**CLAS 101 C/D — Latin and Greek in Current Use**

Summer 2021 (online)

Department Course Coordinator:

Professor James J. Clauss

Email: jjc@uw.edu

Instructor: Jonathan Clark

Email: jclark5@uw.edu

Office Hours: Thursdays 10:00 am-11:00 am PDT via Zoom or by appointment

Preliminaries:

This course is asynchronous and will be conducted entirely online. All lectures will be recorded and uploaded to Canvas where you can watch them at a time convenient for you. Please note that throughout the quarter I will be patient and flexible toward any issues that arise with online learning, and I ask for your patience and flexibility in return. If you have any concerns or questions about the course at any point in the quarter, please do not hesitate to get in touch with me.

Required Text:​

* William J. Dominik*, W​ords and Ideas* ​(Bolchazy ­ Carducci). Both the physical and electronic copies are available through the [University Bookstore](https://www.ubookstore.com/adoption-search-results?ccid=233531,233532&itemid=334386). Either the physical or digital copy is acceptable, but please note that the digital copy does not have page numbers. **If you do use the electronic copy, make sure to follow the headings.**

Recommended Reference Texts:​

* Any reputable English dictionary with etymological entries, such as *T​he American Heritage Dictionary* (​3​rd e​d.), or *W​ebster’s New World Dictionary*.​
* The O​xford English Dictionary (OED) is also available free online: go to <https://lib.washington.edu/> a​nd log in → “Start Your Research” → “Articles & Research Databases” → click “Oxford Dictionaries.”

Course Aims:​

The aims of the class are twofold. First, we will seek to improve and increase English vocabulary through a study of the Latin and Greek elements in English, with emphasis on words in current literary and scientific use. The Latin and Greek word roots learned in this course will help you better understand how many English words have evolved, and prepare you to continue expanding your English vocabulary well after the class is over. Second, we will examine the ever-changing relationship between language and ideas in order to better understand the continuing impact of classical Greece and Rome on modern culture. This course aims to give you a sense of the stories, words, and ideas that we have adopted from the ancient Greeks and Romans and to help you identify their influence when you encounter it.

Class Conduct (More about UW’s policies on conduct and accommodation at end of syllabus):

Class will be conducted entirely online this quarter, and I expect you to keep up with the weekly assignments and lectures. I will post pre-recorded lectures and materials on Tuesday and Thursday mornings. You may view lectures and handouts and at any time that is convenient for you. However, please note that all deadlines for homework, discussion boards, and quizzes will be posted on Canvas in Pacific Time (the typical deadline will be by 11:59pm). University conduct and scholarly integrity codes should be followed at all times.

Regarding outside resources, I encourage you to use the reference resources listed above. You may consult these and any listed in the textbook to help you study or complete homework. However, I ask that you cite any references used (other than the textbook) for homework and to put answers in your own words. Additionally, you may **not** use outside sources (e.g. Google searches, Wikipedia) when taking quizzes or exams. Only the lectures, PowerPoints, handouts, homework/discussion boards, your textbook, and your own notes may be used. Instances of academic dishonesty may result in receiving no credit for a particular question; receiving no credit for an assignment or assessment; failing the course; or being reported to the University’s Committee of Academic Conduct.

You are responsible for keeping up with all email and Canvas communications. I will answer class-related emails Monday through Friday from 9:00 am to 5:00 pm. All email correspondence should be polite and professional, and please include CLAS101 in your subject line. **I cannot discuss grades during class or via e-mail** due to university policy, but rather during office hours and by appointment only. If a student has questions regarding assignments, tests, homework or any other matter, I would be happy to discuss during my student office hour via Zoom. Please keep in mind that our e-mail correspondence is a public record according to RCW 42.56, the Washington State Public Records Act, and I have the right to share it with my supervisor or other authorities if I think it is necessary (more information at

<https://itconnect.uw.edu/work/appropriate-use/public-records-act/>).

Above all, I want you to succeed in this course, and I will be patient and flexible toward any issues that arise.

Make-ups and Extensions:

If missing a due date for an assignment or quiz is unavoidable due to illness or other legitimate circumstance (e.g. family emergency, religious or cultural obligation, court date, university-sponsored competition or field trip, etc.), please contact me via e-mail to let me know before the due date. If you miss a due date because of an unavoidable circumstance, it is your responsibility to email me in a timely fashion about potential make-up options.

Important UW policies:

**UW’s Religious Accommodations Policy:** “Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW’s policy, including more information about how to request an accommodation, is available at Religious Accommodations Policy [(https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/) (Links to an external site.)](https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/). Accommodations must be requested within the first two weeks of this course using [https://registrar.washington.edu/students/religious-accommodations-request/ (Links to an external site.)](https://registrar.washington.edu/students/religious-accommodations-request/), the Religious Accommodations Request form.”

**UW’s Student Conduct Code:** “The University of Washington Student Conduct Code (WAC 478-121) defines prohibited academic and behavioral conduct and describes how the University holds students accountable as they pursue their academic goals. Allegations of misconduct by students may be referred to the appropriate campus office for investigation and resolution. More information can be found online at [https://www.washington.edu/studentconduct/ (Links to an external site.)](https://www.washington.edu/studentconduct/)”

**UW Disability Resources & Access and Accommodations:** Your experience in this class is important to me. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at +1 206-543-8924 or [uwdrs@uw.edu](mailto:uwdrs@uw.edu) or [disability.uw.edu. (Links to an external site.)](http://depts.washington.edu/uwdrs/) DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

**Academic Integrity**: University of Washington students are expected to practice high standards of academic and professional honesty and integrity as outlined here: [http://depts.washington.edu/grading/pdf/AcademicResponsibility.pdf (Links to an external site.)](http://depts.washington.edu/grading/pdf/AcademicResponsibility.pdf)

Grading:

**Homework/Participation**: Participation will be earned through engaging in **four discussion boards,** each worth 5 points, and there will be **three homework assignments,** each worth 10 points. Thus completion of discussion boards will count for 20 points and completion of homework assignments will count for 30 points. An additional 10 points are built into your homework/participation grade for free. There are a total of 60 points available then. **Discussion board posts and homework are due by the deadline indicated on Canvas.** Homework and participation account for a significant portion of your grade — if you were to get a zero in this category, the highest course grade you could receive is a 3.1.

**Quizzes:** There will be three quizzes worth 80 points each given over the course of the term (see schedule below for dates). The quizzes will be completed on Canvas, and make-up opportunities will only be given if a student promptly emails me to reschedule. **The quizzes will be open book, and you will have one hour to complete them. Additionally, there will be a 48-hour time period in which you can take the quiz at any convenient time.** There will be no additional course material on quiz days in order to give you all time to study. I strongly recommend keeping up on relevant vocabulary from each chapter as we cover it by completing your homework and course readings; this will make preparation easier and allow you to get higher scores. Bonus points, earned from optional questions, will be available on the quizzes. Even if a student has achieved the maximum score for a given quiz or final without the bonus points, any earned bonuses will be ‘banked’ for use towards the student’s overall points total for the course. You may **not** use outside resources (e.g.Wikipedia or Google) while taking quizzes.

**Final Exam:** The final exam, worth 130 points, will be available from **Wednesday, August 18th at 12:01 am to Thursday, August 19th at 11:59pm** via Canvas. The exam is open book, and you will have a 48-hour window within which to take the final exam. Once you begin it on Canvas, you will have two hours to complete it. You may use your textbook, the lectures, the PowerPoints, any handouts, homework/discussion boards, and your own notes. You may **not** use outside resources (e.g. Google, Wikipedia) while taking the final exam.

**Grading Breakdown**:

Participation + Homework: 60 Points

Quizzes: 3 x 80 = 240 Points  
Final exam: 130 Points  
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Total: 430 points

**Grading Scale**:

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| --- | --- | --- | --- |
| 4.0: 430-411 | 3.0: 365-361 | 2.0: 315-311 | 1.0: 265-261 |
| 3.9: 410-406 | 2.9: 360-356 | 1.9: 310-306 | 0.9: 260-256 |
| 3.8: 405-401 | 2.8: 355-351 | 1.8: 305-301 | 0.8: 255-251 |
| 3.7: 400-396 | 2.7: 350-346 | 1.7: 300-296 | 0.7: 250-246 |
| 3.6: 395-391 | 2.6: 345-341 | 1.6: 295-291 | 0.0: 245 or fewer\* |
| 3.5: 390-386 | 2.5: 340-336 | 1.5: 290-286 |  |
| 3.4: 385-381 | 2.4: 335-331 | 1.4: 285-281 |  |
| 3.3: 380-376 | 2.3: 330-326 | 1.3: 280-276 |  |
| 3.2: 375-371 | 2.2: 325-321 | 1.2: 275-271 |  |
| 3.1: 370-366 | 2.1: 320-316 | 1.1: 270-266 |  |

\* Note: in order to pass this class, you must receive 246 points or greater.

Schedule: ​All readings and assignments **a​re due​ on the day** they are listed on the syllabus.

**\* Note: Page numbers are for the physical copy of the book and do not apply to the electronic version. If you are using the electronic version, please use the headings to navigate to the relevant pages.**

**Week 1**

**Tuesday, June 22: Introduction & Syllabus**

* What is Classics?

**Thursday, June 24: Word Building**

* Read Chapter 1 – Word Building Basics (pp.1-15)
* Read Appendices I-III (pp. 251-256)

**Week 2**

**Tuesday, June 29: Mythology (Zeus and the Primordial Gods)**

* Read Chapter 4 – Mythology (pp. 75-99)
* Commit to Memory: Greek Nouns and Adjectives (Chapter 2 pp. 19-25; combining form -archy to adjective therm). Memorize all bulleted bases/combining forms in these sections. For example, know that -archy means ‘rule by.’

**Thursday, July 1: Mythology (The Olympian Gods)**

* Commit to Memory: Greek Adverbs and Verbs (Chapter 2 pp. 25-29; adverb eu to verb treph)
* Homework #1: Chapter 4 Exercises 2-3 (p.101)

**Week 3**

**Tuesday, July 6: Mythology (The Underworld and Heroes)**

* Commit to Memory: Greek Prefixes and Suffixes (Chapter 2 pp. 29-36; prefix a/an- to verb suffix -ize)

**Thursday, July 8: Mythology (The Trojan War)**

* Discussion Board #1 Due

**Week 4**

**Tuesday, July 13: Quiz Day**

* Quiz #1 (Word Building, Mythology, Greek Bases, Prefixes, and Suffixes)

**Thursday, July 15: Medicine**

* Read Chapter 5 – Medicine (pp. 105-139)

**Week 5**

**Tuesday, July 20: Medicine**

* Commit to Memory: Latin Nouns and Verbs (Chapter 3 pp. 45-48; aqu- to ven/vent)
* Homework #2: Chapter 5 Exercises 4a-k, 5a-h, 6a-f (pp.142-143)

**Thursday, July 22: Greek Politics and Law**

* Read Chapter 6 – Politics and Law (pp. 145-164)
* Discussion Board #2 Due by Friday 11:59pm PDT

**Week 6**

**Tuesday, July 27: Roman Politics and Law**

* Commit to Memory: Latin Prefixes (Chapter 3 pp. 48-55; prefix ab- to ultra-).
* Homework #3: Chapter 6 Exercise 3 (p. 166)

**Thursday, July 29: Quiz Day**

* Quiz #2 (Medicine, Politics and Law, Latin Bases and Prefixes)

**Week 7**

**Tuesday, Aug 3: Commerce and Economics**

* Read Chapter 7 – Commerce and Economics (pp. 169-186)

**Thursday, Aug 5: Philosophy**

* Read Chapter 8 – Philosophy and Psychology (pp. 191-206) (OPTIONAL: 206-219)
* Commit to Memory: Latin Suffixes (Chapter 3 pp. 55-63; -ane to -esce)
* Discussion Board #3 due by Friday 11:59pm PDT

**Week 8**

**Tuesday, Aug 10: Quiz Day**

* Quiz #3 (Commerce and Economics, Philosophy, Latin Suffixes)
* Due by Wednesday Aug 11th 11:59pm PDT

**Thursday, Aug 12: History and Historiography**

* Read Chapter 9 – History (pp. 227-249)
* Discussion Board #4 due by Friday 11:59pm PDT

**Week 9**

**Tuesday, Aug 17: Review Day**

* Review materials and email me questions.

**Thursday, Aug 19: Final Exam**

FINAL EXAM on Canvas (due Thursday, Aug 19 at 11:59pm PDT)

\*I reserve the right to modify the syllabus at any time; however, there will always be notice given if changes are made\*