**Course Calendar**

Based on the feedback you shared in the midterm evaluation, I’ve drafted this calendar for the rest of the quarter. There may be some revision, as events unfold, but I will stick to this as closely as possible.

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| **Week** | **Date** | **In Class Activities** | **Homework Assigned** (due next class) |
| 5 | M 4/27 | “Brain dump” freewrite on what you know about food insecurity.  Research food insecurity to identify cases you may wish to compare. Begin research and paper proposal worksheet. | Complete research and paper proposal worksheet and submit via the discussion board by 10 a.m. Wednesday, April 29th |
| W 4/29 | (whole class) Discussion of Sample Proposal; Feedback on Individual Proposals in Partners; Criteria Generation | Complete any additional research and draft full paper proposal or produce a “half-draft.” Post proposal or half-draft to the discussion board by 12 noon Sunday, May 3rd. |
| 6 | M 5/4 | Individual Feedback on Group Members’ proposals or half-drafts. Plan to Zoom meet with your group to share the most important feedback orally from 2-2:20. | Please post your rough draft to the discussion board by 6 p.m. on Tuesday, May 5th. Peer Reviews of Group Members due one hour before your conference begins |
| W 5/6 & Th 5/7 | Group Conferences for Food Security: A Comparative Analysis | Revise Draft for Submission by 12 noon Sunday, May 10th  Read article on Food Sovereignty |
| 7 | M 5/11 | Introducing Food Sovereignty: Two Cases | Explore the Arcades Project, your “genre” for the Food Sovereignty Writing Project  Draft two”keywords” and briefly illustrate each keyword with two examples of the phenomenon |
| W 5/13 | 20-minute Planning Conferences | Compose, sort, and arrange your group’s archive, or draft. Post as a google doc that anyone with a link can edit on the discussion board by 12 noon Sunday, May 17th. |
| 8 | M 5/18 | In-class group peer review. You will need to block off from 1:30-2:20 to meet with your group via Zoom (someone in the group will need to set up the meeting) | Complete further contributions & revisions and submit final draft via Canvas Assignments *and via discussion board* by midnight, Wednesday, May 20th |
| W 5/20 | (whole class) Introducing the Science of Food,  Criteria Generation | Readings TBD; Research one example of food science that interests you and post the source(s) and a substantial paragraph about what your learned and why it interested you on the discussion board by 12 noon Sunday, May 24th. |
| 9 | M 5/25 | Memorial Day Holiday: no class | Read the discussion board posts and reply to at least two of them that interest you, intersect with your own interests, or that you know something about by 10 a.m. Wednesday. |
|  | W 5/27 | (whole class) Research in teams. Draft individual proposal in group google doc. Quick feedback on proposals. | Draft Proposal or Half-draft (whichever you find more helpful or find yourself most read to do at this stage). Post full-text (NOT as an attachment) to the discussion board by Sunday, May 31. |
| 10 | M 6/1 | Provide feedback on group members’ proposals or half-drafts. Plan to Zoom meet with your group from 2-2:20 and share your most important/useful observations and suggestions. | Post your rough draft to the discussion board by 6 p.m Tuesday, June 2nd. Peer review your group members’ drafts and post one hour before your conference |
|  | W 6/3 & Th 6/4 | Group Conferences for Science of Food Paper | Finalize revisions |
|  | M 6/8 | Submit Science of Food Paper to Canvas Assignments (by midnight) |  |