

University of Washington
Department of Political Science
Winter Quarter 2019
Introduction to Comparative Politics (POL S 204)
Lectures TTh 11:30-12:50pm
154 Bagley Hall

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Office hours: Th 1:30-3:20pm

Course Description

Welcome to the Introduction to Comparative Politics in the Department of Political Science! In this era of globalization, we, as global citizens, need to understand not only our own system of American Politics and the International Relations among states but also Comparative Politics.

What is Comparative Politics (CP)? CP looks *inside* the workings of states around the world and examines the use of power to explain economic, political, and social outcomes. International Relations (IR), by contrast, studies interactions between and among states. For example, IR examines rising powers—like China—and makes predictions about the use of military force beyond a state's borders, while Comparative Politics explains how a state can become a rising power in the first place. CP examines what kinds of institutions and policies support transformative economic growth, how democracies come to be and what keeps authoritarian regimes in power, and how citizens come to identify themselves in terms of particular ethnic groups and nationalities.

Comparative Politics derives insights not only by studying a specific case in detail (as in American Politics) but also by comparing the experiences of many states to identify patterns and test hypotheses. Through comparison, we gain a better understanding of the key factors that explain economic, political, and social outcomes—not just in one case, but in many countries more generally.

This course introduces students to Comparative Politics by focusing on three of the most important issues in the field: economic growth, democratization, and ethnic & nationalist conflict. The course is organized into three main parts, in which we will address each of these issues in turn.

First, why do some countries achieve wealth, while others remain mired in poverty? Social scientists and policy makers continually struggle with this question, which determines the life chances of billions of people around the world. Today, policy makers debate two distinct explanations of economic growth around the world since World War II, and different explanations are tied to two different policy prescriptions: the so-called “Washington Consensus” and what some observers have inaccurately termed the “Beijing Consensus.” These competing ideas actually reflect different emphases on the role of market forces versus the role of the state in promoting economic growth. We will examine the debates as well as the evidence and reasoning behind them.

Second, why do some countries become democratic, while others remain stubbornly authoritarian? Near the end of the twentieth century, Francis Fukuyama foresaw the “End of History,” suggesting that most countries around the world would naturally become liberal democracies. In the decades since his prediction, vibrant new democracies have indeed replaced authoritarian regimes in some countries; yet, some nascent democracies have returned to authoritarianism—as in Putin's Russia, and elsewhere in the world one authoritarian regime replaced another. In still other countries—like China, existing authoritarian regimes have survived and even thrived. We will examine the factors shaping democratization as well as resilience of authoritarian regimes.

Third, why do ethnic or nationalist conflicts emerge in some countries at certain periods of time but not in others? Ethnic and nationalist conflict is frequently in the news—clashes between the government and ethnic groups in Myanmar is only one recent example. Traditionally, scholars have regarded ethnic or national identity as something immutable and ethnic or nationalist conflict as inevitable, but social scientists increasingly regard these identities as constructed or mobilized—often for the political purposes of elites. We will examine the political causes of ethnic and nationalist conflict as well as some policy prescriptions for ending conflict.

Learning Goals

Through this course, you will gain both substantive knowledge and academic skills. You will encounter **real-world puzzles or problems** and learn some of the Comparative Politics **theories** that explain them. Along the way, you will master **key concepts** that are the building blocks of these theories.

You will hone your skills reading scholarly articles for both the author's theoretical **argument** and the empirical **evidence** he/she relies upon. You will also practice writing your own argument supported by evidence. You will learn how quickly to access **scholarly resources**, and by the end of the quarter you will construct a scholarly bibliography. These skills prepare you for more advanced courses in the social sciences; they also translate readily into other disciplines and the professional world.

You will be introduced to important content through lecture and section as well as readings and assignments. You will receive guidance on readings in the lecture before you tackle the readings. You should complete the readings by the day on which they appear on the syllabus and be prepared to work through them in the discussion sections following the lecture. Note that lecture will include some material not covered in the reading and that you are responsible for all content covered in lecture, section, readings, and assignments.

Course Requirements

Class participation requires that you read the assigned material on schedule, that you complete all exercises and assignments in lecture and discussion section, and that you are prepared to respond to questions. The teaching staff will provide additional information on exercises and assignments in class. **20%**

Three in-class tests will require you to demonstrate your understanding of course readings, lectures, discussions, and exercises. Each test counts for 20 percent of your total grade. **60%**

A final paper of 5-6 pages in length will give you the opportunity to explore one of the themes of the course in greater depth. We will discuss the final paper assignment in class during the quarter. A preliminary, 2-page draft of the paper will be due via Canvas on Friday, March 8th. The final paper will be due via Canvas on Wednesday, March 20th by 12:00 noon. **20%**

Sections

The teaching assistants for the course are Will Gochberg (gochberg@uw.edu, Sections AC and AD) and Kenya Amano (kamano@uw.edu, Sections AA and AB).

Office Hours

Office hours for Professor Whiting are scheduled for Thursdays from 1:30-3:20pm in 147 Gowen Hall. Office hours for TAs will be announced in section meetings.

Course Materials

Assigned reading selections are available through Canvas. In addition, journal articles marked "full text online" are available in the UW Library E-Journals collection.

A student subscription to the *New York Times* or *Wall Street Journal* is required. Students may purchase digital access to the NY Times for \$1.00 per week by visiting <http://www.nytimes.com/UWashington>. Or, students may subscribe to the print edition for \$.75 per day, Monday through Friday, whether picking up on campus or choosing home delivery. To subscribe, stop by or call the *The HUB Games Area* at 206-543-5975. This college rate also provides unlimited access to NYTimes.com via Web, smart-phone or tablet.

Additional Course Information

If you would like to request academic accommodations due to a disability, please contact Disability Resources for Students, 011 Mary Gates Hall (<http://depts.washington.edu/uwdrs>). If you have a letter from Disability Resources for Students indicating you have a disability that requires academic accommodations, please present the letter to me so that we can discuss the accommodations you may need for class.

The Department of Political Science recognizes and affirms the University of Washington's mission to "value and honor diverse experiences and perspectives, strive to create welcoming and respectful learning environments, and promote access, opportunity and justice for all." We expect every member of this community to contribute toward cultivating an inclusive and respectful culture throughout our classrooms, work environments, and campus events.

Course Schedule

The following course schedule indicates the required readings for each week and the topic for each lecture.

WEEK ONE

INTRODUCTION

1. Tuesday, January 8, 2019

Introduction to the Course

Introduce exercise 1 on Canvas: Using the New York Times, consider the strength of the current Afghan state and draw on Tilly to explain its strength or weakness.

BACKGROUND: ORIGINS OF THE STATE AND DEVELOPMENT

2. Thursday, January 10, 2019

Origins of States and Defining Development as a Political Goal

Charles Tilly, "War Making and State Making as Organized Crime," in Peter Evans, et al. eds., *Bringing the State Back In* (Cambridge: Cambridge University Press, 1985), pp. 169-186. Canvas.

Tatyana P. Soubbotina, *Beyond Economic Growth* (Washington, DC: World Bank, 2004), pp. 7-16. Canvas.

WEEK TWO

3. Tuesday, January 15, 2019

PART I: ECONOMIC DEVELOPMENT

Early, Middle, and Late Industrializers

Alexander Gerschenkron, *Economic Backwardness in Historical Perspective* (New York: Praeger, 1962), pp. 5-30. Canvas.

4. Thursday, January 17, 2019

Catching up to Rich Countries: Growth with and without Equity

Gary Gereffi, "Paths of Industrialization," in Gary Gereffi and Donald L. Wyman, eds., *Manufacturing Miracles* (Princeton: Princeton University Press, 1990), pp. 3-23. Canvas.

WEEK THREE

5. Tuesday, January 22, 2019

Catch-up Strategies: Import-Substituting and Export-Oriented Industrialization

Jeffrey A. Frieden, *Global Capitalism* (New York: W.W. Norton, 2006), pp. 301-320; 413-425 and 433-434. Canvas.

Keun Lee, John Mathews, and Robert Wade, "Rethinking Development Policy: A New Consensus," *Financial Times* October 19, 2007. Canvas.

6. Thursday, January 24, 2019

Economic Development in an Era of Globalization: Global Production Chains

Gary Gereffi, "The Organization of Buyer-Driven Global Commodity Chains: How U.S. Retailers Shape Overseas Production Networks," in Gereffi and Korzeniewicz (eds.), *Commodity Chains and Global Capitalism* (Westport, CT: Greenwood Press, 1994), pp. 95-117. Canvas.

Introduce exercise 2: Using media sources, research UW's social responsibility policy for UW-licensed apparel.

WEEK FOUR

7. Tuesday, January 29, 2019

Corporate Social Responsibility or a "Race to the Bottom"?

Pun Ngai, "Global Production, Company codes of Conduct, and Labor Conditions in China: A Case Study of Two Factories," *The China Journal* No. 54 (July 2005), pp. 101-113. Full text online, UW Library Catalogue.

8. Thursday, January 31, 2019

Test #1

WEEK FIVE**9. Tuesday, February 5, 2019****Snowpocalypse: Lipset and Inglehart & Wetzel CONTENT MOVED TO Thursday, February 7, 2019****10. Thursday, February 7, 2019****PART II: DEMOCRATIZATION AND AUTHORITARIAN RESILIENCE****Modernization Theory and Democratization as a Uniform Process**

Seymour Martin Lipset, "Some Social Requisites of Democracy," *American Political Science Review* Vol. 53, No.1 (March 1959), pp. 75-84 *only*. Full-text online, UW Library Catalogue.

Ronald Inglehart and Christian Wetzel, "How Development Leads to Democracy: What We Know about Modernization," *Foreign Affairs*, Vol. 88, No. 2 (March/April 2009), pp. 39 [top] – 46 [middle] *only*. Full text online, UW Library Catalogue.

WEEK SIX**11. Tuesday, February 12, 2019****Slushmageddon: Nathan content MOVED TO Thursday, February 19, 2019; Wang & Sun content ELIMINATED****Authoritarian Resilience**

Zhengxu Wang and Long Sun, "Social Class and Voter Turnout in China," *Political Research Quarterly* 2017, Vol. 70, No. 2, pp. 243-246; 248-249; 253-254 *only*. Full-text online, UW Library Catalogue.

12. Thursday, February 14, 2019**Bellin content MOVED HERE****Social Forces Theory and Democratization in Late vs. Early Industrializers**

Eva Bellin, "Contingent Democrats: Industrialists, Labor, and Democratization," *World Politics* Vol. 52, No. 2 (January 2000), pp. 175-205. Full-text online, UW Library Catalogue.

WEEK SEVEN**13. Tuesday, February 19, 2019****Nathan content MOVED HERE; Kendall-Taylor & Franz content ELIMINATED****Authoritarian Resilience and Transitions to and from Authoritarianism**

Andrew Nathan, "Authoritarian Resilience," *Journal of Democracy* Vol. 14, No. 1 (January 2003), pp. 6-17. Full-text online, UW Library Catalogue.

Barbara Geddes, "What Do We Know about Democratization after Twenty Years?" *Annual Review of Political Science* Vol. 2 (1999), pp. 115-144. Full-text online, UW Library Catalogue.

~~Andrea Kendall-Taylor and Erica Franz, "How Democracies Fall Apart: Why Populism is a Pathway to Autocracy," *Foreign Affairs*, December 5, 2016, 3pgs. Full-text online, UW Library Catalogue.~~

Introduce exercise 3: Identify one country rated by Freedom House as "not free" or "partly free" and, using the New York Times, consider the regime's resilience/vulnerability to regime change.

14. Thursday, February 21, 2019**Hybrid Authoritarian Regimes, Democratization and International Influence**

Steven Levitsky and Lucan A. Way, "The Rise of Competitive Authoritarianism" *Journal of Democracy* Vol.13, No. 2 (April 2002), pp. 51-64, focus on pp. 51-58 *only*. Full-text online, UW Library Catalogue.

Steven Levitsky and Lucan A. Way, "Linkage versus Leverage," *Comparative Politics* Vol. 38, No. 4 (July 2006), pp. 379-400, focus on pp. 379-388 and 394 (bottom) -396 *only*. Full-text online, UW Library Catalogue.

WEEK EIGHT**15. Tuesday, February 26, 2019****Test #2****16. Thursday, February 28, 2019****DUE TOMORROW: one scholarly, peer-reviewed source for the final paper****PART III: ETHNIC AND NATIONALIST CONFLICT****The Construction of Identity**

James D. Fearon and David D. Laitin, "Violence and the Social Construction of Ethnic Identity," *International Organization* Vol. 54, No. 4 (Autumn 2000) pp. 845-874. Full-text online, UW Library Catalogue.

Introduce exercise 4: Using the New York Times, explore the characteristics of a current ethnic or nationalist conflict.

WEEK NINE**17. Tuesday, March 5, 2019*****Final paper preparation session ELIMINATED*****Final Paper Preparation**

Stephen Van Evera, "How to Write a Paper," *Guide to Methods for Students of Political Science* (Ithaca: Cornell University Press, 1997), pp. 121-128. Canvas.

Identity Construction and State Behavior

Suisheng Zhao, "Foreign Policy Implications of Chinese Nationalism Revisited," *Journal of Contemporary China* Vol. 22, No. 82 (2013), pp. 535-553. Full text online, UW Library Catalogue.

18. Thursday, March 7, 2019**DUE TOMORROW: 2-page draft of final paper****Identity Construction and Voting Behavior**

Daniel N. Posner, "The Political Salience of Cultural Difference: Why Chewas and Tumbukas Are Allies in Zambia and Adversaries in Malawi," *American Political Science Review*, Vol. 98, No. 4 (November 2004), pp. 529-545. Full-text online, UW Library Catalogue.

WEEK TEN**19. Tuesday, March 12, 2019****Ending Ethnic and Nationalist Violence**

Ashutosh Varshney, "Ethnic Conflict and Civil Society," *World Politics*, Vol. 53, No. 3 (April 2001), pp. 362-398. Full text online, UW Library Catalogue.

20. Thursday, March 14, 2019**Test #3****FINAL PAPER****DUE Wednesday, March 20th by 12:00noon via Canvas**