**CLAS 101 A— Latin and Greek in Current Use**

Winter Quarter 2022, T Th 8:30-9:20am, DEN 112

Instructor: Jonathan Clark

Email: jclark5@uw.edu

Mailbox: Classics Dept. Office, Denny 262

Office: Denny Hall 400K

Office Hours via Zoom: Thursdays 1:00-2:00pm or by appointment

Department Course Coordinator:

Professor Stephen Hinds

Email: shinds@uw.edu

Department Phone: 206-543-2266

Department Website:

<https://classics.washington.edu>

Office Hours Link: https://washington.zoom.us/j/92551903736

Preliminaries:

In line with the university-wide decision to switch most courses temporarily to remote instruction for the first week of classes in Winter Quarter, the first week of instruction will be online. For the first week the course will be conducted asynchronously. Lectures will be recorded and uploaded to Canvas under “Modules” where you can watch them at a time convenient for you. When we return to in-person instruction, lectures will be correspondingly live and synchronous (at our scheduled class time in DEN112), and will not be uploaded to Canvas. Be sure to keep up to date with course communications as university policy may change. Please note that throughout the quarter I will be patient and flexible toward any issues that arise with online learning and the ongoing pandemic; I ask for your patience and flexibility in return. If you have any concerns or questions about the course at any point in the quarter, please do not hesitate to get in touch with me.

Required Text:​

* William J. Dominik*, W​ords and Ideas* ​(Bolchazy ­ Carducci). Both the physical and electronic copies are available through the [University Bookstore](https://www.ubookstore.com/adoption-search-results?ccid=233531,233532&itemid=334386). Either the physical or digital copy is acceptable, but please note that the digital copy does not have page numbers. **If you do use the electronic copy, make sure to follow the headings.**

Recommended Reference Texts:​

* Any reputable English dictionary with etymological entries, such as *T​he American Heritage Dictionary* (​3​rd e​d.), or *W​ebster’s New World Dictionary*.​
* The O​xford English Dictionary (OED) is also available **free** online: go to <https://lib.washington.edu/> a​nd log in → “Start Your Research” → “Articles & Research Databases” → click “Oxford Dictionaries.”

Course Aims:​

The aims of the class are twofold. First, we will seek to improve and increase English vocabulary through a study of the Latin and Greek elements in English, with emphasis on words in current literary and scientific use. The Latin and Greek word roots learned in this course will help you better understand how many English words have evolved, and prepare you to continue expanding your English vocabulary well after the class is over. Second, we will examine the ever-changing relationship between language and ideas in order to better understand the continuing impact of classical Greece and Rome on modern culture. This course aims to give you a sense of the stories, words, and ideas that we have adopted from the ancient Greeks and Romans and to help you identify their influence when you encounter it.

Class Conduct (More about UW’s policies on conduct and accommodation at end of syllabus):

Out of courtesy to your classmates and to me, please come to class on time and prepared to contribute. Cellphones and other such electronics must be silent. That being said, you may take notes with a laptop or by hand according to your preference provided such devices are used only for notetaking. University conduct and scholarly integrity codes should be followed at all times.

If absence is unavoidable due to illness or other legitimate circumstance (e.g. family emergency, religious or cultural obligation, court date, university-sponsored competition or field trip), **please contact me via e-mail** **to let me know** before class. If you are absent, it is ***your* responsibility** to find out what you missed in class, to catch up on any missed homework, and to schedule make-ups for any quizzes or exams.

You are responsible for keeping up with all email and Canvas communications. I will answer class-related emails Monday through Friday from 9:00am to 5:00pm. All email correspondence should be polite and professional, and please include CLAS101 in your subject line. **I cannot discuss grades during class or via e-mail** due to university policy, but rather during office hours and by appointment only. If a student has questions regarding assignments, tests, homework or any other matter, I would be happy to discuss during my office hours via Zoom.

Please keep in mind that our e-mail correspondence is a public record according to RCW 42.56, the Washington State Public Records Act, and I have the right to share it with my supervisor or other authorities if I think it is necessary (more information at

<https://itconnect.uw.edu/work/appropriate-use/public-records-act/>).

Above all, I want you to succeed in this course, and I will be patient and flexible toward any issues that may arise.

Grading:

**Homework/Participation:** Active classroom participation is important. The first step in participating in class is regularly attending. Beyond showing up, I expect everyone both to be prepared (by having read the assigned material and completed any homework assignments) and to participate actively in class discussions and activities. Completion of homework assignments will count for 30 points, as will regular participation in class, for a total of 60 points. Homework and participation account for a large portion of your grade – if you were to get a zero in this category, the highest course grade you could receive is a 3.1!

**Quizzes**: There will be three quizzes worth 80 points each given over the course of the term (see schedule below for dates). You will be given the whole class period to complete them. Make-up opportunities will *only* be given due to a legitimate absence, as defined above, and then *only* if the absent student promptly e-mails me to reschedule. I strongly recommend keeping up on relevant vocabulary from each chapter as we cover it by completing your homework and attending class; this will make preparation easier.

**Final Exam**: The Final, worth 130 points, will be on Tuesday, March 15th from 10:30am-12:20pm in DEN 112 (our regular classroom)*.* In accordance with university policy, the final exam will be administered *only* on this date and at this time. Final Examination Guidelines, including policy on ‘unavoidable absence’: <https://www.washington.edu/students/reg/examguide.html>

**Bonus Points**: Bonus points will be offered on the quizzes and on the final. Even if a student has achieved the maximum score for a given quiz or final without the bonus points, any earned bonuses will be ‘banked’ for use towards the student’s overall points total for the course.

**Grading Breakdown**:

Participation + Homework: 60 Points

Quizzes: 3 x 80 = 240 Points
Final exam: 130 Points
-----------------------------

Total: 430 points

**Grading Scale**:

|  |  |  |  |
| --- | --- | --- | --- |
| 4.0: 430-411 | 3.0: 365-361 | 2.0: 315-311 | 1.0: 265-261 |
| 3.9: 410-406 | 2.9: 360-356 | 1.9: 310-306 | 0.9: 260-256 |
| 3.8: 405-401 | 2.8: 355-351 | 1.8: 305-301 | 0.8: 255-251 |
| 3.7: 400-396 | 2.7: 350-346 | 1.7: 300-296 | 0.7: 250-246 |
| 3.6: 395-391 | 2.6: 345-341 | 1.6: 295-291 | 0.0: 245 or fewer\* |
| 3.5: 390-386 | 2.5: 340-336 | 1.5: 290-286 |  |
| 3.4: 385-381 | 2.4: 335-331 | 1.4: 285-281 |  |
| 3.3: 380-376 | 2.3: 330-326 | 1.3: 280-276 |  |
| 3.2: 375-371 | 2.2: 325-321 | 1.2: 275-271 |  |
| 3.1: 370-366 | 2.1: 320-316 | 1.1: 270-266 |  |

\* Note: in order to pass this class, you must receive 246 points or greater.

Schedule: ​All readings and assignments **a​re due​ on the day** they are listed on the syllabus.

**\* Note: Page numbers are for the physical copy of the book and do not apply to the electronic version. If you are using the electronic version, please use the headings to navigate to the relevant pages.**

**Week 1**

**Tuesday, January 4: Introduction & Syllabus (Asynchronous)**

**Thursday, January 6: Word Building (Asynchronous)**

* Read Chapter 1 – Word Building Basics (pp.1-15)
* Read Appendices I-III (pp. 251-256)

**Week 2**

**Tuesday, January 11: Mythology**

* Read Chapter 4 – Mythology (pp. 75-99)
* Commit to Memory: Greek Nouns and Adjectives (Chapter 2 pp. 19-25; combining form -archy to adjective therm). Memorize all bulleted bases/combining forms in these sections. For example, know that -archy means ‘rule by.’

**Thursday, January 13: Mythology**

Commit to Memory: Greek Adverbs and Verbs (Chapter 2 pp. 25-29; adverb eu to verb treph)

* Homework #1: Chapter 4 Exercises 2-3 (p.101)

**Week 3**

**Tuesday, January 18: Mythology**

* Commit to Memory: Greek Prefixes and Suffixes (Chapter 2 pp. 29-36; prefix a/an- to verb suffix -ize)

**Thursday, January 20: Quiz Day**

* Quiz #1 (Word Building, Mythology, Greek Bases, Prefixes, and Suffixes)

**Week 4**

**Tuesday, January 25: Greek Medicine**

* Read Chapter 5 – Medicine (pp. 105-139)

**Thursday, January 27: Roman Medicine**

* Commit to Memory: Latin Nouns and Verbs (Chapter 3 pp. 45-48; aqu- to ven/vent)
* Homework #2: Chapter 5 Exercises 4a-k, 5a-h, 6a-f (pp.142-143)

**Week 5**

**Tuesday, February 1: Greek Politics and Law**

* Read Chapter 6 – Politics and Law (pp. 145-164)

**Thursday, February 3: Roman Politics and Law**

* Commit to Memory: Latin Prefixes (Chapter 3 pp. 48-55; prefix ab- to ultra-).

**Week 6**

**Tuesday, February 8: Quiz Day**

* Quiz #2 (Medicine, Politics and Law, Latin Bases and Prefixes)

**Thursday, February 10: Commerce and Economics**

* Read Chapter 7 – Commerce and Economics (pp. 169-186)

**Week 7**

**Tuesday, February 15: Philosophy**

* Read Chapter 8 – Philosophy and Psychology (pp. 191-206 – stop before “Psyche”)
* Commit to Memory: Latin Suffixes (Chapter 3 pp. 55-63; -ane to -esce)

**Thursday, February 17: Psychology and Ancient Drama**

* Read: Chapter 8 – Philosophy and Psychology (pp. 206-219)

**Week 8**

**Tuesday, February 22: Quiz Day**

* Quiz #3 (Commerce and Economics, Philosophy, Psychology, Latin Suffixes)

**Thursday, February 24: Greek History and Historiography**

* Read Chapter 9 – History pp. 227-236 (“What is History?” – “Polybius”) and pp.238-40 (“Source Passages” – “Polybius Histories 3.31.2-4, 7-8, 11-13”)

**Week 9**

**Tuesday, March 1: Roman History and Historiography**

* Read: Chapter 9 – History pp. 236–238 (“Flavius Josephus” – “Tacitus”) and pp. 241- 245(“Livy From the Foundation of the City *preface* 6-7, 9-10” –“Key Words for History”)
* Homework #3: On Canvas

**Thursday, March 3: Literature**

* Readings to be posted on Canvas

**Week 10**

**Tuesday, March 8: Review Day**

* Review all materials and bring questions

**Thursday, March 10: Review Day**

* Review all materials and bring questions

**FINAL EXAM Tuesday, March 15th, 10:30am – 12:20pm in DEN 112 (our regular classroom)**

\*I reserve the right to modify the syllabus at any time; however, notice will be given\*

**Important UW policy-related things to know:**

**UW’s Religious Accommodations Policy:** “Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW’s policy, including more information about how to request an accommodation, is available at Religious Accommodations Policy [(https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/)](https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/). Accommodations must be requested within the first two weeks of this course using <https://registrar.washington.edu/students/religious-accommodations-request/> , the Religious Accommodations Request form.”

**UW’s Student Conduct Code:** “The University of Washington Student Conduct Code (WAC 478-121) defines prohibited academic and behavioral conduct and describes how the University holds students accountable as they pursue their academic goals. Allegations of misconduct by students may be referred to the appropriate campus office for investigation and resolution. More information can be found online at <https://www.washington.edu/studentconduct/>”

**UW Disability Resources: Access and Accommodations:** Your experience in this class is important to me. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 206-543-8924 or uwdrs@uw.edu or [disability.uw.edu.](http://depts.washington.edu/uwdrs/)DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions.  Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS.  It is the policy and practice of the UW to create inclusive and accessible learning environments consistent with federal and state law.

**Academic Integrity:** University of Washington students are expected to practice high standards of academic and professional honesty and integrity as outlined here: <http://depts.washington.edu/grading/pdf/AcademicResponsibility.pdf>

**UW Language on Face Covering in the Classroom (COVID):** *To ensure the health and safety of the University campus community, face coverings are required to be worn indoors when other people are present regardless of vaccination status. Eating and drinking will not be permitted in the classroom. This requirement is in accordance with UW’s COVID-19 Face Covering Policy:*

[*https://www.ehs.washington.edu/system/files/resources/COVID-19-face-cover-policy.pdf*](https://www.ehs.washington.edu/system/files/resources/COVID-19-face-cover-policy.pdf)

*For the purposes of this policy, a face covering must: Fit snugly against the sides of the face; completely cover the nose and mouth; bandanas and gaiters are not considered face coverings for this policy. Students who forget a face mask or refuse to wear one will be asked to leave the classroom. Repeated failure to wear a face covering may result in being referred to the Student Conduct Office for possible disciplinary action. In these still-difficult times, it is important that we all do our part to keep each other safe. (September 2021)*