

## Syllabus

This course is a general introduction to contemporary linguistics—the formal description and analysis of human language—with special reference to the languages of Asia. Students will learn the basic concepts and methodologies of linguistic inquiry and the linguistic features of Asian languages. Topics covered include phonetics, phonology, morphology, syntax, semantics, historical and comparative linguistics, language classification and sociolinguistics. *Note: This is an introductory course, and is probably not suitable for those who have had Linguistics 400 or other advanced linguistics courses. Speak to the instructor if you have questions.*

**Class:** TTh 1:30 – 3:20 Zoom University Virtual Campus

**Instructor:** Nathan Loggins | [nloggins@uw.edu](mailto:nloggins@uw.edu) | UW Linguistics

**Office hours:** Mon. 3:00-4:00; Thurs 3:30-4:30, via <https://washington.zoom.us/my/nhloggins>

**Texts:** *Asian 401 Course Packet: Asian Linguistics Workbook* (Under Files on Canvas). You will need your own copy of the course packet in class most days.

O’Grady, William et al. 2010. *Contemporary Linguistics: An Introduction* (Seventh Edition). Boston: Bedford/St. Martin’s. This book is ordinarily required for the class, as suggested readings mostly come from it. I am strongly recommending it, as supplement to lecture material, but it is possible to take the course without it.

Goddard, Cliff. 2005. *The Languages of East and Southeast Asia*. Oxford University Press. [ISBN #978-0-199-24860-5.] On reserve as ebook to UW students via the UW library. (The fourth return when I search the catalog for “Goddard Cliff Languages East”.)

**Grading:** Grades are calculated as follows:

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|-----------------------|-----|
| • Class Participation | 10% |
| • Homework            | 40% |
| • Midterm Examination | 20% |
| • Final Examination   | 30% |

**Class Participation:** Students are expected to have completed the readings and exercises as indicated on the schedule, and to participate in classroom discussions and activities. Students with more than three unexcused absences will receive a reduction of credit in this category.

**Exams:** Students are responsible for the content of all lectures, assigned readings, exercises, and homework assignments. No make-up exams will be given unless arranged in advance.

**Late Policy:** Assignments must be submitted on Canvas by the end of the day on the due date. Homework assignments that are up to one class meeting late will lose 10% credit and up to two meetings late will lose 20% credit. Late homework will not be accepted after two class meetings without instructor approval.

**Zoom Ettiquite:** Please keep your microphone muted, except when you have a question or comment (which I do hope is often.) Video, or an image, is always appreciated!

## **Additional Information for all UW students and courses**

### **Religious Accommodations**

*Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW's policy, including more information about how to request an accommodation, is available at <https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/>. Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request form available at: <https://registrar.washington.edu/students/religious-accommodations-request/>.*

### **Disability Resources**

*If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course.*

*If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 206-543-8924 or [uwdrs@uw.edu](mailto:uwdrs@uw.edu) or [disability.uw.edu](http://disability.uw.edu). DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.*

### **Student Conduct**

*The University takes academic integrity very seriously, as do I. Behaving with integrity is part of our responsibility to our shared learning community. If you're uncertain about whether something is academic misconduct, don't hesitate to ask me.*

*Acts of academic misconduct may include but are not limited to:*

- *Cheating (working collaboratively on quizzes/exams and discussion submissions, sharing answers and previewing quizzes/exams)*
- *Plagiarism (representing the work of others as your own without giving appropriate credit to the original author(s)—for more information on plagiarism and how to avoid it, see <http://depts.washington.edu/pswrite/plag.html>)*
- *Unauthorized collaboration (working with each other on assignments)*

*Concerns about these or other behaviors prohibited by the Student Conduct Code will be referred for investigation and adjudication by the College of Arts & Sciences.*

*Students found to have engaged in academic misconduct may receive a zero on the assignment (or other possible outcome).*

*For more information, see <https://www.washington.edu/cssc/for-students/student-code-of-conduct/>.*

### **Campus Safety**

*Call SafeCampus at 206-685-7233 anytime – no matter where you work or study – to anonymously discuss safety and well-being concerns for yourself or others. SafeCampus's team of caring professionals will provide individualized support, while discussing short- and long-term solutions and connecting you with additional resources when requested.*

*The University also houses a number of centers and organizations to help you if you are in need, and to connect you to like-minded peers. These include: the UW Counseling Center*

*(<https://www.washington.edu/counseling/>), The Q-Center (<http://depts.washington.edu/qcenter/>), and FIUTS ( <http://www.fiuts.washington.edu>).*