

Strike Demands  
January 1969

The Third World Liberation Front demands the following:

1. That funds be allocated for the implementations of the Third World College.
  - A. Department of Asian Studies--that positions and staff be set up to develop the Asian Studies Department controlled by Asian people.
  - B. Department of Black Studies as proposed by the AASU.
  - C. Department of Chicano Studies.
  - D. Department of Native American Studies.
  - E. Any other Third World studies programs as they are developed and presented.
- This is to be put into effect by Fall, 1969.
2. Third World People in Positions and Power  
Recruitment of more Third World faculty in every department and discipline and proportionate employment of Third World people at all levels from Regents, Chancellors, Vice-Chancellors, faculty, administrative personnel, clerical, custodial, security, service personnel, and all other auxiliary positions and contractual vending services throughout the University system.  
Specifically and immediately:
  - A. Hiring of Third World Financial Counselors (Special Services).
  - B. Third World Chancellors in the University System.
  - C. Third World people put in the Placement Center as Counselors.
  - D. Third World Deans in the L and S Departments.
  - E. Third World people in the Admissions Office.
3. Specific demands for immediate implementation:
  - A. Admission, financial aid, and academic assistance to all people in the Third World who apply to the University.
  - B. 30 Work Study positions for the Chinatown and Manillatown projects, and 10 EOP counselors, including a full-time Asian Coordinator.
  - C. Expansion of Work Study program jobs to the AASU Tutorial Project at East Campus of Berkeley High (McKinley Project) to include at least 30 positions.
  - D. That the Center for Chicano Studies be given permanent status with funds to implement its projects.
4. Third World Control over Third World Programs  
That every University program financed federally or otherwise that involves the Third World communities (Chicano, Black, Asian, Native American, etc.) must have Third World people in control at the decision-making level from funding to program implementation.
5. That no disciplinary action will be administered in any way to any student, worker, teacher, or administrator during and after the strike as a consequence of his participation in the strike.
6. These demands supercede any previous demands heretofore put forth by members of the Third World Liberation Front.

Third World Liberation Front  
University of California  
at Berkeley

Citation Label

Comparative Ethnic Studies Archives, UC Berkeley

Archive Call Number: CES ARC \_\_\_\_\_

Box No. 1 Folder No. 2 Date 4/12/17