

PUBLIC HEALTH ETHICS - PHIL 441

Spring Term 2020

Instructor: Carina Fourie, fourie@uw.edu

Updated - Office hours: T 9.30-10.30am & Th 10.45-11.45am PST or by appointment

Office Hours Location: Canvas Conference

WHAT IS THIS COURSE ABOUT?

We will investigate public health ethics as a distinctive field of applied ethics. In order to do so, we will assess significant concepts such as 'population', 'health' and 'equity'. In conjunction, we will be attempting to answer central normative ethical questions and to assess real-life public health programs and policies. For example, we will examine applied problems associated with pandemics (including the one we are currently living through!), vaccinations, racial disparities in health, age discrimination, HIV-AIDS, and global health and colonialism. We will also consider the particularity of the sciences and humanities associated with public health.

WHAT AND WHERE ARE THE COURSE MATERIALS?

As this a course in philosophy, we will read many philosophical texts, especially those in ethics. As public health ethics requires interdisciplinary collaboration, additionally we will read texts from a range of other disciplines including epidemiology, global health and medical sociology. As public health is, clearly, of public concern we will also read articles from the media.

All texts for the course, as well as other materials, such as assignments and external URLs, can be found on **Canvas**. The only other app you will need is **Poll Everywhere**.

HOW WILL GRADING WORK?

I have adapted the course to try to suit our new circumstances and to ensure that you still receive a grade and full credit. Your final grade will be based on points you receive out of 100, determined in the following way:

- **Paper 1:** 25% – Compulsory to pass
- **Paper 2:** 40% – Compulsory to pass
- **Participation:** 35% – Compulsory to pass. Includes Poll Everywhere; participating in your Canvas community; weekly worksheets & peer review. If you have good reason why you are unable to participate regularly, please consult me ASAP for alternative arrangements).

I reserve the right to adjust the final grade. For more detail, please read the documents on assignments under 'Resources - Essentials' in the Modules section of Canvas, and see the 'Assignments' sections in Canvas.

TOPICS, READINGS & MAJOR ASSIGNMENTS: AT A GLANCE

	Date	Topic		Readings
1	03/31	Introduction to the course & overview of public health ethics		1. Syllabus
2	04/02			2. Assignment Documents 3. 'Some Reassurance' 4. Faden & Shebaya
3	04/07	The meaning of 'public' in public health		1. Krieger 2. Rose
4	04/09	The meaning of 'health' in public health		1. Aas & Wasserman
5	04/14	Ethical background: Problems with maximizing and with cost-effectiveness analysis		1. Brock 2. Fleischacker
6	04/16	Infectious Disease	Screening & Vaccination	1. Faden & Areen 2. <i>Nature</i> article
7	04/21		Pandemics & Epidemics	1. Kass 2. DeBruin et al.
8	04/23		Covid-19	1. Baylis 2. Truog et al. 3. <i>Atlantiic</i> article
9	04/28		The Precautionary Principle	1. Gardiner
10	04/30	Injustice	Health inequity	1. Whitehead 2. Birn
05/02			Paper 1 due	
11	05/05		Social injustice	1. Kawachi 2. Prida & Voigt
12	05/07		Global injustice	1. Vaughn 2. Crane
13	05/12		The human right to health	1. Wolff 2. Hessler
14	05/14	Infectious Disease: HIV-AIDS	The human right to health & rural health in South Africa	1. Wolff 2. Steinberg
15	05/19		Rural health in South Africa	1. Steinberg
16	05/21	Methodologies	Narrative & the Humanities	1. Steinberg [TBD]
17	05/26		Epidemiology	1. Broadbent 2. Krieger
18	05/28		Science & values	1. Martin [TBD]
19	06/02	Injustice	Discrimination & health care prioritization	1. Hellman 2. Bognar & Hirose
20	06/04			1. Bidadanure 2. Hope
06/09: Paper 2 due				

WHAT WILL THE FORMAT OF THE COURSE BE?

Here is a breakdown of how I see the weekly online format working this quarter. This may seem like a lot but that is only because it is spaced out over a week instead of all occurring during normal seminar times! What you are required to do weekly is underlined:

WEEK 1:

During the week:	<u>Read the Syllabus, Assignments documents and 'Some Reassurance' (preferably by Tue lecture)</u> <u>Read the Faden & Shebaya text (preferably by Thu lecture)</u>
On Mon, Time TBD:	Carina's weekly check in email/announcement
On: Tue, 8.30am:	Short lecture recording released on Canvas
On: Tue, 9.30-10.30am:	Office hour on Canvas Conference (1 hr)
By Wed 5pm:	<u>Must have answered the previous lecture's trial Poll Everywhere questions (only counts for points from next week)</u> <u>Must have written an introduction on the discussion board</u>
On: Thu, 8.30am:	Short lecture recording released on Canvas
On: Thu, 9.30-10.30am:	Real-Time Canvas Conference opportunity for discussion
On: Thu, 10.45-11.45am:	Office hour on Canvas Conference (1 hr)
On Thu 5pm:	Worksheets for next week released; lecture notes on this week's readings released
By Fri 5pm:	<u>Must have answered the previous lecture's Poll Everywhere questions (only counts for points from next week)</u>

WEEKS 2-10:

During the week	<u>Read the required readings (preferably before each lecture) and answer the worksheets; watch lectures; answer Canvas Community questions</u>
On Mon:	Carina's weekly check in email/announcement
By Mon 5pm PST:	<u>Post your completed peer review on Canvas (not week 2)</u> <u>Introduce yourself to your Canvas Community buddies</u>
On: Tue, 8.30am:	Short lecture recording released on Canvas
On: Tue, 9.30-10.30am:	Office hour on Canvas Conference (1 hr)
By Wed 5pm:	<u>Must have answered the previous lecture's Poll Everywhere questions</u>
On: Thu, 8.30am:	Short lecture recording released on Canvas
On: Thu, 9.30-10.30am:	Real-Time Canvas Conference opportunity for discussion (not compulsory)
On: Thu, 10.45-11.45am:	Office hour on Canvas Conference (1 hr)
On Thu 5pm:	Worksheets for next week released; lecture notes on this week's readings released
By Fri 5pm:	<u>Must have answered the previous lecture's Poll Everywhere questions</u> <u>Post your completed Worksheet 2 on Canvas for peer review</u>

WHAT IF I HAVE PROBLEMS WITH DEVICES OR ONLINE ACCESS?

Consider these resources:

- UW loans **equipment** such as laptops to students and is willing to ship it out if you cannot pick it up from campus: <https://www.facebook.com/uwstlp>.
- For any **technical issues with Canvas or Poll Everywhere**, please consult UW IT's website, email them on help@uw.edu, or call them 206-221-5000

If you have ongoing problems which are interfering with your ability to meet course requirements, *please let me know as soon as possible* so that we can work out possible alternatives.

ADDITIONAL INFORMATION & RESOURCES

I encourage you to talk to me about any questions or concerns you have during the quarter. Here are additional UW resources if you require them:

- For students with disabilities, if you have already established accommodations with **Disability Resources for Students (DRS)**, please activate your accommodations via myDRS so we can discuss how they will be implemented in this course. If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), contact DRS directly to set up an Access Plan. DRS facilitates the interactive process that establishes reasonable accommodations. Contact DRS at disability.uw.edu.
- For resources on your **health and well-being**, please contact the UW [Wellness Center](#) or [Hall Health](#).
- For UW resources about **Covid-19**, you can click [here](#).
- For **undocumented students**, resources are available [here](#).
- This course is run according to the **UW Department of Philosophy's policies**. You should read the summary of our policies found on pages 4-8 of this document.

INFORMATION FOR STUDENTS

University of Washington, Department of Philosophy

POLICIES AND RESOURCES

ACADEMIC MISCONDUCT

Academic misconduct, including plagiarism, is prohibited by the Student Conduct Code for the University of Washington and is taken very seriously by the UW. According to the student conduct code, academic misconduct includes:

1. "Cheating" which includes, but is not limited to:
 - a. The use of unauthorized assistance in taking quizzes, tests, or examinations, or completing assignments;
 - b. The acquisition, use, or distribution of unpublished materials created by another student without the express permission of the original author(s);
 - c. Using online sources, such as solution manuals, without the permission of the instructor to complete assignments, exams, tests, or quizzes; or
 - d. Requesting, hiring, or otherwise encouraging someone to take a course, exam, test, or complete assignments for a student.
2. "Falsification," which is the intentional use or submission of falsified data, records, or other information including, but not limited to, records of internship or practicum experiences or attendance at any required event(s), or scholarly research.
3. "Plagiarism," which is the submission or presentation of someone else's words, composition, research, or expressed ideas, whether published or unpublished, without attribution. Plagiarism includes, but is not limited to:
 - a. The use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment; or
 - b. The unacknowledged use of materials prepared by another person or acquired from an entity engaging in the selling of term papers or other academic materials.
4. Unauthorized collaboration.
5. Engaging in behavior specifically prohibited by an instructor in the course of class instruction or in a course syllabus.
6. Multiple submissions of the same work in separate courses without the express permission of the instructor(s).
7. Taking deliberate action to destroy or damage another's academic work in order to gain an advantage for oneself or another.
8. The recording of instructional content without the express permission of the instructor(s), unless approved as a disability accommodation, and/or the dissemination or use of such unauthorized records.

(Source: WAC 478-121 - Academic Misconduct)

Plagiarism may lead to disciplinary action by the University against the student who submitted the work. Any student who is uncertain whether his or her use of the work of others constitutes plagiarism should consult the course instructor for guidance before formally submitting the course work involved.

INCOMPLETES

Incomplete grades may only be awarded if a student is doing satisfactory work up until the last two weeks of the quarter and has furnished proof satisfactory to the instructor that the work cannot be

completed because of illness or other circumstances beyond the student's control. (*Sources: Office of the Registrar – Incomplete Grades, UW General Catalog, Student Guide – Grading System*)

GRADE APPEAL PROCEDURE

A student who believes that the instructor erred in the assignment of a grade, or who believes a grade recoding error or omission has occurred, shall first discuss the matter with the instructor before the end of the following academic quarter (not including Summer Quarter). If the student is not satisfied with the instructor's explanation, the student, no later than ten days after their discussion with the instructor, may submit a written appeal to the chair of the Department of Philosophy with a copy of the appeal also sent to the instructor. The chair consults with the instructor to ensure that the evaluation of the student's performance has not been arbitrary or capricious. Should the chair believe the instructor's conduct to be arbitrary or capricious and the instructor declines to revise the grade, the chair, with the approval of the voting members of his or her faculty, shall appoint an appropriate member, or members, of the faculty of the Department of Philosophy to evaluate the performance of the student and assign a grade. The Dean and Provost should be informed of this action. Once a student submits a written appeal, this document and all subsequent actions on this appeal are recorded in written form for deposit in a School file. (*Source: UW General Catalog, Student Guide – Grading System*)

CONCERNS ABOUT A COURSE, AN INSTRUCTOR, OR A TEACHING ASSISTANT

If you have any concerns about a philosophy course or your instructor, please see the instructor about these concerns as soon as possible. If you are not comfortable talking with the instructor or not satisfied with the response that you receive, you may contact the chair of the program offering the course (names available from the Department of Philosophy, 361 Savery Hall).

If you have any concerns about a teaching assistant, please see the teaching assistant about these concerns as soon as possible. If you are not comfortable talking with the teaching assistant or not satisfied with the response that you receive, you may contact the instructor in charge of the course. If you are still not satisfied with the response that you receive, you may contact the chair of the program offering the course (names available from the Department of Philosophy, 361 Savery Hall), or the Graduate School at G-1 Communications Building (543-5900).

EQUAL OPPORTUNITY

The University of Washington reaffirms its policy of equal opportunity regardless of race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, disability, or status as a disabled veteran or Vietnam-era veteran in accordance with University of Washington policy and applicable federal and state statutes and regulations.

ACCESS AND ACCOMMODATIONS

Your experience in this class is important to the instructor. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to the instructor at your earliest convenience so you can discuss your needs in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but are not limited to: mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 206-543-8924 (Voice & Relay) or uwdrs@uw.edu or disability.uw.edu. DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

SEXUAL HARASSMENT

Sexual harassment is defined as the use of one's authority or power, either explicitly or implicitly, to coerce another into unwanted sexual relations or to punish another for his or her refusal, or as the creation by a member of the University community of an intimidating, hostile, or offensive working or educational environment through verbal or physical conduct of a sexual nature.

If you believe that you are being harassed, seek help—the earlier the better. You may speak with your instructor, your teaching assistant, the undergraduate advisor (363 Savery Hall), graduate program advisor (366 Savery Hall), or the chair of the philosophy department (364 Savery Hall). In addition, you should be aware that the University has designated special people to help you. For assistance you may contact: SafeCampus; Office of the Ombud (339 HUB, 206-543-6028); Title IX Investigation Office (for complaints that a University student has violated the sexual misconduct provisions of the Student Conduct Code); University Complaint Investigation and Resolution Office (for complaints concerning the behavior of University employees, including faculty, teaching assistants, and other student employees).

INTEGRITY

The Office of Research Misconduct Proceedings (ORMP) coordinates the University's handling of allegations of research misconduct against members of the University community, in consultations and cooperation with the University's schools, colleges, and campuses.

University rules define scientific and scholarly misconduct to include the following forms of inappropriate activity: intentional misrepresentation of credentials; falsification of data; plagiarism; abuse of confidentiality; deliberate violation of regulations applicable to research.

Students can report cases of scientific or scholarly misconduct either to the ORMP, to their faculty adviser, or the department chair. The student should report such problems to whomever he or she feels most comfortable.

(Sources: Executive Order No. 61 – Research Misconduct Policy; Office of Research Misconduct Proceedings; minutes of Grad School Executive Staff and Division Heads meeting, 7/23/98.)

SAFECAMPUS

Preventing violence is everyone's responsibility. SafeCampus is the University of Washington's Violence Prevention and Response Program. They support students, staff, faculty, and community members in preventing violence.

SafeCampus staff will listen to your concerns and provide support and safety plans tailored to your situation. Caring, trained professionals will talk you through options and connect you with additional resources if you want them.

IF YOU'RE CONCERNED, TELL SOMEONE.

- Always call 911 if you or others may be in danger.
- Call 206-685-SAFE (7233) to report non-urgent threats of violence and for referrals to UW counseling and/or safety resources. TTY or VP callers, please call through your preferred relay service.
- Don't walk alone. Campus safety guards can walk with you on campus after dark. Call Husky NightWalk 206-685-WALK (9255).
- Stay connected in an emergency with UW Alert. Register your mobile number to receive instant notification of campus emergencies via text and voice messaging. Sign up for UW Alert online.
- For more information visit the SafeCampus website.

RELIGIOUS ACCOMMODATIONS

Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW's policy, including more information about how to request an accommodation, is available at Religious Accommodations Policy (<https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/>). Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request form (<https://registrar.washington.edu/students/religious-accommodations-request/>).

FOOD INSECURITY AND HARDSHIP

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in the course, is urged to contact the UW Any Hungry Husky Program. Any Hungry Husky provides hunger relief free of judgment or stigma. Go to <https://www.washington.edu/anyhungryhusky/> for information about the food pantry and food security grants. In addition, UW offers emergency aid for students experiencing unexpected financial hardships that may disrupt their education or get in the way of completing their degree. Go to <https://www.washington.edu/emergencyaid/> for more information about how to apply.
