**CLAS 320 EXAM 2**

**The exam will be posted under ‘Assignments’ on Canvas.** You’ll download it,complete it, save it as a .doc or .docx, and upload it back to Canvas by **Monday, December 14, at 5pm**. You can take as long as you’d like on the exam, provided that you submit it by the deadline.

**Reminders:**

***The exam is OPEN-BOOK, OPEN-NOTE*. This means you can use the assigned readings, your notes on the readings, the Panopto lectures, and your notes on the lectures. However, *you CANNOT simply copy phrases or sentences from the textbook or other readings*, as that constitutes plagiarism. Also, *you CANNOT consult with anyone else, use other people’s notes, or use any internet resources* (apart from ones found on or linked to the course Canvas page) during the exam.**

**Format:**

**Part I (75 points): Six mini-essays.**

Answer each prompt, ***as specifically as possible***, in about 5-7 sentences.

Some notes on Part I:

* Mini-essays will be drawn entirely from the study questions from the second half of the course (that is, since Exam 1).
* As with Exam 1, 5-7 sentences is a *suggested* length. If you have more to say, it can be longer than 7 sentences.
* Each mini-essay is worth 12 points. You get three points for free. ☺

**Part II (25 points): Big essay.**

This question has two parts: you must answer both (a) and (b).

(a) In what ways were some individuals (for example, women, enslaved people, foreigners, poor people) marginalized (that is, treated as less important, prevented from full participation, etc.) in Greek and Roman society? Please discuss ***in detail*** at least TWO specific examples from Greek society and at least TWO specific examples from Roman society.

(b) In what ways did “marginalized individuals” nonetheless play an active or visible role in society? Please discuss ***in detail*** at least TWO specific examples from Greek society and at least TWO specific examples from Roman society.

Some notes on Part II:

* This is exactly the question that will appear on the exam!
* Feel free to draw on material from the entire quarter; that is, you do not need to restrict yourself to material from the second half of the course.
* You do not need to write about the same types of marginalized individuals in both (a) and (b), but you are welcome to.
* In order to answer this question adequately, you will probably need to devote *at least* two sentences to each example.
* Be as detailed as you can be in your answers!