**CLAS 101 E — Latin and Greek in Current Use**

Department Course Coordinator:

Professor Hinds

Email: shinds@uw.edu

Autumn 2021

Time: Tuesday/Thursday 8:30am-9:20am

Place: [PAR](https://www.google.com/maps/place/47%C2%B039%2726.8%22N%2B122%C2%B018%2737.2%22W/%4047.65744%2C-122.3125087%2C17z/data%3D%213m1%214b1%214m5%213m4%211s0x0%3A0x0%218m2%213d47.65744%214d-122.31032) 160

Instructor: Laura Harris

Pronouns: she/her/hers

Email: lhharris@uw.edu

Office Hours: Fridays 10am -11am PST via zoom or by appointment.

Link:  <https://washington.zoom.us/j/92113335921>

Required Text:​

* William J. Dominik*, W​ords and Ideas* ​(Bolchazy ­ Carducci). Both the physical and electronic copies are available through the [University Bookstore](https://www.ubookstore.com/adoption-search-results?ccid=233531,233532&itemid=334386). Either the physical or digital copy is acceptable, but please note that the digital copy does not have page numbers. **If you do use the electronic copy, make sure to follow the headings.**
* If you have trouble getting or accessing this book, please let me know as soon as possible. Any other readings will be on Canvas.

Recommended Reference Texts:​

* The O​xford English Dictionary (OED) is available free online: go to <https://lib.washington.edu/> a​nd log in → “Start Your Research” → “Articles & Research Databases” → click “Oxford Dictionaries.”
* Any reputable English dictionary with etymological entries, e.g. *The American*

*Heritage Dictionary* (3rd ed.), or *Webster’s New World Dictionary*.

Course Aims:​

The aims of the class are twofold. First, we will seek to improve and increase English vocabulary through a study of the Latin and Greek elements in English, with emphasis on words in current literary and scientific use. The Latin and Greek word roots learned in this course will help you better understand how many English words have evolved, and prepare you to continue expanding your English vocabulary well after the class is over. Second, we will examine the ever-changing relationship between language and ideas in order to better understand the continuing impact of classical Greece and Rome on modern culture. This course aims to give you a sense of the stories, words, and ideas that we have adopted from the ancient Greeks and Romans and to help you identify their influence when you encounter it.

Class Policies (More about UW’s policies on conduct and accommodation at end of syllabus)

* Out of courtesy to your classmates and to me, please come to class **on time** and prepared to contribute. Cellphones and other such electronics must be **silent or off**.
* Masks must be worn **AT ALL TIMES** in class regardless of vaccination status, as per University of Washington policy. If you forget your face mask or refuse to wear one, I will ask you to leave the classroom. Repeated failure to wear a face covering may result in you being referred to the Student Conduct Office for possible disciplinary action.
* University conduct and scholarly integrity codes should be followed at all times.
* Absences: Class attendance is important and attending and participating in class is worth 30 points. However, given then covid-19 pandemic is it **very important** that students do **NOT** attend if they are feeling sick and therefore each student will have 3 absences I will excuse automatically, not need to notify me or explain (does not include quizzes or turning in homework). If absence for more than 3 classes is unavoidable due to illness or other legitimate circumstance (e.g. family emergency, religious or cultural obligation, court date, university-sponsored competition or field trip), **please contact me via e-mail to let me know** before class. If you are absent, it is ***your* responsibility** to find out what you missed in class, to catch up on any missed homework, and to schedule make-ups for any quizzes or exams.
* Class google doc: As a class we will maintain a google doc with notes from each class. I will ask that one student volunteer each class to take notes and I will review them briefly after class to remove any major errors.
* You are responsible for keeping up with all email and Canvas communications. I will answer class-related emails Monday through Friday from 9:00am to 5:00pm. All email correspondence should be polite and professional. **I cannot discuss grades during class or via e-mail** due to university policy, but rather during office hours and by appointment only. If a student has questions regarding assignments, tests, homework or any other matter, I would be happy to discuss during my office hour via Zoom. Please keep in mind that our e-mail correspondence is a public record according to RCW 42.56, the Washington State Public Records Act, and I have the right to share it with my supervisor or other authorities if I think it is necessary (more information at

<https://itconnect.uw.edu/work/appropriate-use/public-records-act/>).

* Class Communication: Empathy & Respect: Everyone in this class deserves empathy and respect, and everyone deserves a supportive learning environment. Embracing the diversity of our group is an essential learning experience for any class. When communicating with classmates for this course, please treat everyone with civility and respect!
* Academic Honesty: UW’s full policy on academic integrity is linked below (please read it!), but it is written in pseudo-legalese. Academic misconduct includes but is not limited to: cheating/unauthorized collaboration (working collaboratively on assignments, sharing answers); and plagiarism (representing others’ work as your own without proper citation). Please cite any references used (other than the textbook) for homework and put answers in your own words.

Instances of academic dishonesty may result in receiving no credit for a particular question; receiving no credit for an assignment or assessment; failing the course; or being reported to the University’s Committee of Academic Conduct.

*If you’re unsure if something is academic misconduct, ask me!*

* Getting Help for Class & Crises: If you find yourself falling behind or struggling, let me know ASAP! If a crisis in your life or issues related to COVID are affecting your studies, let me know and I will be happy to talk with you about making sure that the situation doesn’t affect your grades.

Above all, I want you to succeed in this course, and I will be patient and flexible toward any issues that arise.

Grading:

**Homework/Participation**: Active classroom participation is important.  The first step in participating in class is regularly attending.  Beyond simply showing up, I expect everyone both to be prepared (by having read the assigned material and completed any homework assignments) and to actively participate in class discussions and activities.  Completion of homework assignments will count for 30 points, as will regular participation in class, for a total of 60 points. Homework will be due on canvas before class at 8:30am.  I will not accept late homework except in the case of an excused absence.  If missing a due date for an assignment or quiz is unavoidable due to illness or other legitimate circumstance (e.g. family emergency, religious or cultural obligation, court date, university-sponsored competition or field trip, etc.), please contact me via e-mail to let me know before the due date. If you anticipate that you will be unable to complete an assignment by the due date, please email me **early** for an extension. Homework and participation account for a large portion of your grade – if you were to get a zero in this category, the highest course grade you could receive is a 3.1! If you find in-class participation difficult, please send me an email or come talk to me and I can talk with you about alternatives.

**Quizzes:** There will be three quizzes worth 80 points each given over the course of the term (see schedule below for dates).  **These will be cumulative.**  You will be given the whole class period to complete them.  Make-up opportunities will ***only*** be given due to a legitimate absence, as defined above, and then ***only*** if the absent student promptly e-mails me to reschedule.  I strongly recommend keeping up on relevant vocabulary from each chapter as we cover it by completing your homework and attending class; this will make preparation easier and allow you to get higher scores.

**Final Exam:** The Final, worth 130 points, will be on Tuesday, December 14th, from 10:30am-12:20pm in PAR 160*.* In accordance with university policy, **the final exam will be administered *only* on this date and at this time.** Final Examination Guidelines, including policy on ‘unavoidable absence’: <https://www.washington.edu/students/reg/examguide.html>

**Grading Breakdown**:

 Participation + Homework: 60 Points

 Quizzes: 3 x 80 = 240 Points

 Final exam: 130 Points
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 Total: 430 points

**Grading Scale:**

|  |  |  |  |
| --- | --- | --- | --- |
| 4.0: 430-411 | 3.0: 365-361 | 2.0: 315-311 | 1.0: 265-261 |
| 3.9: 410-406 | 2.9: 360-356 | 1.9: 310-306 | 0.9: 260-256 |
| 3.8: 405-401 | 2.8: 355-351 | 1.8: 305-301 | 0.8: 255-251 |
| 3.7: 400-396 | 2.7: 350-346 | 1.7: 300-296 | 0.7: 250-246 |
| 3.6: 395-391 | 2.6: 345-341 | 1.6: 295-291 | 0.0: 245 or fewer\* |
| 3.5: 390-386 | 2.5: 340-336 | 1.5: 290-286 |  |
| 3.4: 385-381 | 2.4: 335-331 | 1.4: 285-281 |  |
| 3.3: 380-376 | 2.3: 330-326 | 1.3: 280-276 |  |
| 3.2: 375-371 | 2.2: 325-321 | 1.2: 275-271 |  |
| 3.1: 370-366 | 2.1: 320-316 | 1.1: 270-266 |  |

\* Note: in order to pass this class, you must receive 246 points or greater.

A Note on Content

Our course readings and discussions may focus on potentially difficult topics. This is true of any course that addresses interactions between past and present events and ideas.

I will try my best to provide content warnings (labeled [CW] in schedule) before difficult subjects. Content warnings related to the study of Classics: sexism, violence and war, rape/sexual violence, slavery, racism, abortion, ableism.

If you have any questions or concerns about content, please feel free to email me.

Schedule: ​All readings and assignments **a​re due​ on the day** they are listed on the syllabus.

**Week 1**

**Thursday September 30**:

* Introduction and Syllabus
* What Is Classics? (No reading assigned).

**Week 2**

**Tuesday October 5** Language Basics/Word Building

* Read: Chapter 1 – Word Building Basics (pp.1-15)
* Read:Appendices I-III (pp. 251-256)

**Thursday October 7: Myth**

* Read Chapter 4: Mythology (pp. 75-99) [cw: rape]
* Commit to Memory: Greek Nouns and Adjectives (Chapter 2 pp. 19-25; combining form -archy to adjective therm). Memorize all bulleted bases/combining forms in these sections. For example, know that -archy means ‘rule by.’

**Week 3**

**Tuesday October 12: No Class**

* Read: Kwame A. Appiah 2016. [There Is No Such Thing as Western Civilisation](https://www.theguardian.com/world/2016/nov/09/western-civilisation-appiah-reith-lecture), The Guardian

**Thursday October 14: Myth**

* Homework #1: Posted to Canvas

**Week 4**

**Tuesday October 19: Greek Medicine**

* Read Chapter 5 – Medicine (pp. 105-139) [CW: abortion, ableism]

**Thursday October 21: Quiz #1**

**Week 5**

**Tuesday October 26: Roman Medicine**

* Commit to Memory: Greek Adverbs and Verbs (Chapter 2 pp. 25-29; adverb eu to verb treph)

**Thursday October 28: Greek Politics and Law**

* Read: Chapter 6 – Politics and Law, pp. 145-164
* Commit to Memory: Greek Prefixes and Suffixes (Chapter 2 pp. 29-36; prefix a/an- to verb suffix -ize)

**Week 6**

**Tuesday November 2: Roman Politics and Law**

* Homework #2: On Canvas

**Thursday November 4: Commerce and Economics**

* Read Chapter 7 – Commerce and Economics (pp. 169-186) [CW: slavery]
* Review Greek word-building from Ch. 2

**Week 7**

**Tuesday November 9: Quiz #2**

**Thursday November 11: Veterans Day: No Class**

**Week 8**

**Tuesday November 16: Philosophy**

* Read Chapter 8 – Philosophy and Psychology (pp. 191-206 – stop before “psyche”)
* Commit to Memory: Latin Nouns and Verbs (Chapter 3 pp. 45-48; aqu- to ven/vent)

**Thursday November 18: Psychology**

* Read: Philosophy and Psychology pp. 206-219
* Commit to Memory: Latin Prefixes (Chapter 3 pp. 48-55; prefix ab- to ultra-).
* Homework #3: On Canvas

**Week 9**

**Tuesday November 23: Quiz #3**

**Thursday November 25: Thanksgiving No Class**

**Week 10**

**Tuesday November 30: Greek History**

* Read Chapter 9 – History pp. 227-236 (“What is History?” – “Polybius”) and pp.238-40 (“Source Passages” – “Polybius Histories 3.31.2-4, 7-8, 11-13”)
* Commit to Memory: Latin Suffixes (Chapter 3 pp. 55-63; -ane to -esce)

**Thursday December 2: Roman History**

* Read: Roman Women readings posted to Canvas
* Read: Chapter 9 – History pp. 236–238 (“Flavius Josephus” – “Tacitus”) and pp. 241- 245(“Livy From the Foundation of the City *preface* 6-7, 9-10” –“Key Words for History”)

**Week 11**

**Tuesday December 7: Literature**

* Supplementary readings will be posted to canvas

**Thursday December 9 Review Day**

* Review all materials and bring questions

**Final Exam:** Tuesday, December 14th, from 10:30am-12:20pm in PAR 160

 \*I reserve the right to modify the syllabus at any time\*

Important UW policies:

**UW’s Religious Accommodations Policy:** “Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW’s policy, including more information about how to request an accommodation, is available at Religious Accommodations Policy [(https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/) (Links tnal site.)](file:///C%3A%5CUsers%5CUser%5CAppData%5CRoaming%5CMicrosoft%5CWord%5C%28https%3A%5Cregistrar.washington.edu%5Cstaffandfaculty%5Creligious-accommodations-policy%5C%29%C2%A0%28Links%20tnal%20site.%29). Accommodations must be requested within the first two weeks of this course using [https://registrar.washington.edu/students/religious-accommodations-request/ (Links to an external site.)](https://registrar.washington.edu/students/religious-accommodations-request/), the Religious Accommodations Request form.”

**UW’s Student Conduct Code:** “The University of Washington Student Conduct Code (WAC 478-121) defines prohibited academic and behavioral conduct and describes how the University holds students accountable as they pursue their academic goals. Allegations of misconduct by students may be referred to the appropriate campus office for investigation and resolution. More information can be found online at [https://www.washington.edu/studentconduct/ (Links to an external site.)](https://www.washington.edu/studentconduct/)”

**UW Disability Resources & Access and Accommodations:** Your experience in this class is important to me. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at +1 206-543-8924 or uwdrs@uw.edu or [disability.uw.edu. (Links to an external site.)](http://depts.washington.edu/uwdrs/) DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law. Please also feel free to email me if issues arise and I am happy to discuss how we can make the class accessible to you.

**Academic Integrity**: University of Washington students are expected to practice high standards of academic and professional honesty and integrity as outlined here: [http://depts.washington.edu/grading/pdf/AcademicResponsibility.pdf (Links to an external site.)](http://depts.washington.edu/grading/pdf/AcademicResponsibility.pdf)

**UW Language on Face Covering in the Classroom (COVID):** *To ensure the health and safety*

*of the University campus community, face coverings are required to be worn indoors when other*

*people are present regardless of vaccination status. Eating and drinking will not be permitted in*

*the classroom. This requirement is in accordance with UW’s COVID-19 Face Covering Policy:*

*https://www.ehs.washington.edu/system/files/resources/COVID-19-face-cover-policy.pdf*

*For the purposes of this policy, a face covering must: Fit snugly against the sides of the face;*

*completely cover the nose and mouth; bandanas and gaiters are not considered face coverings*

*for this policy. Students who forget a face mask or refuse to wear one will be asked to leave the*

*classroom. Repeated failure to wear a face covering may result in being referred to the Student*

*Conduct Office for possible disciplinary action. In these still-difficult times, it is important that*

*we all do our part to keep each other safe. (September 2*