Study Guide

**ID Terms:** *Define each term in one or two sentences. Where relevant, indicate whether it’s a Greek or a Roman term.*

*doero/doera*

*dmoes/dmoiai*

*thes* (pl. *thetes*)

*hektemoros*

*seisachtheia*

*nexum*

**Study questions:** *Be able to answer the following questions, as specifically as possible, in 4-6 sentences.*

Describe what we can learn about slavery from the poems of Homer. Be specific.

Discuss the abolishment of debt-bondage in Greece and Rome: when it happened, what it entailed, etc.

Moses Finley famously wrote that “One aspect of Greek history, in short, is the advance, hand in hand, of freedom *and* slavery.” Explain (with specific examples) what Finley meant by this statement.