

**University of Washington School of Drama
Drama 456A Theatre for Youth
Winter 2022
Tuesdays and Thursday 1:30-3:20**

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This course is designed for the person who is curious, has a passion or wants to learn more about teaching, education, theater and the arts, and/or seeking to strengthen public speaking and business relationship skills. Build confidence through artistic collaboration and improve observation, communication and listening skills. For future teachers, you will learn how to use drama in your classroom as a tool to teach basic subjects and to enhance learning. We will explore and discover a variety of ways to use drama- from storytelling, performing text using the Book-It Style® improvisation, music and movement. We will explore performance techniques in class, attend plays and look at events in and around Seattle.

Requirements for Class:

Participation/in-class assignments:

Getting the most of this class requires

- attendance
- a high level of open mindedness, cooperation and working in small groups
- some movement in the space
- performing in class
- some rehearsing outside of class

Plays/Performances:

You will attend at least 2 plays during the quarter. One we will see together, and one will be of your own choosing. You will write a 5-page reflection paper on these performances.

Final Presentation:

The final presentation will be devised and set during the course. It will incorporate creating and performing a play drawing from all aspects explored in class. It will consist of an individual performance or presentation as well as a small group performance.

There is no final exam in this class. Your final presentation is your final exam.

Please read the following pages with important information regarding access and accommodations! Thank you and I look forward to meeting you!

Access and Accommodations:

DISABILITY RESOURCES

Your experience in this class is important to me. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law. If you have already established accommodations with Disability Resources for Students (DRS), please activate your accommodations via myDRS so we can discuss how they will be implemented in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), contact DRS directly to set up an Access Plan. DRS facilitates the interactive process that establishes reasonable accommodations. Contact DRS at disability.uw.edu.

RELIGIOUS ACCOMMODATIONS

State law requires faculty to include language about religious accommodations in syllabi. The following language closely mirrors that of the law itself and was developed in close collaboration with Faculty Senate and the AGs office.

“Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW’s policy, including more information about how to request an accommodation, is available at [Religious Accommodations Policy \(https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/\)](https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/). Accommodations must be requested within the first two weeks of this course using the [Religious Accommodations Request form \(https://registrar.washington.edu/students/religious-accommodations-request/\)](https://registrar.washington.edu/students/religious-accommodations-request/).”