**CLAS101 D – Latin and Greek in Current Use Spring 2022**

Class time: Tuesday/Thursday 11:30am-12:20pm [SMI309](https://www.washington.edu/classroom/SMI+309)

Instructor: Laura Harris (Pronouns: She/her/hers)

Email: [lhharris@uw.edu](mailto:lhharris@uw.edu)

Office Hours: Thursday 1pm via zoom or by appointment. Link:  <https://washington.zoom.us/j/92624980731>

Department Course Coordinator: Professor Connors

Email: [cconnors@uw.edu](mailto:cconnors@uw.edu)

Department Phone: 206-543-2266

Department Website: <https://classics.washington.edu>

Department Office: 262 Denny Hall

Required Text:​

* William J. Dominik*, W​ords and Ideas* ​(Bolchazy ­ Carducci). Both the physical and electronic copies are available through the [University Bookstore](https://www.ubookstore.com/adoption-search-results?ccid=233531,233532&itemid=334386). Either the physical or digital copy is acceptable, but please note that the digital copy does not have page numbers. **If you do use the electronic copy, make sure to follow the headings.**
* If you have trouble getting or accessing this book, please let me know as soon as possible. Any other readings will be on Canvas.

Recommended Reference Texts:​

* The O​xford English Dictionary (OED) is available free online: go to <https://lib.washington.edu/> a​nd log in → “Start Your Research” → “Articles & Research Databases” → click “Oxford Dictionaries.”
* Any reputable English dictionary with etymological entries, e.g. *The American*

*Heritage Dictionary* (3rd ed.), or *Webster’s New World Dictionary*.

Course Aims:​

The aims of the class are twofold. First, we will seek to improve and increase English vocabulary through a study of the Latin and Greek elements in English, with emphasis on words in current literary and scientific use. The Latin and Greek word roots learned in this course will help you better understand how many English words have evolved, and prepare you to continue expanding your English vocabulary well after the class is over. Second, we will examine the ever-changing relationship between language and ideas in order to better understand the continuing impact of classical Greece and Rome on modern culture. This course aims to give you a sense of the stories, words, and ideas that we have adopted from the ancient Greeks and Romans and to help you identify their influence when you encounter it.

Class Policies (More about UW’s policies on conduct and accommodation at end of syllabus)

* Out of courtesy to your classmates and to me, please come to class **on time** and prepared to contribute. Cellphones and other such electronics must be **silent or off**.
* Masks: Although masks are now strongly recommended rather than required, I invite us to centre an ethic of community care in all we do together. Currently, wearing masks indoors in an important act of such care. I strongly encourage everyone to wear well-fitting masks, preferably medical masks or N95s/KN95s, as a courtesy to me and to your classmates, their roommates, and their families.
* University conduct and scholarly integrity codes should be followed at all times.
* Absences: Class attendance is important and attending and participating in class is worth 30 points. However, given then covid-19 pandemic is it **very important** that students do **NOT** attend if they are feeling sick and therefore each student will have 3 absences I will excuse automatically, not need to notify me or explain (does not include quizzes or turning in homework). If absence for more than 3 classes is unavoidable due to illness or other legitimate circumstance (e.g. family emergency, religious or cultural obligation, court date, university-sponsored competition or field trip), **please contact me via e-mail to let me know** before class. If you are absent, it is ***your* responsibility** to find out what you missed in class, to catch up on any missed homework, and to schedule make-ups for any quizzes or exams.
* You are responsible for keeping up with all email and Canvas communications. I will answer class-related emails Monday through Friday from 9:00am to 5:00pm. All email correspondence should be polite and professional. **I cannot discuss grades during class or via e-mail** due to university policy, but rather during office hours and by appointment only. If a student has questions regarding assignments, tests, homework or any other matter, I would be happy to discuss during my office hour via Zoom. Please keep in mind that our e-mail correspondence is a public record according to RCW 42.56, the Washington State Public Records Act, and I have the right to share it with my supervisor or other authorities if I think it is necessary (more information at

<https://itconnect.uw.edu/work/appropriate-use/public-records-act/>).

* Class Communication: Empathy & Respect: Everyone in this class deserves empathy and respect, and everyone deserves a supportive learning environment. Embracing the diversity of our group is an essential learning experience for any class. When communicating with classmates for this course, please treat everyone with civility and respect!
* Academic Honesty: UW’s full policy on academic integrity is linked below (please read it!), but it is written in pseudo-legalese. Academic misconduct includes but is not limited to: cheating/unauthorized collaboration (working collaboratively on assignments, sharing answers); and plagiarism (representing others’ work as your own without proper citation). Please cite any references used (other than the textbook) for homework and put answers in your own words.

Instances of academic dishonesty may result in receiving no credit for a particular question; receiving no credit for an assignment or assessment; failing the course; or being reported to the University’s Committee of Academic Conduct.

*If you’re unsure if something is academic misconduct, ask me!*

* Getting Help for Class & Crises: If you find yourself falling behind or struggling, let me know ASAP! If a crisis in your life or issues related to COVID are affecting your studies, let me know and I will be happy to talk with you about making sure that the situation doesn’t affect your grades.

Above all, I want you to succeed in this course, and I will be patient and flexible toward any issues that arise.

Grading:

**Homework/Participation**: Active classroom participation is important.  The first step in participating in class is regularly attending.  Beyond simply showing up, I expect everyone both to be prepared (by having read the assigned material and completed any homework assignments) and to actively participate in class discussions and activities.  Completion of homework assignments will count for 30 points, as will regular participation in class, for a total of 60 points.

**Extensions & Late Work Policies:** **All assignments will be due at 11:59 PM PST on their respective dates**.

If missing a due date for an assignment or quiz is unavoidable due to illness or other legitimate circumstance (e.g. family emergency, religious or cultural obligation, court date, university-sponsored competition or field trip, etc.), please contact me via e-mail to let me know before the due date. If you miss a due date because of an unavoidable circumstance, it is your responsibility to email me in a timely fashion about potential make-up options. If you anticipate that you will be unable to complete an assignment by the due date, please email me early for an extension. If you turn work in late without an extension, it will be awarded up to 90% credit if it’s turned in within 24 hours of the due date, up to 80% within 48 hours, up to 70% within 72 hours, etc. Homework and participation account for a large portion of your grade – if you were to get a zero in this category, the highest course grade you could receive is a 3.1! If you find in-class participation difficult, please send me an email or come talk to me and I can talk with you about alternatives.

**Quizzes:** There will be three quizzes worth 80 points each given over the course of the term (see schedule below for dates).  **These will be cumulative.**  You will be given the whole class period to complete them.  Make-up opportunities will ***only*** be given due to a legitimate absence, as defined above, and then ***only*** if the absent student promptly e-mails me to reschedule.  I strongly recommend keeping up on relevant vocabulary from each chapter as we cover it by completing your homework and attending class; this will make preparation easier and allow you to get higher scores.

**Final Exam:** The Final, worth 130 points, will be Wednesday, June 8 4:30pm-6:20pm in SMI 309.In accordance with university policy, **the final exam will be administered *only* on this date and at this time.** Final Examination Guidelines, including policy on ‘unavoidable absence’: <https://www.washington.edu/students/reg/examguide.html>

**Grading Breakdown**:

Participation + Homework: 60 Points

Quizzes: 3 x 80 = 240 Points

Final exam: 130 Points  
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Total: 430 points

**Grading Scale:**

|  |  |  |  |
| --- | --- | --- | --- |
| 4.0: 430-411 | 3.0: 365-361 | 2.0: 315-311 | 1.0: 265-261 |
| 3.9: 410-406 | 2.9: 360-356 | 1.9: 310-306 | 0.9: 260-256 |
| 3.8: 405-401 | 2.8: 355-351 | 1.8: 305-301 | 0.8: 255-251 |
| 3.7: 400-396 | 2.7: 350-346 | 1.7: 300-296 | 0.7: 250-246 |
| 3.6: 395-391 | 2.6: 345-341 | 1.6: 295-291 | 0.0: 245 or fewer\* |
| 3.5: 390-386 | 2.5: 340-336 | 1.5: 290-286 |  |
| 3.4: 385-381 | 2.4: 335-331 | 1.4: 285-281 |  |
| 3.3: 380-376 | 2.3: 330-326 | 1.3: 280-276 |  |
| 3.2: 375-371 | 2.2: 325-321 | 1.2: 275-271 |  |
| 3.1: 370-366 | 2.1: 320-316 | 1.1: 270-266 |  |

\* Note: in order to pass this class, you must receive 246 points or greater.

A Note on Content

Our course readings and discussions may focus on potentially difficult topics. This is true of any course that addresses interactions between past and present events and ideas.

I will try my best to provide content warnings (labeled [CW] in schedule) before difficult subjects. Content warnings related to the study of Classics: sexism, violence and war, rape/sexual violence, slavery, racism, abortion, ableism.

If you have any questions or concerns about content, please feel free to email me.

Schedule: ​All readings and assignments **a​re due​ before class on the day** they are listed on the syllabus.

**Week 1**

**Tuesday March 29**:

* Introduction and Syllabus
* What Is Classics? (No reading assigned).

**Thursday March 31** Language Basics/Word Building

* Read: Chapter 1 – Word Building Basics (pp.1-15)
* Read:Appendices I-III (pp. 251-256)

**Week 2**

**Tuesday April 5: Myth- creation stories and gods** (CW: rape, child-eating)

* Read: Theogony Extracts (on canvas)
* Read and memorize: Theogony and Olympians: Words and Bases (handout on canvas)
* Commit to Memory: Greek Nouns and Adjectives (Chapter 2 pp. 19-25; combining form -archy to adjective therm). Memorize all bulleted bases/combining forms in these sections. For example, know that -archy means ‘rule by.’

**Thursday April 7: Myth -Trojan War** (CW: war & violence, sexual violence)

* Epic Extracts Reading posted to Canvas
* Homework #1 Due (Posted to Canvas)

**Week 3**

**Tuesday April 12: Myth -Heroes and the Underworld** (CW: sexual violence)

* Read: Chapter 4 Mythology pp. 82-89 “the underworld” through “Theseus” and the “word study” at the end of that page
* Commit to Memory: Greek Adverbs and Verbs (Chapter 2 pp. 25-29; adverb eu to verb treph)

**Thursday April 14: Quiz 1**

**Week 4**

**Tuesday April 19: Greek Politics and Law** (CW: Sexual Violence, snakes)

* Read: Chapter 6 – Politics and Law, pp. 145-164

**Thursday April 21: Greek History (Rome’s birthday!)**

* Read Chapter 9 – History pp. 227-236 (“What is History?” – “Polybius”) and pp.238-40 (“Source Passages” – “Polybius Histories 3.31.2-4, 7-8, 11-13”)
* Commit to Memory: Greek Prefixes and Suffixes (Chapter 2 pp. 29-36; prefix a/an- to verb suffix -ize)

**Week 5**

**Tuesday April 26: Roman Politics and Law** (CW: Sexual Violence, War)

* Homework #2: On Canvas
* Review Greek word-building from Ch. 2

**Thursday April 28: Roman History** (CW: Misogyny)

* Read: Roman Women readings posted to Canvas
* Read: Chapter 9 – History pp. 236–238 (“Flavius Josephus” – “Tacitus”) and pp. 241- 245(“Livy From the Foundation of the City *preface* 6-7, 9-10” –“Key Words for History”)

**Week 6**

**Tuesday May 3: Quiz 2**

**Thursday May 5: Greek Medicine** (CW: Medical descriptions, snakes)

* Read Chapter 5 – Medicine (pp. 105-139) [CW: abortion, ableism]

**Week 7**

**Tuesday May 10: Roman Medicine (Online Lecture: Laura at a conference)** CW: medical descriptions, misogyny

* Commit to Memory: Latin Nouns and Verbs (Chapter 3 pp. 45-48; aqu- to ven/vent)

**Thursday May 12: No Class (Laura at a conference)**

* Read: Kwame A. Appiah 2016. [There Is No Such Thing as Western Civilisation](https://www.theguardian.com/world/2016/nov/09/western-civilisation-appiah-reith-lecture), The Guardian

**Week 8**

**Tuesday May 17: Commerce and Economics**

* Read Chapter 7 – Commerce and Economics (pp. 169-186) [CW: slavery]

**Thursday May 19: Philosophy**

* Read Chapter 8 – Philosophy and Psychology (pp. 191-206 – stop before “psyche”)
* Commit to Memory: Latin Prefixes (Chapter 3 pp. 48-55; prefix ab- to ultra-).

**Week 9**

**Tuesday May 24: Quiz #3**

**Thursday May 26: Psychology** (CW: incest, violence)

* Read: Philosophy and Psychology pp. 206-219
* Commit to Memory: Latin Suffixes (Chapter 3 pp. 55-63; -ane to -esce)
* Homework #3: On Canvas

**Week 10**

**Tuesday May 31: Literature**

* Supplementary readings will be posted to canvas

**Thursday June 2: Review Day**

* Review all materials and bring questions

**Final Exam:** Monday, June 8 4:30pm-6:20pm in SMI 309

\*I reserve the right to modify the syllabus at any time\*

Important UW policies:

**UW’s Religious Accommodations Policy:** “Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW’s policy, including more information about how to request an accommodation, is available at Religious Accommodations Policy [(https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/) (Links tnal site.)](file:///C:\Users\User\AppData\Roaming\Microsoft\Word\(https:\registrar.washington.edu\staffandfaculty\religious-accommodations-policy\) (Links%20tnal%20site.)). Accommodations must be requested within the first two weeks of this course using [https://registrar.washington.edu/students/religious-accommodations-request/ (Links to an external site.)](https://registrar.washington.edu/students/religious-accommodations-request/), the Religious Accommodations Request form.”

**UW’s Student Conduct Code:** “The University of Washington Student Conduct Code (WAC 478-121) defines prohibited academic and behavioral conduct and describes how the University holds students accountable as they pursue their academic goals. Allegations of misconduct by students may be referred to the appropriate campus office for investigation and resolution. More information can be found online at [https://www.washington.edu/studentconduct/ (Links to an external site.)](https://www.washington.edu/studentconduct/)”

**UW Disability Resources & Access and Accommodations:** Your experience in this class is important to me. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at +1 206-543-8924 or [uwdrs@uw.edu](mailto:uwdrs@uw.edu) or [disability.uw.edu. (Links to an external site.)](http://depts.washington.edu/uwdrs/) DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law. Please also feel free to email me if issues arise and I am happy to discuss how we can make the class accessible to you.

**Academic Integrity**: University of Washington students are expected to practice high standards of academic and professional honesty and integrity as outlined here: [http://depts.washington.edu/grading/pdf/AcademicResponsibility.pdf (Links to an external site.)](http://depts.washington.edu/grading/pdf/AcademicResponsibility.pdf)