
* **Final exam:** In accordance with departmental policy the final exam will be given only at the scheduled date and time. For policies regarding exceptions see the final examination guidelines at <http://www.washington.edu/students/reg/examguide.html>

**Access and Accommodations**:

Your experience in this class is important to me. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me so we can discuss your needs in this course. If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to: mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 206-543-8924 or [uwdrs@uw.edu](mailto:uwdrs@uw.edu) or [disability.uw.edu.](http://depts.washington.edu/uwdrs/)DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions.  Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS.  It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

**Schedule (as of September 25, 2018):**

**NOTE 1:** This schedule only includes a rough outline of weeks 3 through 11. I will keep you updated on the assignments for the following weeks via email and Canvas.

**NOTE 2:** Any exercises or readings listed for a particular day are meant to be completed for that day.

**Week 1**

W Sept 26: Introduction, pronunciation, parts of speech

TH Sept 27: Wheelock Chapter 1: verbs & adverbs

F Sept 28: Vocabulary, Sententiae 6-15

**Week 2**

M Oct 1: Wheelock Chapter 2: Cases, First declension nouns and adjectives

T Oct 2: Vocabulary, Sententiae 10-15, 18

W Oct 3: Wheelock Chapter 3: Second declension nouns and adjectives

TH Oct 4: Vocabulary, Sententiae 1-5

F Oct 5: **Test 1**

**Week 3:** Chapters 3, 4, and 5

M Oct 8

T Oct 9

W Oct 10

TH Oct 11

F Oct 12: **Vocab Quiz 1**

**Week 4:** Chapter 6

M Oct 15

T Oct 16

W Oct 17

TH Oct 18

F Oct 19: **Test 2**

**Week 5:** Chapters 7 and 8

M Oct 22

T Oct 23

W Oct 24

TH Oct 25

F Oct 26

**Week 6:** Chapter 9

M Oct 29

T Oct 30

W Oct 31

TH Nov 1

F Nov 2: **Test 3**

**Week 7:** Chapters 10 and 11

M Nov 5

T Nov 6

W Nov 7

TH Nov 8

F Nov 9: **Vocab Quiz 2**

**Week 8:** Chapter 12

M Nov 12: Veterans Day, NO CLASS

T Nov 13

W Nov 14

TH Nov 15

F Nov 16: **Test 4**

**Week 9:** Chapter 13

M Nov 19

T Nov 20

W Nov 21

TH Nov 22: Thanksgiving Holiday: NO CLASS

F Nov 23: Thanksgiving Holiday: NO CLASS

**Week 10:** Chapters 14 and 15

M Nov 26

T Nov 27

W Nov 28

TH Nov 29

F Nov 30: **Vocab Quiz 3**

**Week 11:** Review

M Dec 3

T Dec 4

W Dec 5

TH Dec 6

F Dec 7

**FINAL EXAM:** Wednesday, Dec 12, 2017, 2:30-4:20 p.m. in MLR 316