

ASIAN 211 Languages and Cultures of China: Autumn 2020 Syllabus

Although the Han Chinese ethnicity makes up the vast majority of its immense population, China is also home to dozens of culturally distinct peoples speaking over 100 different languages. Some of these ethnic groups, like the Tibetans, Uyghur and Zhuang, number in the millions, while others reside in only a handful of villages. Their social histories have ranged from mutual influence and integration, to in some cases ongoing conflict and forced assimilation. In this course we will explore the languages and cultures of the many peoples of China, gaining an understanding of their wide range of demographic and ethnic diversity, and investigating some of the complex issues of national, ethnic, religious, linguistic and cultural identity that have arisen from the interactions of these peoples throughout China's long history. This course does not require any prior knowledge of China or Chinese languages; there are no prerequisites.

Class	T / Th 1:30-3:20, US Pacific Time via Zoom
Instructor	Nathan Loggins <i>nloggins@uw.edu</i> office hours: Wednesdays and Thursdays, 3:30-4:30, or by appointment
Text	<i>Invisible China: A Journey through Ethnic Borderlands</i> by Colin Legerton and Jacob Rawson. 2009. Chicago Review Press. The book is available as an <u>ebook</u> through the UW library system. Other readings are available on Canvas as pdfs.
Web	<i>Canvas</i>
Grading	Grades will be based on the following requirements. <ul style="list-style-type: none">• Participation 5%• Homework assignments 25%• Midterm examination 20%• Essays 25%• Final examination 25%
Readings	Assigned reading must be completed <i>before</i> class (see the schedule below).
Responses	You will download Reading Response sheets from Canvas, complete them, and bring them to class to use as a reference during discussion. They are part of your Participation grade.
Participation	You are expected to be present and prepared to participate fully in class discussions.
Homework	Several exercises will be assigned during the quarter to help you learn the course material. Homework is to be turned in by the end of the day on the due date.
Papers	There will be several brief writing assignments asking you to respond to material from class readings and lectures.
Exams	For both the midterm and the final there will be no make-up exams given without prior arrangement with the instructor.
Late Policy	Assignments that are up to one class meeting late will lose 10% credit, and up to two meetings late 20% credit. Late assignments will not be accepted after two class meetings without prior approval from the instructor.

Additional Information for all UW students and courses

Religious Accommodations

Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW's policy, including more information about how to request an accommodation, is available at <https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/>. Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request form available at: <https://registrar.washington.edu/students/religious-accommodations-request/>.

Non-Discrimination

Students in the class are expected to show interpersonal respect at all times, not only to their peers in class, but to any groups of people who may be mentioned within the context of class discussion. Please be respectful of the views expressed by your classmates, even when you wish to engage in critical discussion, wherein individuals' opinions may be in disagreement.

Disability Resources

If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 206-543-8924 or uwdrs@uw.edu or disability.uw.edu. DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

Student Conduct

The University takes academic integrity very seriously, as do I. Behaving with integrity is part of our responsibility to our shared learning community. If you're uncertain about whether something is academic misconduct, don't hesitate to ask me.

Acts of academic misconduct may include but are not limited to:

- *Cheating (working collaboratively on quizzes/exams and discussion submissions, sharing answers and previewing quizzes/exams)*
- *Plagiarism (representing the work of others as your own without giving appropriate credit to the original author(s)—for more information on plagiarism and how to avoid it, see <http://depts.washington.edu/pswrite/plag.html>)*

- *Unauthorized collaboration (working with each other on assignments)*

Concerns about these or other behaviors prohibited by the Student Conduct Code will be referred for investigation and adjudication by the College of Arts & Sciences.

Students found to have engaged in academic misconduct may receive a zero on the assignment (or other possible outcome).

For more information, see <https://www.washington.edu/cssc/for-students/student-code-of-conduct/>.

Campus Safety

Call SafeCampus at 206-685-7233 anytime – no matter where you work or study – to anonymously discuss safety and well-being concerns for yourself or others. SafeCampus’s team of caring professionals will provide individualized support, while discussing short- and long-term solutions and connecting you with additional resources when requested.

Jurisdiction of Countries Other than the US

Faculty members at U.S. universities – including the University of Washington – have the right to academic freedom which includes presenting and exploring topics and content that other governments may consider to be illegal and, therefore, choose to censor. Examples may include topics and content involving religion, gender and sexuality, human rights, democracy and representative government, and historic events.

If, as a UW student, you are living outside of the United States while taking courses remotely, you are subject to the laws of your local jurisdiction. Local authorities may limit your access to course material and take punitive action towards you. Unfortunately, the University of Washington has no authority over the laws in your jurisdictions or how local authorities enforce those laws.

If you are taking UW courses outside of the United States, you have reason to exercise caution when enrolling in courses that cover topics and issues censored in your jurisdiction. If you have concerns regarding a course or courses that you have registered for, please contact your academic advisor who will assist you in exploring options.

Course Calendar for ASIAN 211 AUT 2020

All Assignments are due on Sunday of the given week, by 11:59 PM on Canvas. All readings marked REQ should ideally be read by class time, so as to generate questions and discussion during lecture. Readings marked SUGG are highly suggested! Please read as many Invisible China chapters as you can, to give our guest a warm welcome.

ZERO WEEK
Thurs., Oct. 1 st
Introductions and Course Objectives

WEEK ONE
Tues., Oct. 6 th
Language Families and Historical Linguistics
Readings: REQ: Invisible China: Introduction SUGG: John Hermann, <i>Decentering Chinese History</i> (Supplementary: Toops 1999, Geography Introduction)
Thurs., Oct. 8 th
Chinese fangyan, Part One
Readings: REQ: Ramsey, Languages of China (Chapter 6: Today's Dialects) 1 st ½ only (to p. 98 Yue) REQ: Chen, Ping 1999. Modern Chinese (Chapter 4: The Standard and Dialects)
ASSIGNMENTS: HW #1: Maps and Pinyin

WEEK 2
Tues, Oct. 13 th
Chinese fangyan
Readings: Lau 2005, The Murder of a Dialect Ramsey, Languages of China (Chapter 6: Today's Dialects) 2 nd ½ (from p. 98 Yue)
Thurs., Oct. 15 th
Chinese fangyan / Chinese Writing
Readings: REQ: Chen Ping, Modern Chinese (Chapter 5: Development and Promotion of Mod. Written Chinese) SUGG: Robert Ramsey, Languages of China (Chapter 8: Chinese Writing Today)
Assignments: RR #1 Ramsey on Chinese dialects HW #2 Chinese fangyan

WEEK THREE
Tues., Oct. 20 th
Han Language and Identity
Readings: REQ: Tsung 2014, Introduction to Language Power and Hierarchy REQ: Ngai, Made in China 2005: (excerpt pages 126-131) SUGG: Murphey 2017, Chapter 3 (Historical Context): (excerpt pages: 39-44) SUGG: Lau 2005, Hakka in Hong Kong: The Murder of a Dialect
Thurs., Oct. 22 nd
Ancient Demographics and Kingdoms
Readings: REQ: Ramsey 1987: Chapter 9, The Chinese and their Neighbors
Assignments: RR #2: Ngai HW #3: Population Data

WEEK FOUR
Tues., Oct. 27 th
Review for Midterm
Readings: Start looking at Baranovic 2020 for Nov. 3 rd , as it is kind of long (REQ.)
Thurs., Oct. 29 th
Mid-Term Exam
No readings (see above)

WEEK FIVE
Tues., Nov. 3 rd
Minzu in Context
Readings: REQ: Invisible China, Chapter 6: The Naxi REQ: Baranovic 2010: Others No More SUGG: Mullaney 2011, <i>Coming to Terms with the Nation</i> : Introduction
Thurs., Nov. 5 th
Manchu Gues Lecture (Prof. Matthew Mosca, UW History)
Readings: REQ: Ramsey 1987, Manchu (pages 216-229; you can skim 218-224) REQ: Invisible China Chapter 1: The Northeast SUGG: Invisible China Chapter 2: Koreans
ASSIGNMENTS: RR #3: Baranovic

WEEK SIX
Tues., Nov. 10 th
The Northeast and Inner Mongolia
Readings: REQ: Bulag: Linguistic Anxiety SUGG: Invisible China Chapter 3: Mongolians SUGG: Ramsey, Mongolian (p. 202-212) SUGG: Tsung 2014: Chapter 3: Inner Mongolia
Thurs., Nov. 12 th
Muslims in China Day One: The Hui and other groups
Readings: REQ: Turnbull 2014—Islamic Authenticity REQ: Invisible China Chapter 8: Dongxiang (Santa) SUGG: Zavyalova 2019: Sino-Islamic Linguistics (4 pages from Encyclopedia)
Assignments: HW #4: Minzu Languages

WEEK SEVEN
Tues., Nov. 17 th
Muslims in China Day Two: Recent History in Xinjiang
Reading: REQ: Tsung 2014: Chapter 4 Bilingual and Trilingual in Xinjiang REQ: Invisible China Chapter 10: Uyghurs
Thurs., Nov. 19 th
Tibet
Readings: REQ: Roche 2014: The Vitality of Tibet's Minority Languages REQ: Invisible China Chapter 9: Tibetans SUGG: Tournadre Nicolas, "The dynamics of Tibetan-Chinese Bilingualism: current situation and future prospects" in China perspective, Hong Kong, n°45, 2003
Assignments: RR#4: Return to Tsung Intro

WEEK EIGHT
Tues., Nov. 24 th
The Southwest
Readings: REQ: Tsung 2014: Chapter 6: Multilingualism in Yunnan REQ: Invisible China Chapters 7: The Mosuo
Thurs., Nov. 26 th
Thanksgiving Holiday No Class !!:D
No Readings!
Assignments: Writing #2 Barry Sautman or TBA

WEEK NINE
Tues. Dec 1 st
Minority Language Writing Systems
Readings: REQ for HW: Bradley, Language Policy for the Yi SUGG: Ramsey, 1987 (pages 266-270 on Naxi Script)
Thurs., Dec. 3 rd
Gues Appearance by Invisible China suthor Jacob Rawson
Readings: Any other chapters of Invisible China that interst you! (Bring questions to class.)
Assignments: RR #5 Bradley Language Policy for Yi HW #5 Writing Systems

WEEK TEN
Tues., Dec. 8 th
Languages in Contact
Readings: SUGG: Sun, Chinese 2006: (excerpt: pages 132-141) SUGG: Chirkova 2007: Between Tibetan and Chinese
Thurs., Dec. 10 th
Review for Final Exam
No Readings
Assignments: Writing #3: Language Policy

Final Exam: Friday, December 18th, 2:30-4:20:

The final exam will likely be held as a Canvas Quiz, though the exact details regarding the format and date/time may possibly change. Updates will be announced to the class far in advance of the exam date.