Making Race Scientific

- I. Day of Reckoning in Virginia
- II. The Abolitionist Challenge
- III. The Proslavery Defense
- IV. Measuring Skulls, Demarcating Race
- V. Race, Science, and the Proslavery
 - Argument



TEACH-IN ON I-1000 AND AFFIRMATIVE ACTION

Please join us for an interactive discussion of I-1000 and affirmative action. How should we frame and understand affirmative action historically and critically, particularly in relation to movements for racial justice?



SPEAKERS WILL INCLUDE

Chris Bown, Veteran
Cherika Carter, Washington State Labor Council
Winona Hollins Hauge, MSW, UW Alum and Clinical Social Worke
Jesse Wineberry, UW Alum and Former State Representative

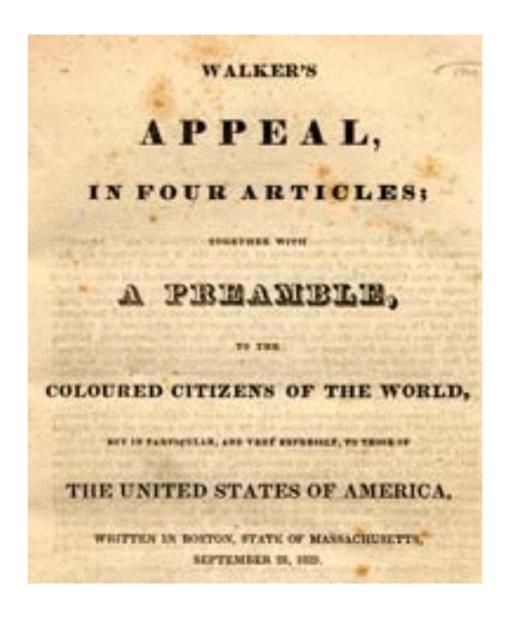
Nikkita Oliver, Co-Executive Director, Creative Justice

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Undergraduate Academic Affairs; Office of Minority and Diversity Affairs (OMAD); Harry Bridges Center for Labor Studies; College of Education; Center for the Study of the Pacific Northwest; Latin American and Caribbean Studies Program; American Association of University Professors (AAUP); & Black Student Union (BSU)

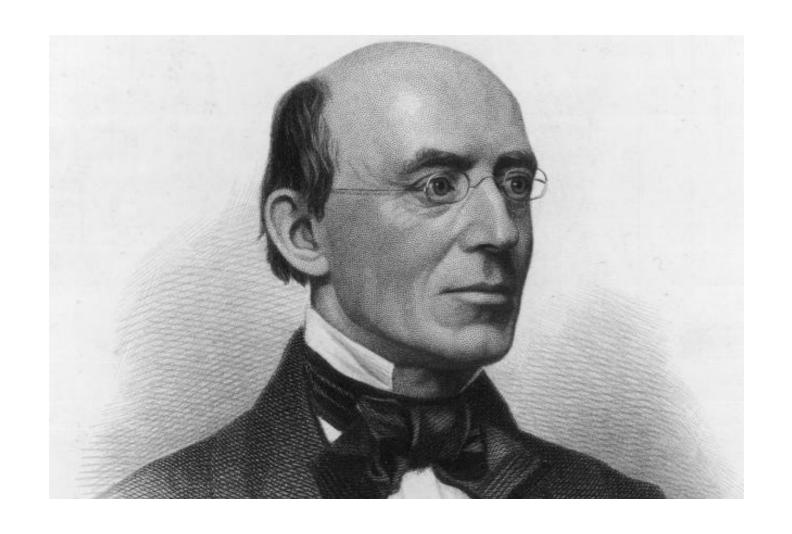
Fighting and displacing Indigenous peoples and suppressing slave rebellions defined the United States as white.

National Defense = Racial and Imperial Project



David Walker, Walker's Appeal ... to the Coloured Citizens of the World ... (1829)

Pan-African Consciousness



William Lloyd Garrison The Liberator (est. 1831)

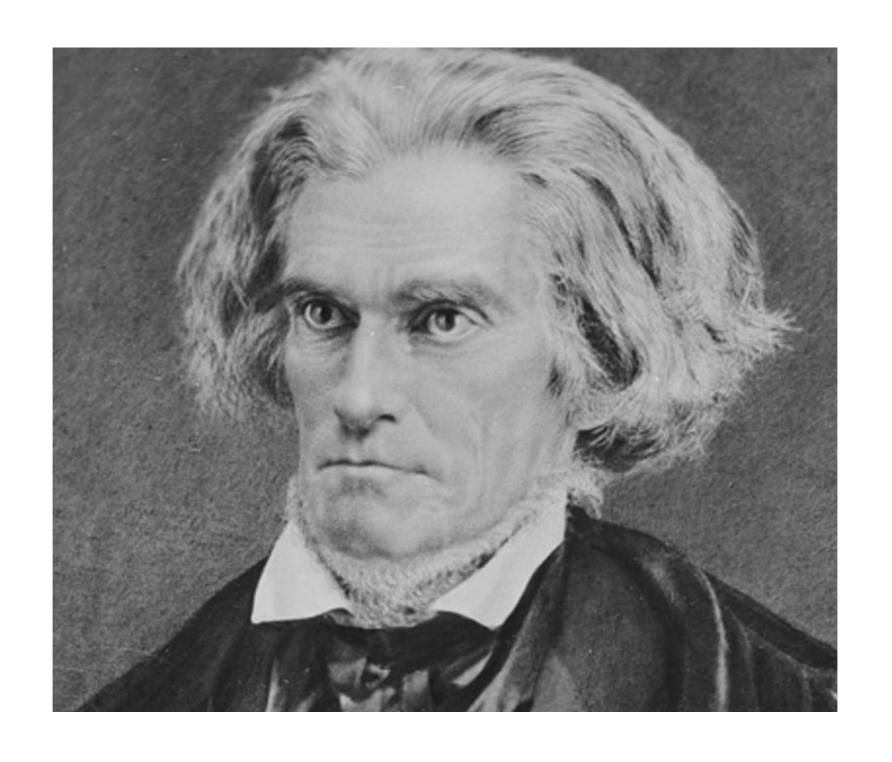
Abolitionist Argument

- Against gradual emancipation and the "colonization" of free black people.
- Owning slaves = Un-Christian sin.
- Immediate and universal abolition of slavery.
- Equal rights => Interracial society.

American Anti-Slavery Society (est. 1833)

Proslavery Argument

- Slavery is a "positive good."
- Black people (deemed childlike and savage) are inherently, permanently inferior.



John C. Calhoun

CANNIBALS ALL!

OR,

SLAVES WITHOUT MASTERS.

BY

GEORGE FITZHUGH,

OF PORT ROYAL, CAROLINE, VA.

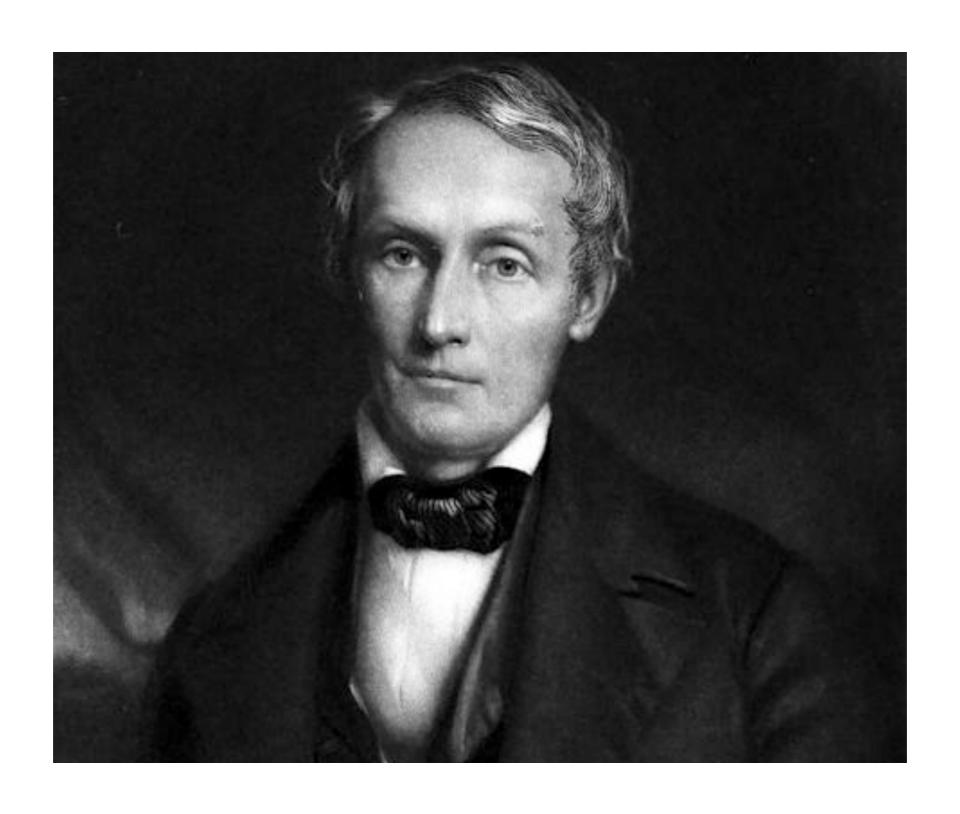
"His hand will be against every man, and every man's hand against him."—Gen. xvi. 12.

"Physician, heal thyself."-Luke IV. 23.

A. MORRIS, PUBLISHER.
1857.

monogenesis (environmental factors)

polygenesis



Samuel George Morton

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Cranial Capacity Number of Skulls
Race
                (mean) (in study)
Caucasian
                 87
                                   52
                                    10
Mongolian
                 83
Malay
                 81
                                    18
American Indian
                 82
                                    144
                 78
                                   29
Ethiopian
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Crania Americana (1839)

Race	Cranial Capacity	Number of Skulls	
	(mean)	(in study)	
Caucasian			
Pelasgic	88	21	
Semitic	82	5	
Egyptian	80	39	
Negroid	79	6	
Negro	73		

Crania Aegyptiaca (1844)

Josiah C. Nott "niggerology"

Louis Agassiz

Circular Logic of Race

Race justified and perpetuated slavery. Slavery justified racial theories.