CLAS 101 A/B: LATIN & GREEK IN CURRENT USE

Autumn 2020 SLN 12704/12705

Asynchronous, Remote/Online due to COVID-19

INSTRUCTOR INFO

Lauryn Hanley, she/her [lmh2969@uw.edu](mailto:lmh2969@uw.edu)

Office Hours: [2:00-3:00 PM Wednesday & Friday on Zoom](https://washington.zoom.us/j/98132545224), and by appointment

Department Course Coordinator: Professor Sarah Levin-Richardson [sarahlr@uw.edu](mailto:sarahlr@uw.edu)

Office Hours will be held on Zoom, both at the above times every week and by appointment. The link to office hours Zoom meeting(s) will be on the Canvas Page.

COURSE DESCRIPTION

Course Goals

* To improve and increase English vocabulary through a study of Greek and Latin elements in English
* To examine the ever-changing relationship between language and ideas
* To gain a deeper understanding of the lasting influence of the classical world on modern life—for better or for worse

There aren’t specific times you need to log on or be “in class,” but there are specific times that assignments must be submitted by (usually 11:59 PM Pacific Time [PST/PDT]).

A typical class period will consist of a reading assignment and a recorded lecture video. 7 class days have a discussion board where you can talk to your classmates about the reading assignments—you need to complete 5 of them for participation credit. Days of quizzes have no additional before-class reading so you can study.

University conduct and scholarly integrity codes should be followed at all times (see “Class Policies” toward the end of the syllabus for more info!). Above all, I want you to succeed in this course, and I will be patient and flexible toward any issues that arise with online learning.

I cannot discuss grades during class or via e-mail due to university policy; only during office hours and by appointment. If you have questions regarding assignments, tests, homework or any other matter, I will be more than happy to discuss that during office hours via Zoom.

If you have any questions or concerns, please don’t hesitate to email me or come to my Zoom office hours.

TEXTS & MATERIALS

Our main textbook will be:

Dominik, William J. *Words & Ideas.* Bolchazy-Carducci.

The [UW Bookstore](https://www.ubookstore.com/adoption-search-results?ccid=201342&itemid=334386) has it in various forms (physical & digital). It’s also cheap to rent as an ebook from [Chegg](https://www.chegg.com/textbooks/words-and-ideas-1st-edition-9780865164857-0865164851). Chegg has rentals for the physical book, but the ebook gets you immediate access and is cheaper.

If you have trouble getting or accessing this book, please let me know as soon as possible. Any other readings will be online or on Canvas.

NOTE: The ebook/ePub format apparently does not have page numbers, so I have tried to specify section headings, chapter numbers, and other “landmarks” to make sure you’re in the right place. If you have any difficulties or questions, let me know.

Also useful is the [Oxford English Dictionary (OED)](https://www-oed-com.offcampus.lib.washington.edu/), available through UW Libraries, and linked under Resources on Canvas.

~ A Note on Technology ~

You need access to the internet to take this course. The good thing is that the asynchronous nature of this course means that you have some flexibility, so if you’re sharing bandwidth or have spotty Wi-Fi, you should still be able to fully participate in this class. If you have any concerns about technology, Wi-Fi, Canvas, etc., please let me know!

UW has a [Student Technology Loan Program](https://stlp.uw.edu/overview) to increase student access to technology needed for class! It’s a free program for enrolled students, and they can ship equipment to you if you are not in the Seattle area.

GRADING & ASSIGNMENTS

The form that this class takes is predetermined by the Classics Department.

Maximum number of points: 430

In order to pass this class, you must earn at least 246 points.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| A  A-  B+ | 4.0: 411-430  3.9: 406-410  3.8: 401-405  3.7: 396-400  3.6: 391-395  3.5: 386-390  3.4: 381-385  3.3: 376-380  3.2: 371-375  3.1: 366-370 | B  B-  C+ | 3.0: 361-365  2.9: 356-360  2.8: 351-355  2.7: 346-350  2.6: 341-345  2.5: 336-340  2.4: 331-335  2.3: 326-330  2.2: 321-325  2.1: 316-320 | C  C-  D+ | 2.0: 311-315  1.9: 306-310  1.8: 301-305  1.7: 296-300  1.6: 291-295  1.5: 286-290  1.4: 281-285  1.3: 276-280  1.2: 271-275  1.1: 266-270 | D  F | 1.0: 261-265  0.9: 256-260  0.8: 251-255  0.7: 246-250  0.0: 245 or fewer |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of assignment | Description and number of assignments | Total possible number of points | Percentage of final grade |
| Participation | 5 discussion boards to simulate “in-class” discussions.  [10 offered (~1/wk); 5 graded] | 85 points | 20% |
| Quizzes | 3 vocab/word-building quizzes. Open-book. | 108 points | 25% |
| Homework | 4 homework/response assignments | 107 points | 25% |
| Final Exam | The one and only. Open-book. | 130 points | 30% |
|  |  | Total: 430 points | 100% |

There are also two optional extra credit opportunities, worth 10 points (~2%) each.

CONTENT & TENTATIVE SCHEDULE

The particulars are subject to change, and any changes will be announced on Canvas.

~ A Note on Content ~

Our course readings and discussions may focus on potentially difficult topics. This is true of any course that addresses interactions between past and present events and ideas.

I will try my best to provide content warnings (labeled [CW] in schedule) before difficult subjects. Content warnings related to the study of Classics: sexism, violence and war, rape/sexual violence, slavery, racism, abortion, ableism.

If you have any questions or concerns about content, please feel free to email me.

~ Tentative Schedule ~

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Wk | Topic | Tuesday |  | Thursday |
| 1 |  | ——————————— | Oct 1: | Class introductions |
| 2 | Oct 6: Lang. Basics | ~Class Preparation~  Read— W&I Ch 1 (stop bef biblio); Appendices I-III  ~Class~  Lecture 1: Intro to Language  Discussion #1 | Oct 8: Myth 1 | ~Class Preparation~  Read— W&I Ch 4 [CW: rape] (stop bef biblio)  Study— Gk N/Adj (Ch 2: -archy thru therm-)  ~Class~  Lecture 2: Titans & Olympians |
| 3 | Oct 13: Myth 2 | ~Class Preparation~  Do— Homework #1  Read— Eidolon [“Fanfiction in the 5th Century BCE”](https://eidolon.pub/fanfiction-in-the-fifth-century-bce-477a68ed732b)  Study— Gk adv/V (Ch 2: eu- thru treph-)  ~Class~  Lecture 3: Epic Cycle | Oct 15: Myth 3 | ~Class Preparation~  Study— Gk prefixes/suffixes (Ch 2: a/an- thru -ize)  ~Class~  Lecture 4: Underworld  Discussion #2 |
|  |  | Oct 16: early voting starts in |  | WA state |
| 4 | Oct 20: Quiz! | ~Class Preparation~  Study for Quiz! [covers chapters 1, 2, 4]  ~Class~  Quiz #1 | Oct 22: Med 1 | ~Class Preparation~  Read— W&I Ch 5 (stop bef biblio) [CW: abortion, ableism]  ~Class~  Lecture 5: Greek Medicine |
|  |  | Oct 26: the last day to register | to vote | by mail in WA state |
| 5 | Oct 27: Med 2 | ~Class Preparation~  Study— Latin N/V (Ch 3 aqu- thru vent-)  ~Class~  Lecture 6: Roman Medicine  Discussion #3 | Oct 29: Med 3 | ~Class Preparation~  Do— Homework #2  Read— Eidolon [“The Best Doctor is Also a Philosopher”](https://eidolon.pub/the-best-doctor-is-also-a-philosopher-7607d180b038#:~:text=%E2%80%9CThe%20Best%20Doctor%20is%20Also,Rosen%20%7C%20EIDOLON)  ~Class~  Lecture 7: Medical Legacies |
| 6 | Nov 3: Politics & Law | ~Class Preparation~  Read— W&I Ch 6 (stop after chart)  ~Class~  Lecture 8: Greek Politics  U.S. Election Day! Please vote if you are able! | Nov 5: Politics & Law | ~Class Preparation~  Study— Latin Prefixes (Ch 3: ab- thru ultra-)  ~Class~  Lecture 9: Roman Politics  Discussion #4 |
| 7 | Nov 10: Econ | ~Class Preparation~  Read— W&I Ch 7 (stop bef biblio) [CW: slavery]  ~Class~  Lecture 10: Agriculture & Trade  Discussion #5 | Nov 12: Econ | ~Class Preparation~  Study— Latin suffixes (noun-forming -ane thru verb-forming -esce)  Do— Homework #3  ~Class~  Lecture 11: Ancient Slavery |
| 8 | Nov 17: Quiz | ~Class Preparation~  Study for quiz! [covers chapters 3, 5, 6, 7]  ~Class~  Quiz #2 | Nov 19: Philo-  sophy | ~Class Preparation~  Read— W&I Ch 8 (stop bef “Psyche”)  Read— The Atlantic: [How Aristotle Created the Computer](https://www.theatlantic.com/technology/archive/2017/03/aristotle-computer/518697/)  ~Class~  Lecture 12: Philosophy  Discussion #6 |
| 9 | Nov 24: Psych-  ology | ~Class Preparation~  Read— W&I Ch 8 “Psyche” - end (stop bef biblio)  ~Class~  Lecture 13: Psychology |  | Thanksgiving Break! |
| 10 | Dec 1: History | ~Class Preparation~  Read— W&I Ch 9 (stop bef biblio)  Do— Homework #4  ~Class~  Lecture 14: Historiography | Dec 3: History | ~Class Preparation~  Read— Jezebel [“Damnatio Memoriae”](https://theattic.jezebel.com/the-long-history-of-damnatio-memoriae-and-the-destructi-1797860410)  [CW: slavery, racism, violence]  ~Class~  Lecture 15: Historical Legacies  Discussion #7 |
| 11 | Dec 8:  Quiz; STEM | ~Class Preparation~  Study for quiz! [covers chapters 8, 9]  ~Class~  Quiz #3  Lecture 16: STEM 1 | Dec 10:  STEM | ~Class Preparation~  Read— Eidolon: [One Small Step for Latin](https://eidolon.pub/one-giant-leap-for-latin-70ae05faf1d4)  Read— OED: [Genes and Genetics: the Language of Scientific Discovery](https://public-oed-com.offcampus.lib.washington.edu/blog/genes-and-genetics-the-language-of-scientific-discovery/)  ~Class~  Lecture 17: STEM 2 |
|  |  | Final Exam (130 pts)  Section A: Dec 15  Section B: Dec 16 |  |  |

RESOURCES FOR STUDENT-ING IN THE TIME OF COVID (AND BEYOND)

~ Your Safety ~

[UW Emergency Aid](https://www.washington.edu/emergencyaid/seattle/)

Providing resources, loans, grants for housing, food, medical expenses, etc.

[Sportula Micro-grants](https://thesportula.wordpress.com/)

Micro-grants (up to $300) aimed at helping classics students make ends meet, no questions asked.

[UW Student Legal Services](https://depts.washington.edu/slsuw/)

Both free & low-cost, confidential legal consultation for students including (but not limited to) tenant rights, immigration, and discrimination.

~ Your Health ~

[UW Coronavirus Info](https://www.washington.edu/coronavirus/)

[UW Virtual Medicine](https://www.uwmedicine.org/services/virtual-clinic)

[UW Food Pantry](https://www.washington.edu/anyhungryhusky/the-uw-food-pantry/)

[UW Mental Health Resources](https://wellbeing.uw.edu/topic/mental-health/)

Both the Counselling Center and Hall Health are offering online mental health services (free!) for enrolled students!

~ Your Education ~

[UW Libraries Fall 2020 FAQ](https://www.lib.washington.edu/coronavirus/uw-libraries-student-faq-for-fall-2020)

[Student Tech Loan Program](https://stlp.uw.edu/)

[Academic Support Programs](http://academicsupport.washington.edu/)

Tips for online learning, tutoring, and individual coaching for academic success.

CLASS POLICIES

Class Communication: Empathy & Respect

Everyone in this class deserves empathy and respect, and everyone deserves a supportive learning environment, even a digital one.

Embracing the diversity of our group is an essential learning experience for any class. When communicating with classmates for this course (such as on a discussion board), please treat everyone with civility and respect!

Academic Honesty

UW’s full policy on academic integrity is linked below (please read it!), but it is written in pseudo-legalese. I prefer to be transparent.

Academic misconduct includes but is not limited to: cheating/unauthorized collaboration (working collaboratively on assignments, sharing answers); and plagiarism (representing others’ work as your own without proper citation).

Quizzes and the final are open book/open note. You may use the textbook, lectures/lecture slides, and your own notes. Google/wikipedia: not an approved “open-book” source. Huge, communal Google docs: not an approved “open-note” source.

*If you’re unsure if something is academic misconduct, ask me!*

Extensions & Late Work Policies

All assignments will be due at 11:59 PM PDT/PST on their respective dates.

I am very willing to offer extensions to those who need them! If something comes up in your life or in your other academic work, ask for an extension! This is much better for everyone than not submitting work or submitting it late.

As for late work, if you haven’t asked for an extension, I’m happy to award you up to 90% credit if it’s turned in within 24 hours of the due date, up to 80% within 48 hours, up to 70% within 72 hours, etc. Questions? Let me know!

Getting Help for Class & Crises

If you find yourself falling behind or struggling, let me know ASAP! Usually when a student is struggling, it just takes a quick Zoom chat to fix what’s going on and get back on track.

If a crisis in your life or issues related to COVID (e.g. loss of income, illness, grief, bad WiFi, etc.) are affecting your studies, let me know! I will help in whatever way I can.

Life happens. As an undergrad, I had to deal with hurricanes, hospital visits/illnesses, tech issues, car accidents... and that was all before the pandemic!

I’m empathetic and I can often help, but I can’t help if I don’t know there’s a problem. Email me if an issue arises!

IMPORTANT UW POLICIES

UW’s Religious Accommodations Policy:

“Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW’s policy, including more information about how to request an accommodation, is available at [Religious Accommodations Policy](https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/). Accommodations must be requested within the first two weeks of this course using the [Religious Accommodations Request](https://registrar.washington.edu/students/religious-accommodations-request/) form.”

UW’s Student Conduct Code:

“The University of Washington Student Conduct Code (WAC 478-121) defines prohibited academic and behavioral conduct and describes how the University holds students accountable as they pursue their academic goals. Allegations of misconduct by students may be referred to the appropriate campus office for investigation and resolution. More information can be found online [here](https://www.washington.edu/studentconduct/).”

UW Disability Resources: Access and Accommodations:

Your experience in this class is important to me. It is the policy and practice of UW to create inclusive and accessible learning environments consistent with federal and state law. If you have a temporary or permanent condition that requires accommocations (including, but not limited to: mental health, attention-related, learning, vision, hearing, physical or health impacts), please contact [Disability Resources for Students](http://depts.washington.edu/uwdrs/) (DRS) so we can discuss your needs in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 206-543-8924 or uwdrs@uw.edu or disability.uw.edu. DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

Academic Integrity:

University of Washington students are expected to practice high standards of academic and professional honesty and integrity as outlined [here](http://depts.washington.edu/grading/pdf/AcademicResponsibility.pdf). UW takes academic integrity seriously. Behaviors prohibited by the [Student Conduct Code](https://apps.leg.wa.gov/WAC/default.aspx?cite=478-121-107) will be referred to the office of Community Standards & Student Conduct.

Students found to have engaged in academic misconduct may receive a zero on the assignment.