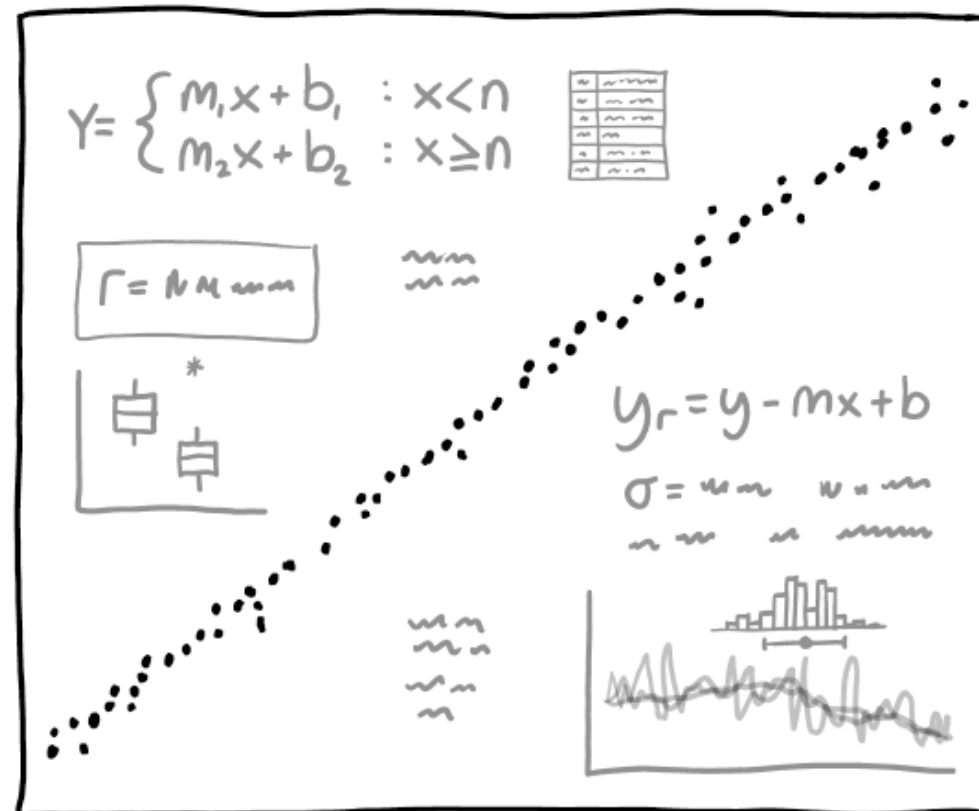


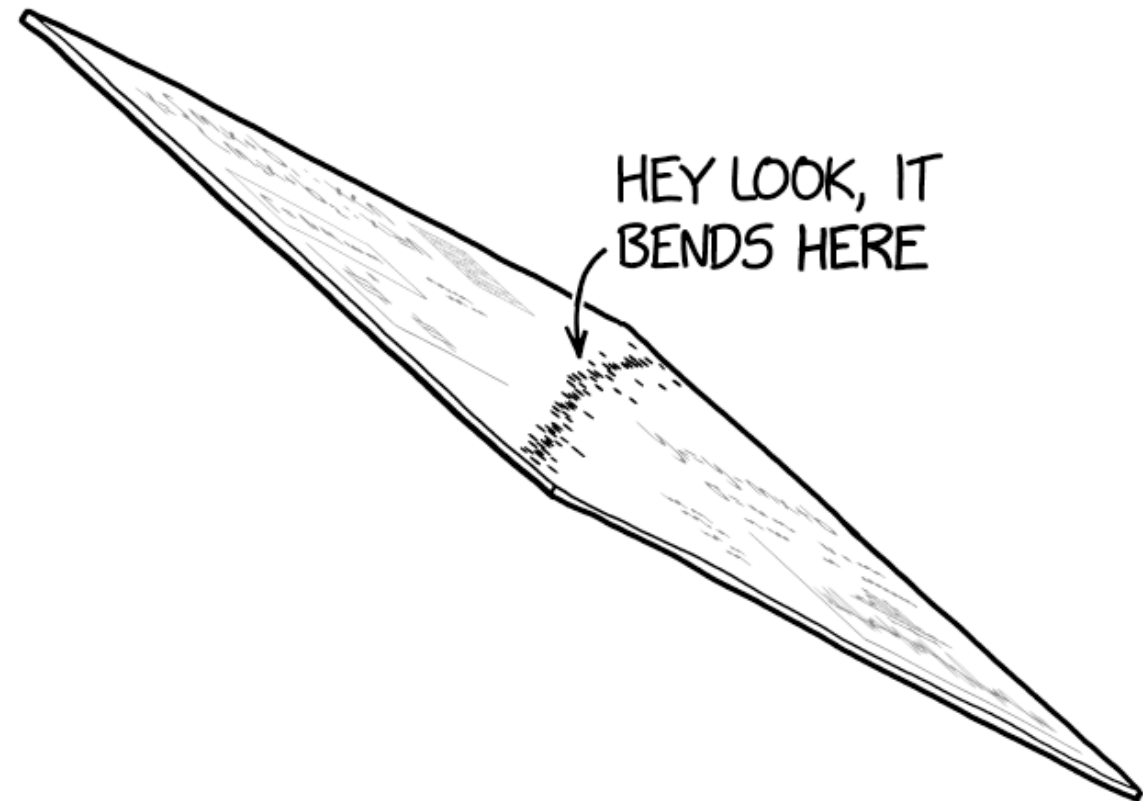
HOW TO DETECT A CHANGE IN THE SLOPE OF YOUR DATA

NOVICE METHOD:



DO A BUNCH OF STATISTICS

EXPERT METHOD:



TIP THE GRAPH SIDEWAYS

Class 19: Blind & semi-blind analyses, Killing Trees for ***Science!***

Miguel F. Morales

Bryna Hazelton

Blind & semi-blind analyses

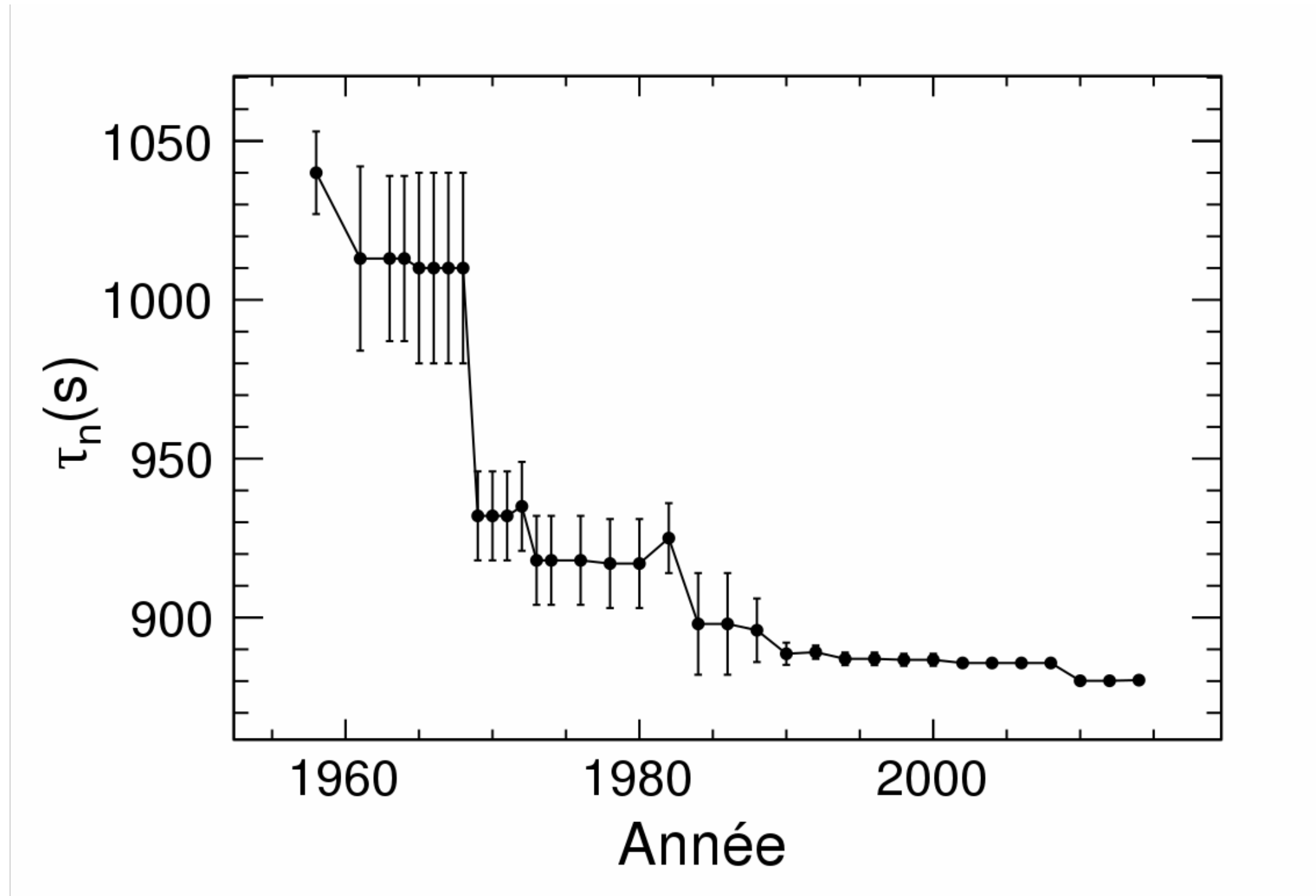
What is selection bias?

- 1) Try some data cuts
- 2) Look to see if the answer is 'better'
 - a) If yes, keep cuts
 - b) If no, don't use cuts
- 3) Return to step 1

Selection bias

- Higher significance (signal boosting)
- Getting a 'better' answer (value steering)

Neutron lifetime



So easy to do

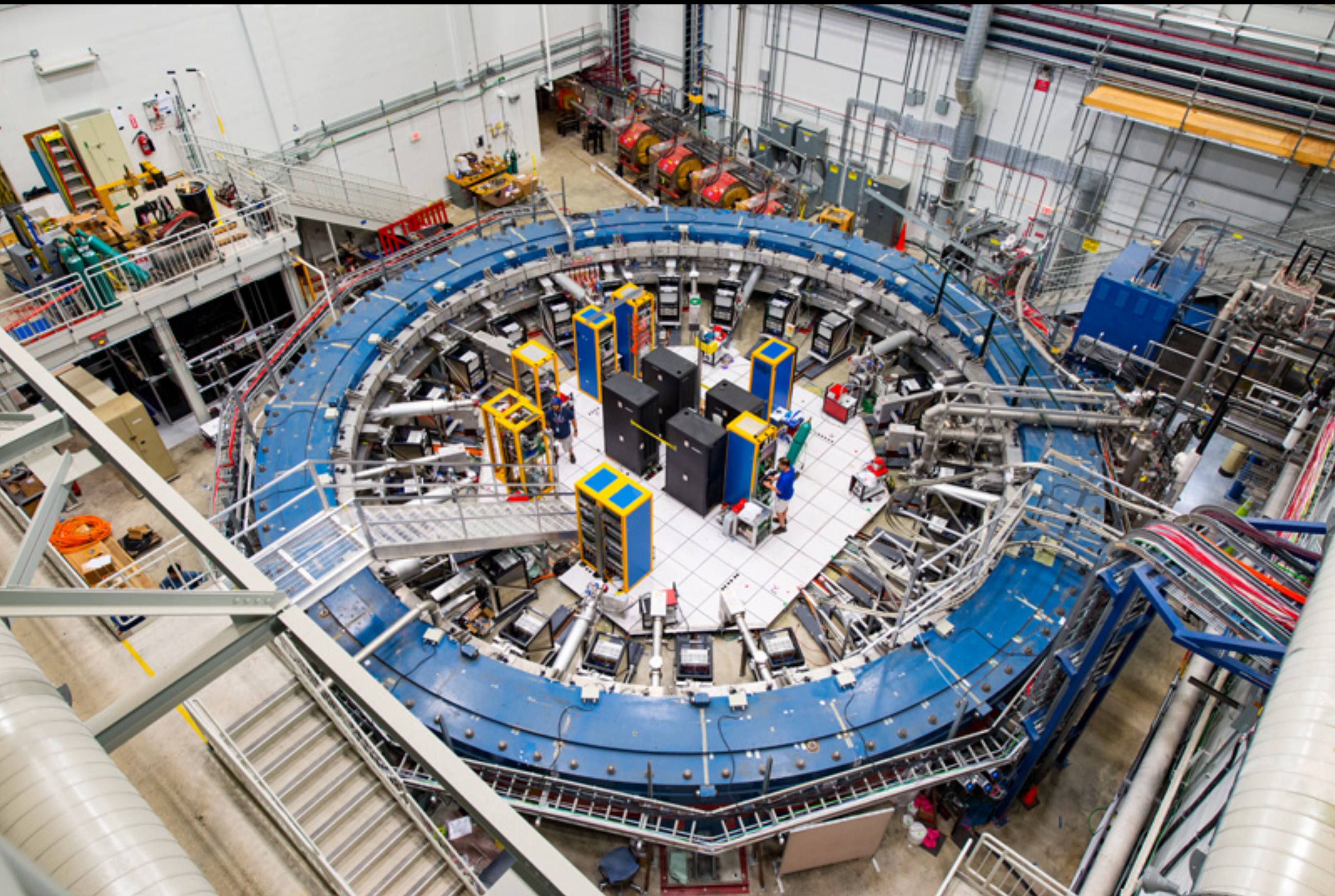
- Nothing malicious
- You have to filter your data
- Natural human response, science is done by people

Goal is to not make decisions based
on how it affects the answer

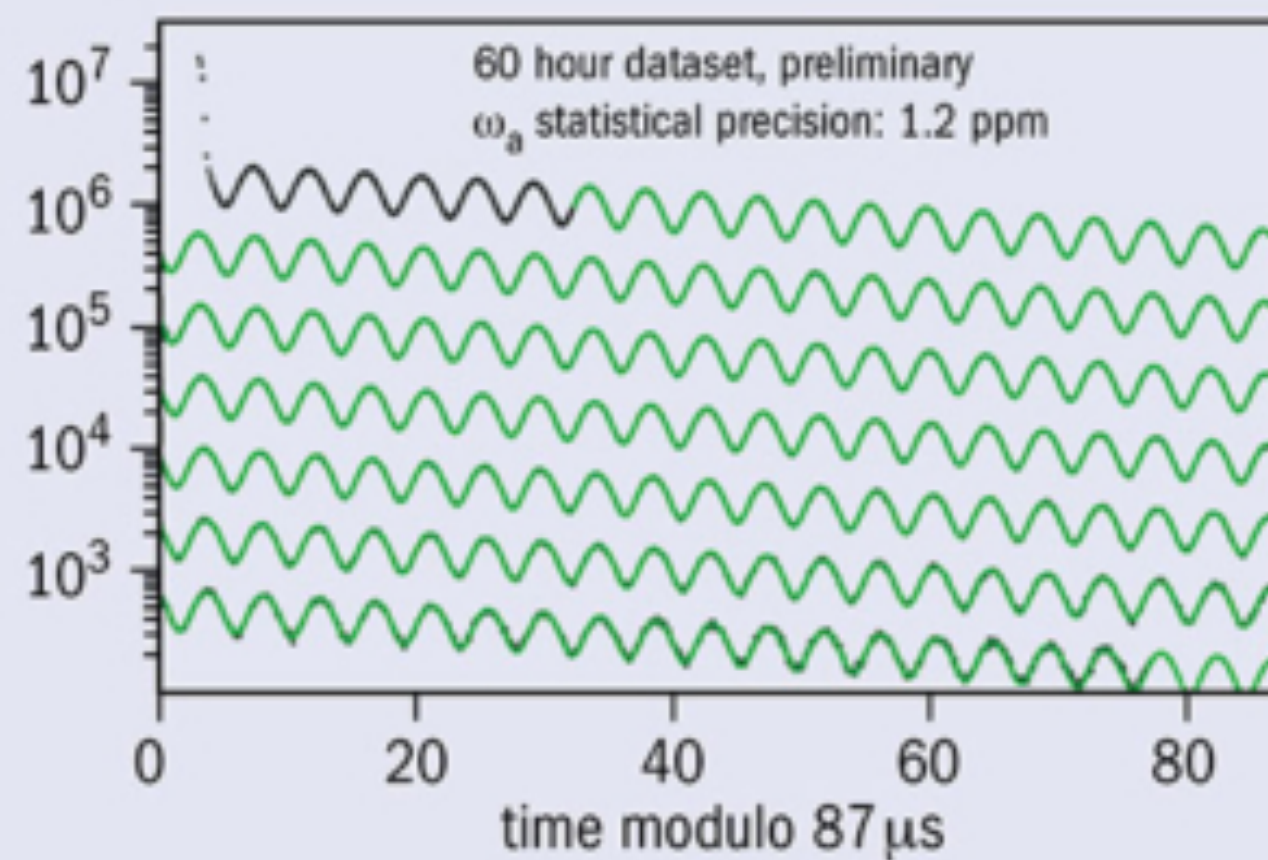
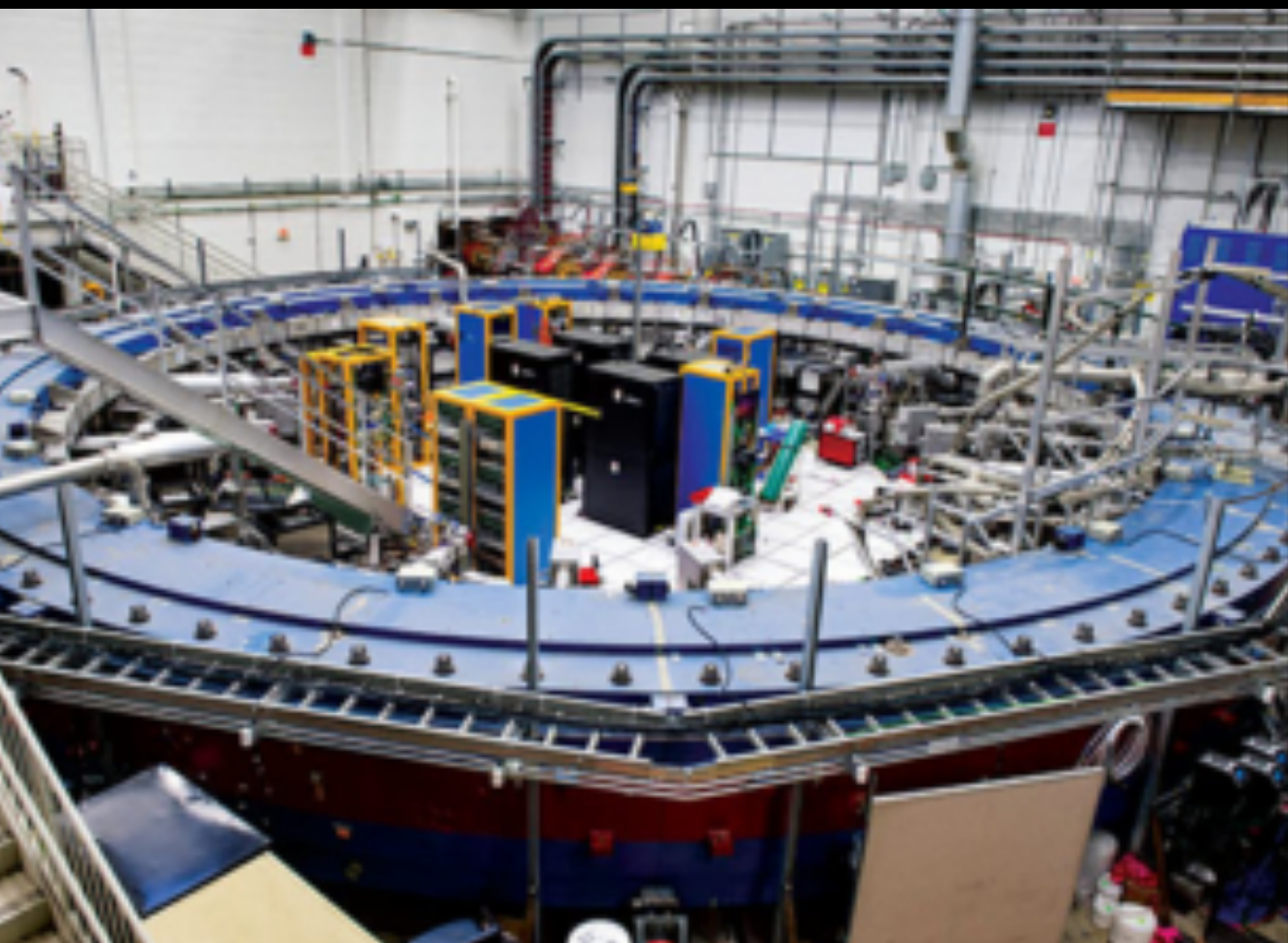
Blind analysis

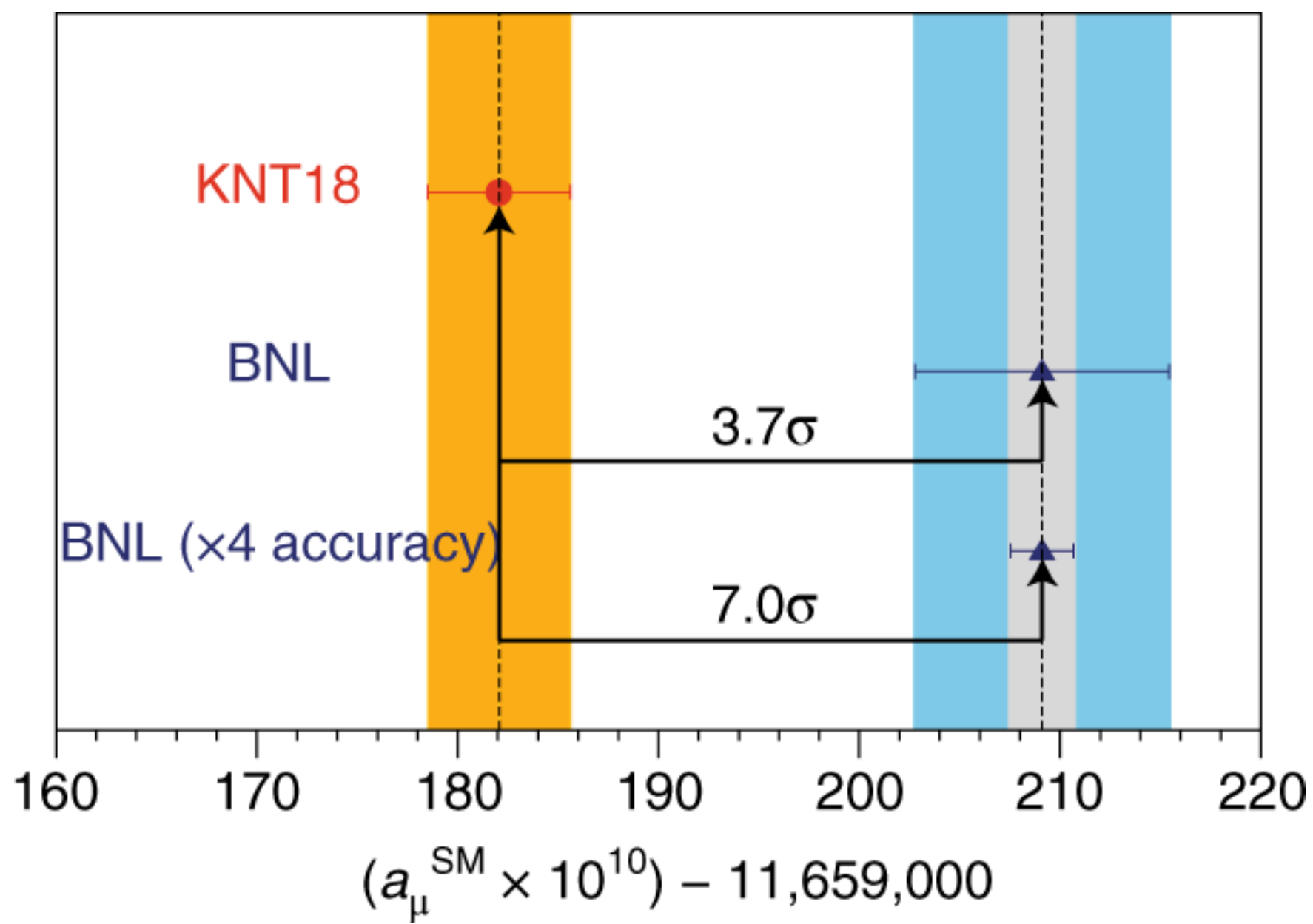
- You don't know what the answer is until the end
- Option 1: develop all cuts on simulation or small data sample (LHC)
- Option 2: fake signal is injected, but you don't know which are real (LIGO)
- Option 3: data is obfuscated, only corrected after analysis is done (unblinding)











g-2 tiered unblinding

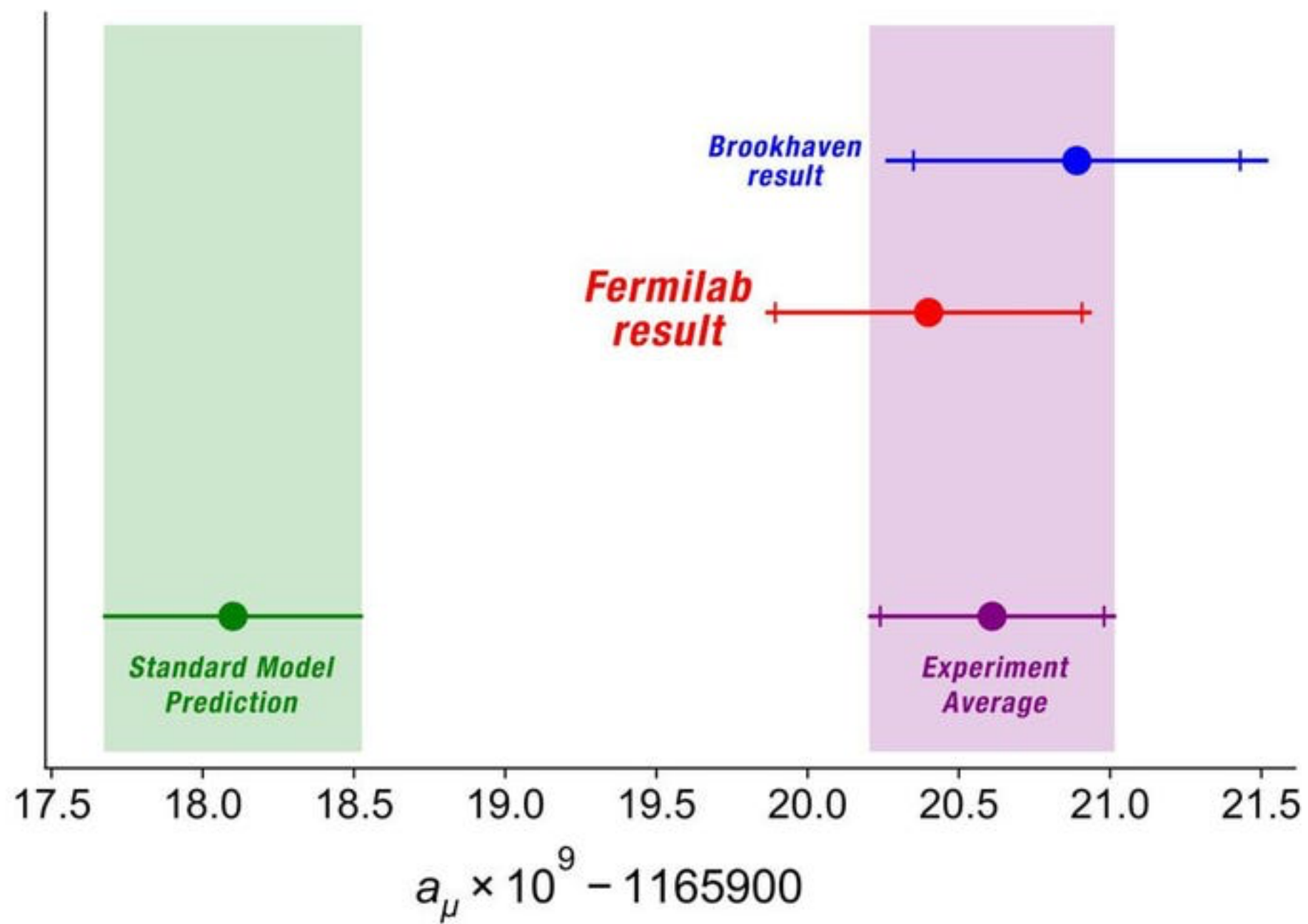
- Entire experiment is run off a mis-set clock. Only two people, both outside collaboration, know what clock is actually set to.
- Stages in data analysis where data is off by different amounts to allow relative unblinding on smaller subsets.

The background of the slide is a photograph of the Muon g-2 experiment detector, which is a large, circular, and highly complex piece of scientific equipment. It features numerous layers of detector components, including calorimeters and tracking chambers, arranged in a circular pattern around a central region. The image is overlaid with a semi-transparent green and blue gradient.

Muon $g-2$

First Results

5:49

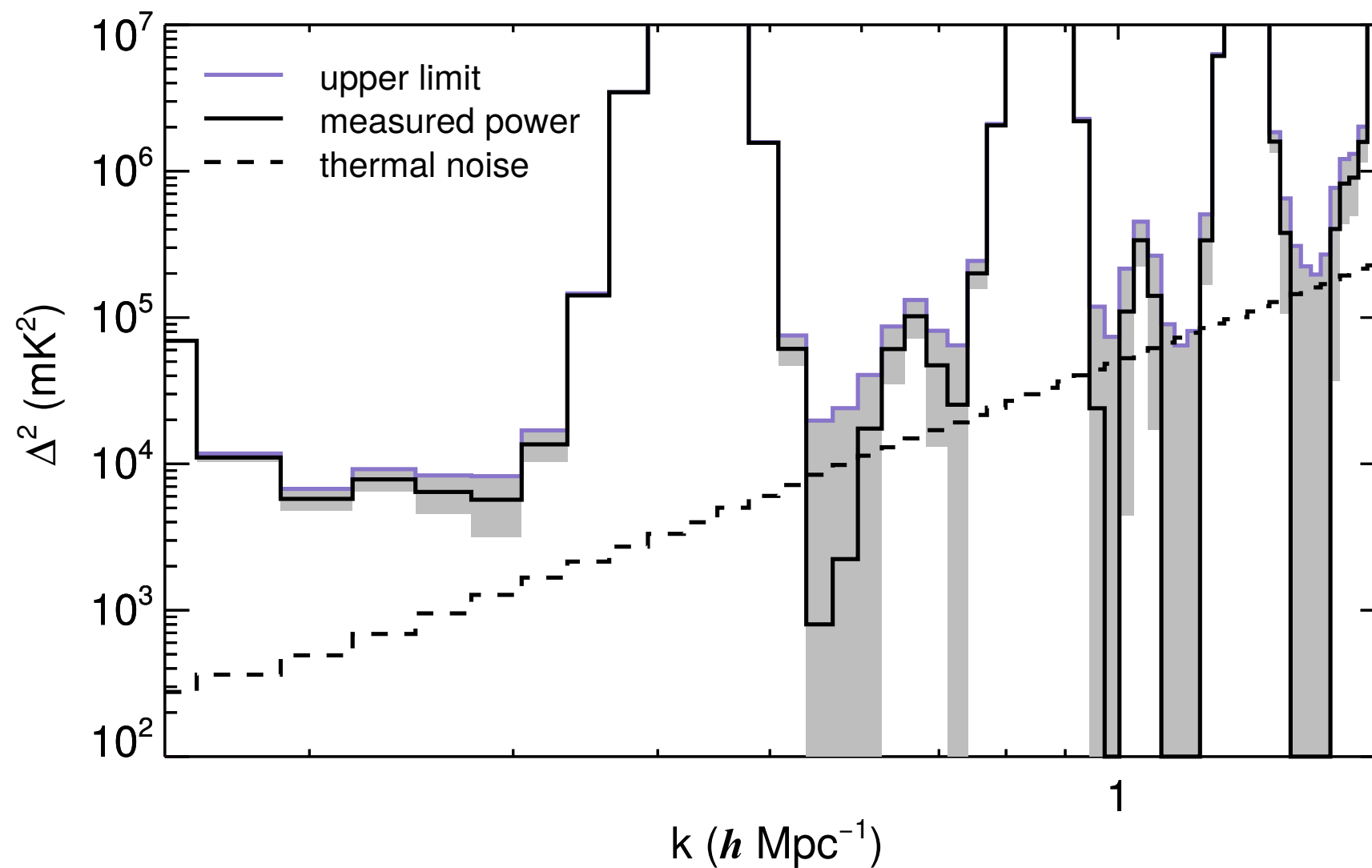


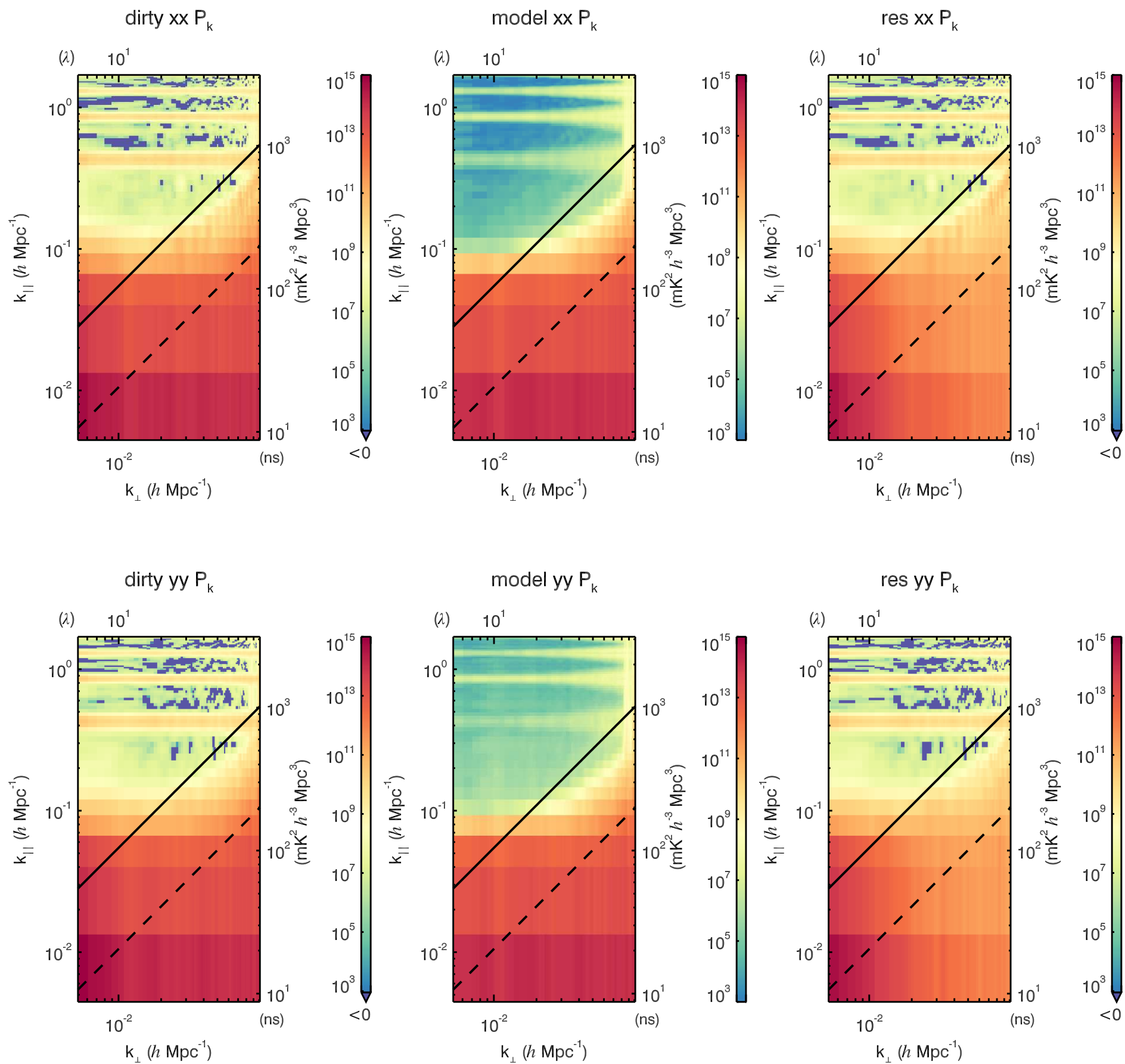
Pros & cons of blind analysis

- Really works (for selection bias)
- Very slow (uncertainty of unblinding)
- Hampers data exploration and hunting for new systematics (slow learning)

What if blind doesn't work?

Try not to look at the answer (intermediate diagnostics)

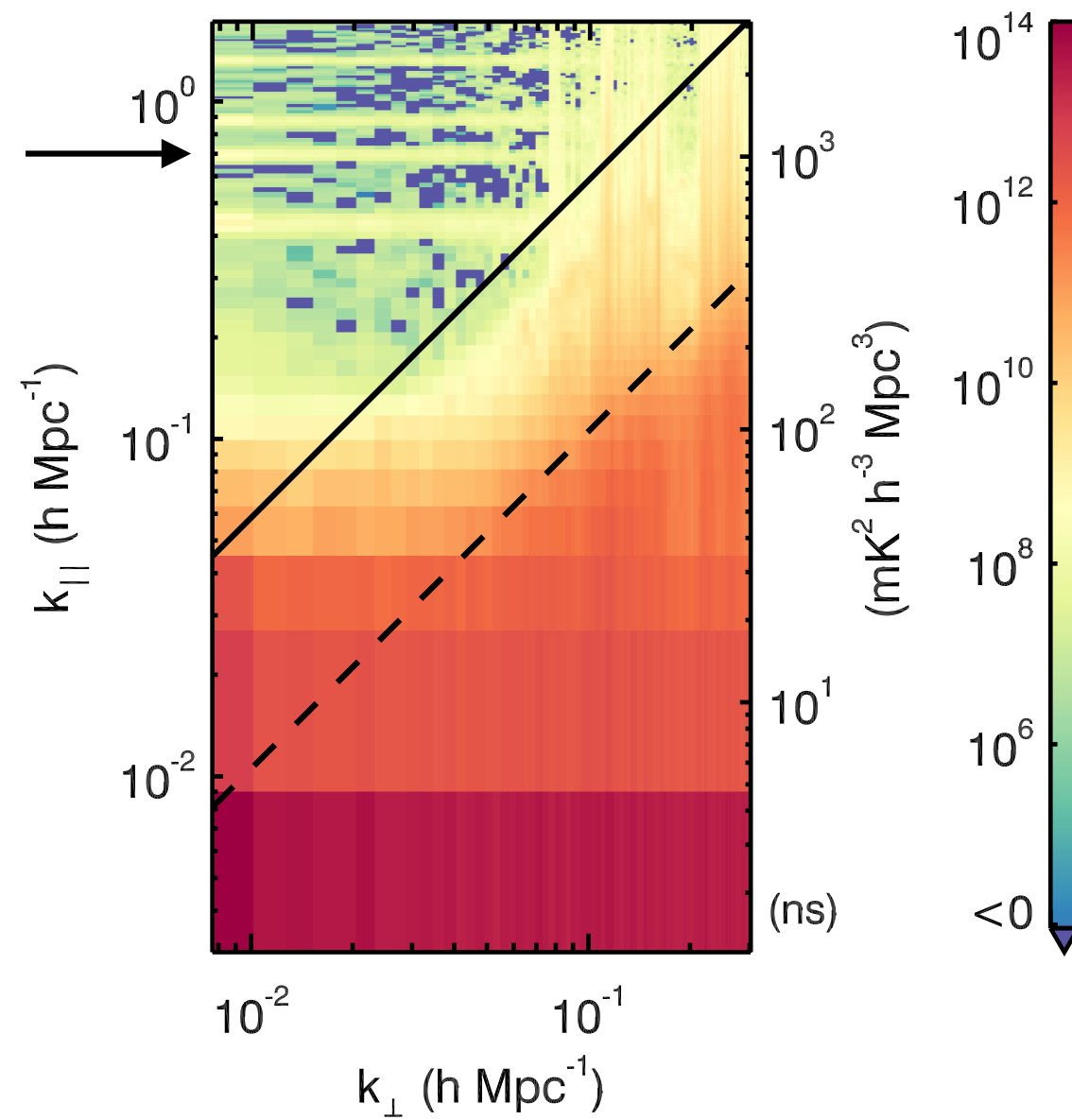




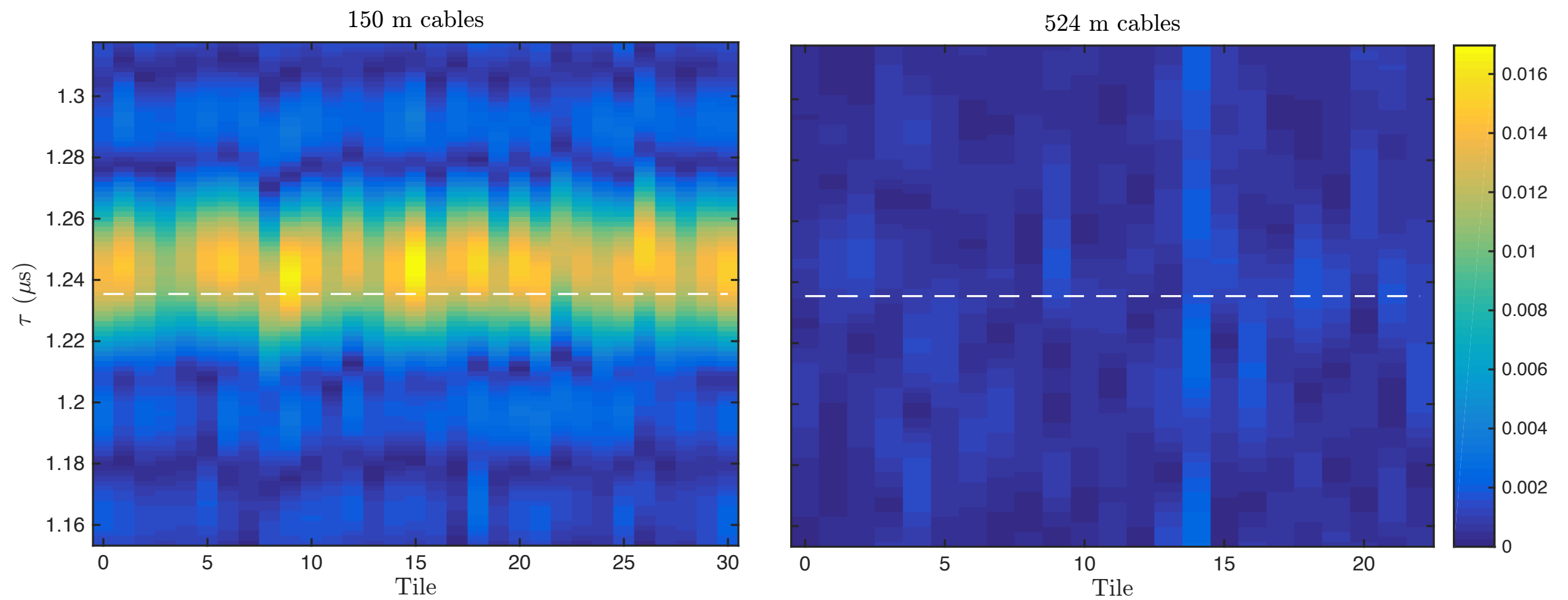
Don't make decisions based on the science result

- Identify an effect (often is science associated intermediate plot)
- Hypothesize what might be causing it (instrumental systematics)
- Create tests to see if instrumental hypotheses are correct (jackknives usually)
- Correct identified systematics even if the intermediate plot gets worse

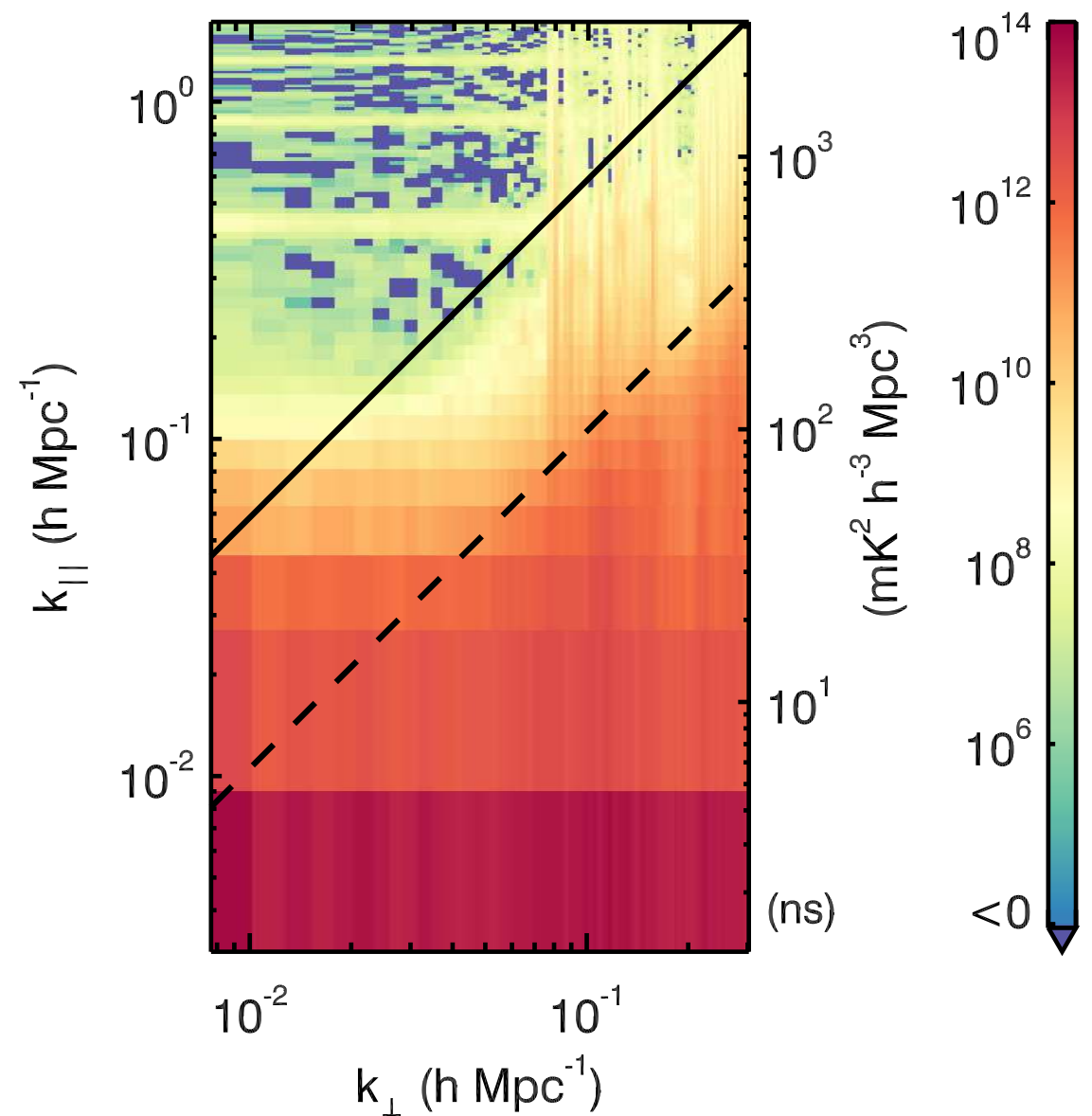
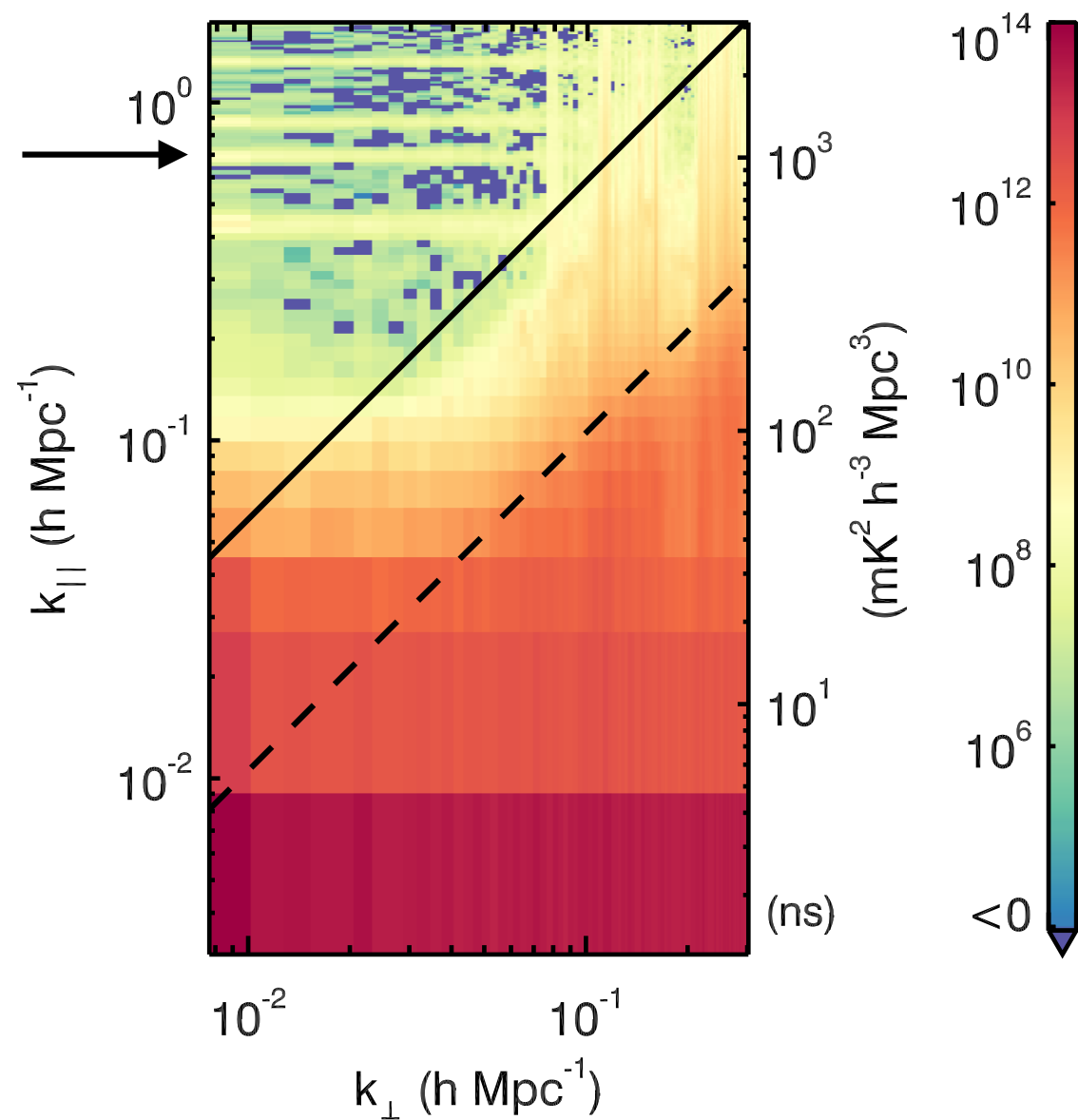
Example



Instrument test



Apply



Pros & cons of semi-blind

- Can explore in a way that is often hard in blind analyses (learn fast)
- Selection bias still present at some level
- Takes self discipline and faith

Blind: gold standard, only sometimes useful

- Beautiful simulations
- Well understood systematics
- Long experimental heritage

Selection bias: protecting you from you

- Blind means you don't know what the answer is while tuning the analysis
- Semi-blind means you don't use the answer to make decisions
- For you, not the audience

Data Rampage!









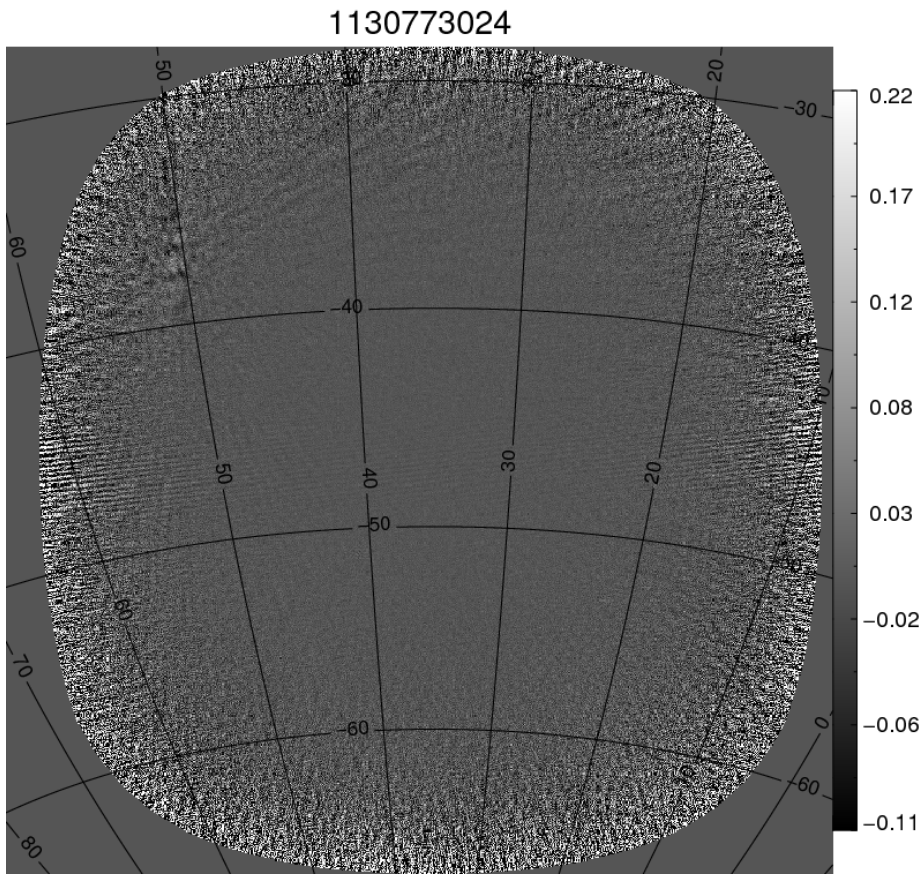
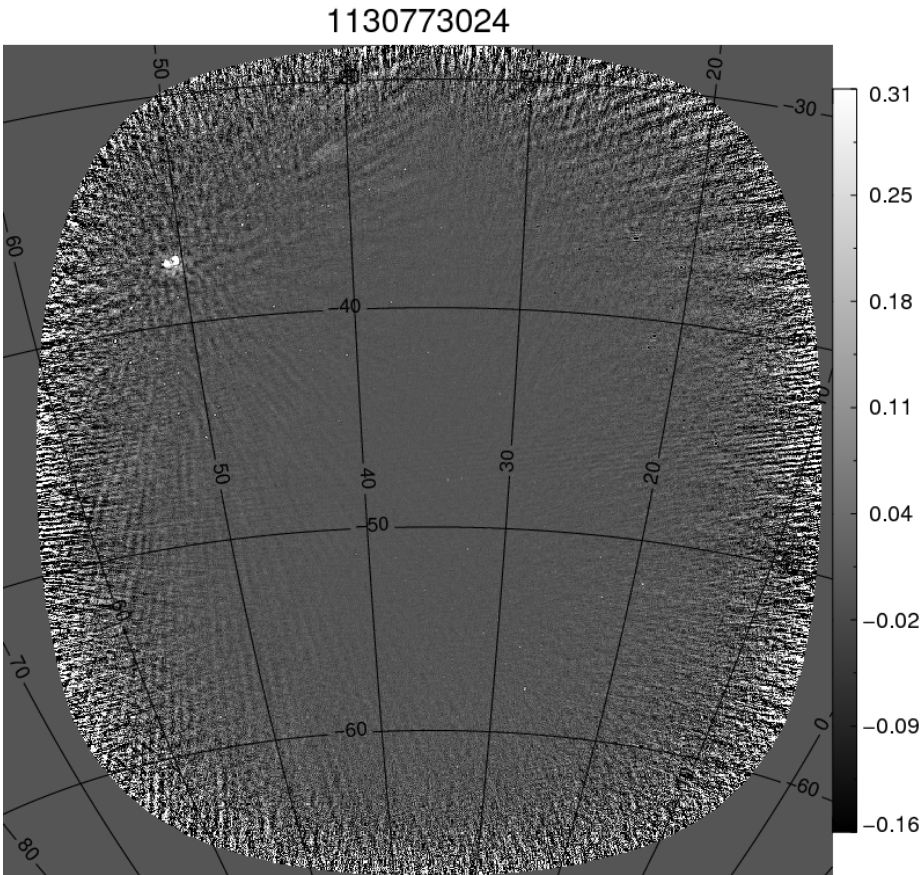
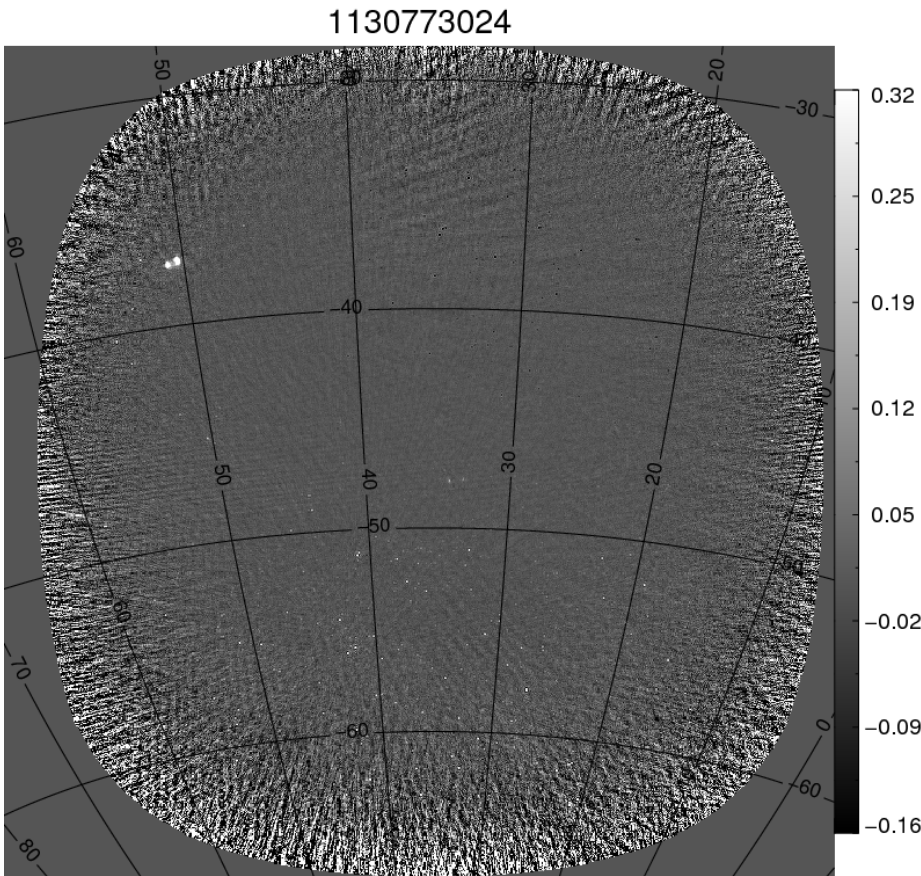
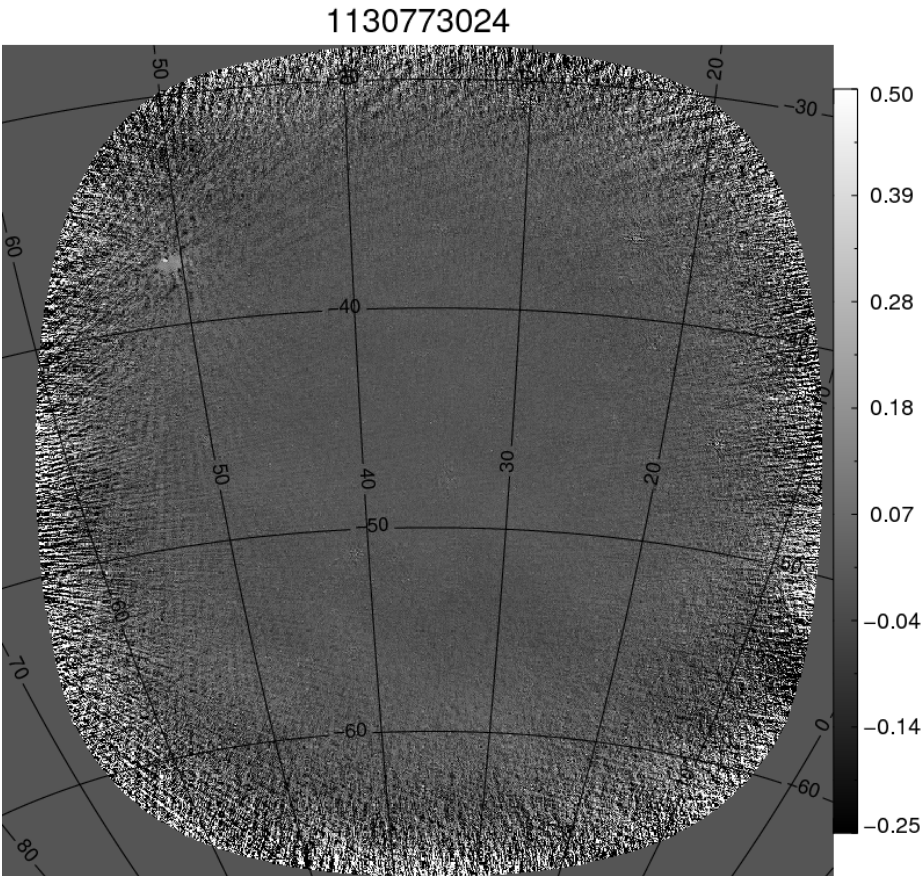
Collaborative visual brainstorming

- Sense some pattern is hiding in the data, *or*
- What is the next problems/systematics/worries to attack?

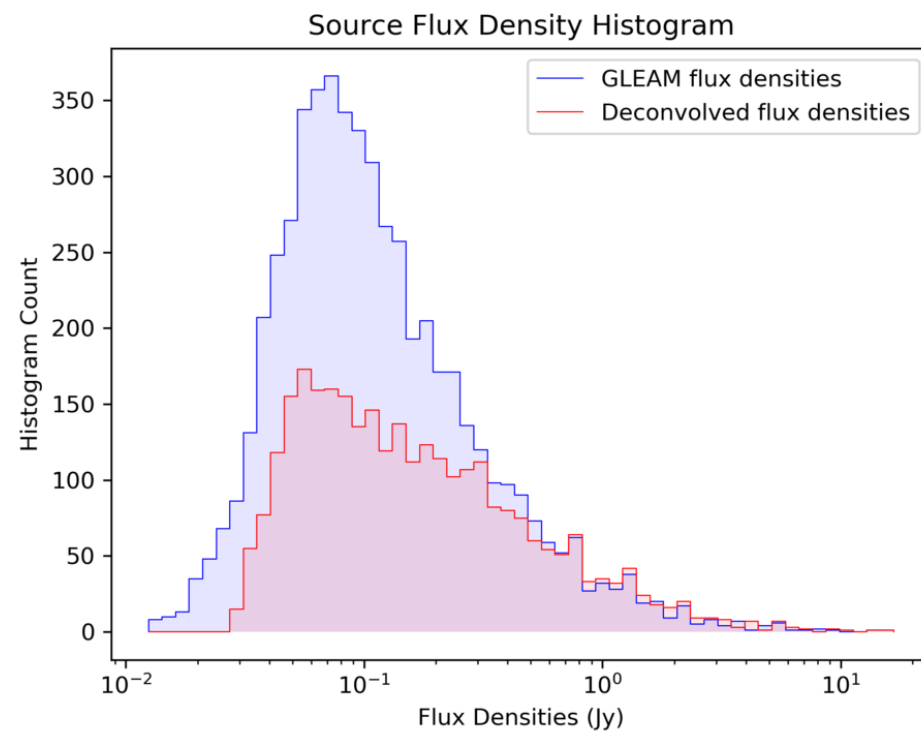
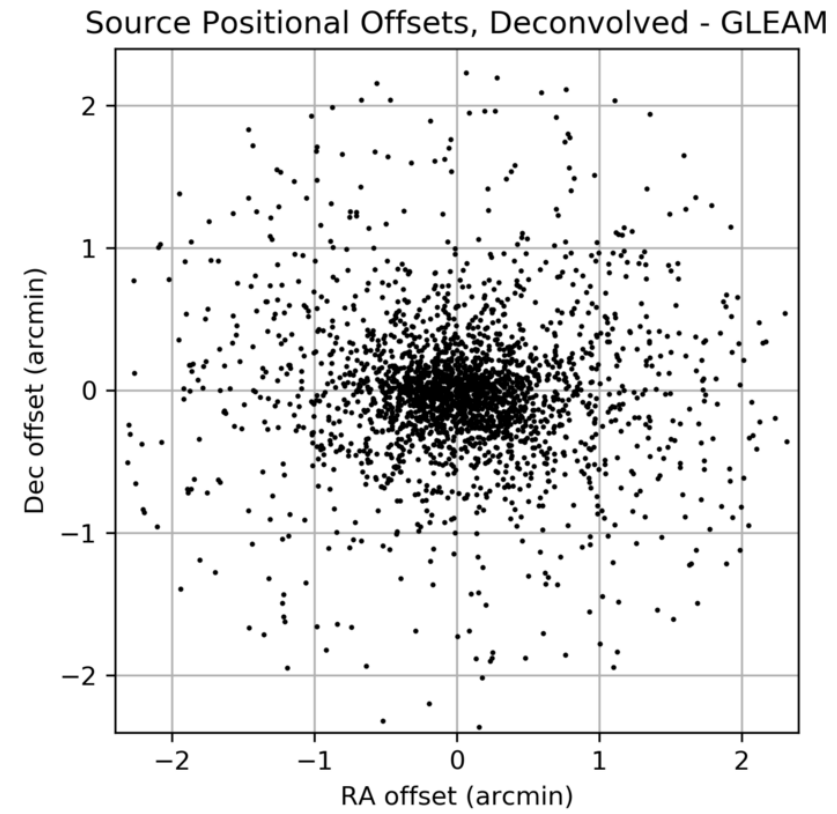
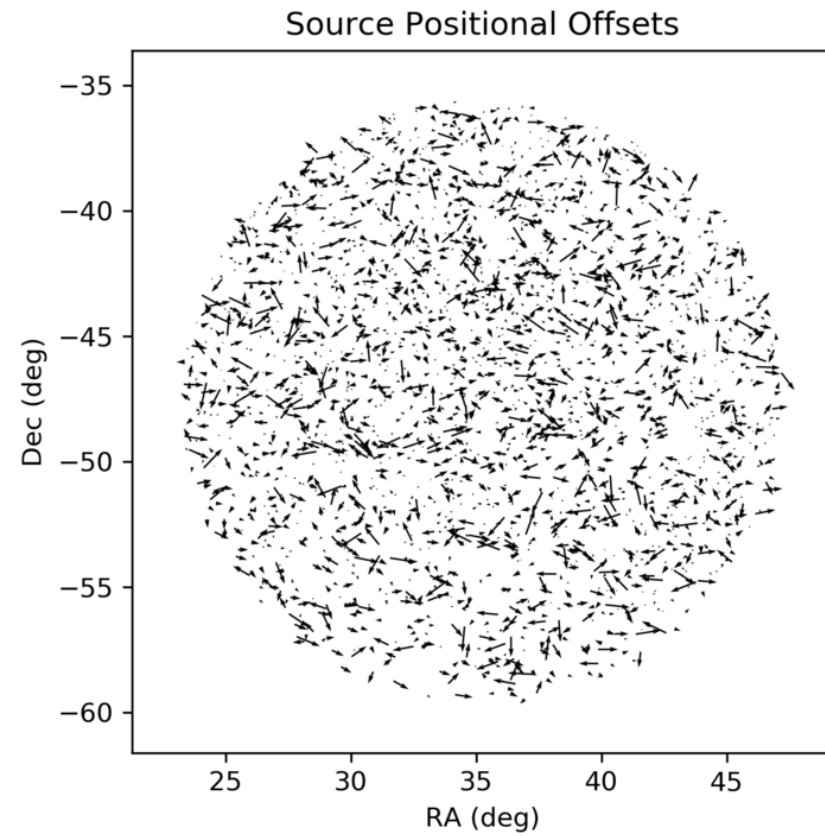
Structured way to explore the data

- Concentrate on one aspect of the data, with enough information to put that aspect into context
- Make a set of plots that all go together (complimentary views)
- Key metadata printed on the plot
- A meaningful initial layout

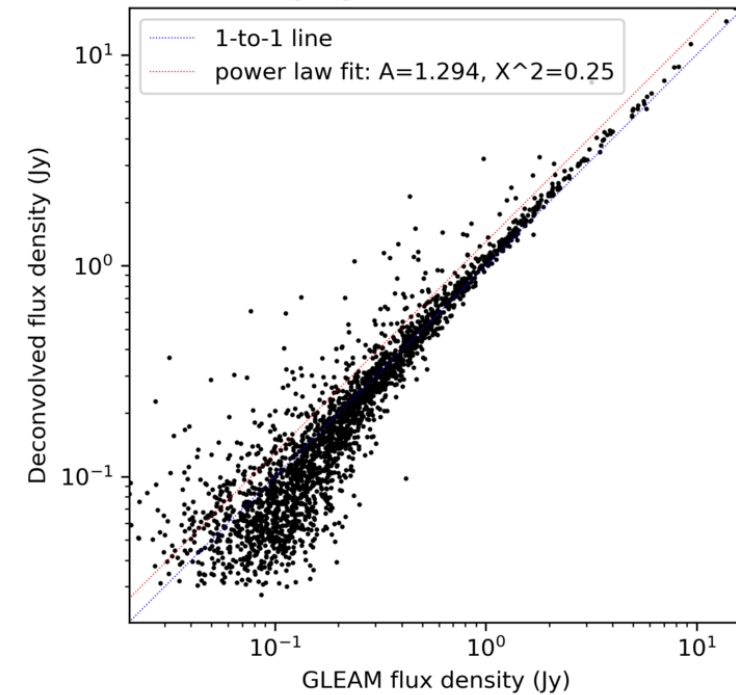
Plot sets



Plot Set pt 2



Deconvolved Flux Density Agreement With GLEAM: Match Ratio 0.791





A meaningful (initial) grid

A structured approach

1. Look through all the data without thinking too hard, try and let it speak to you.
2. Start picking out distinctive sets of similar data. Label them.
3. Look for patterns. Let your grid help. Rearrange your grid as needed (using metadata)
4. As patterns arise, write them on the whiteboard
5. Distill into a set of tests and actions



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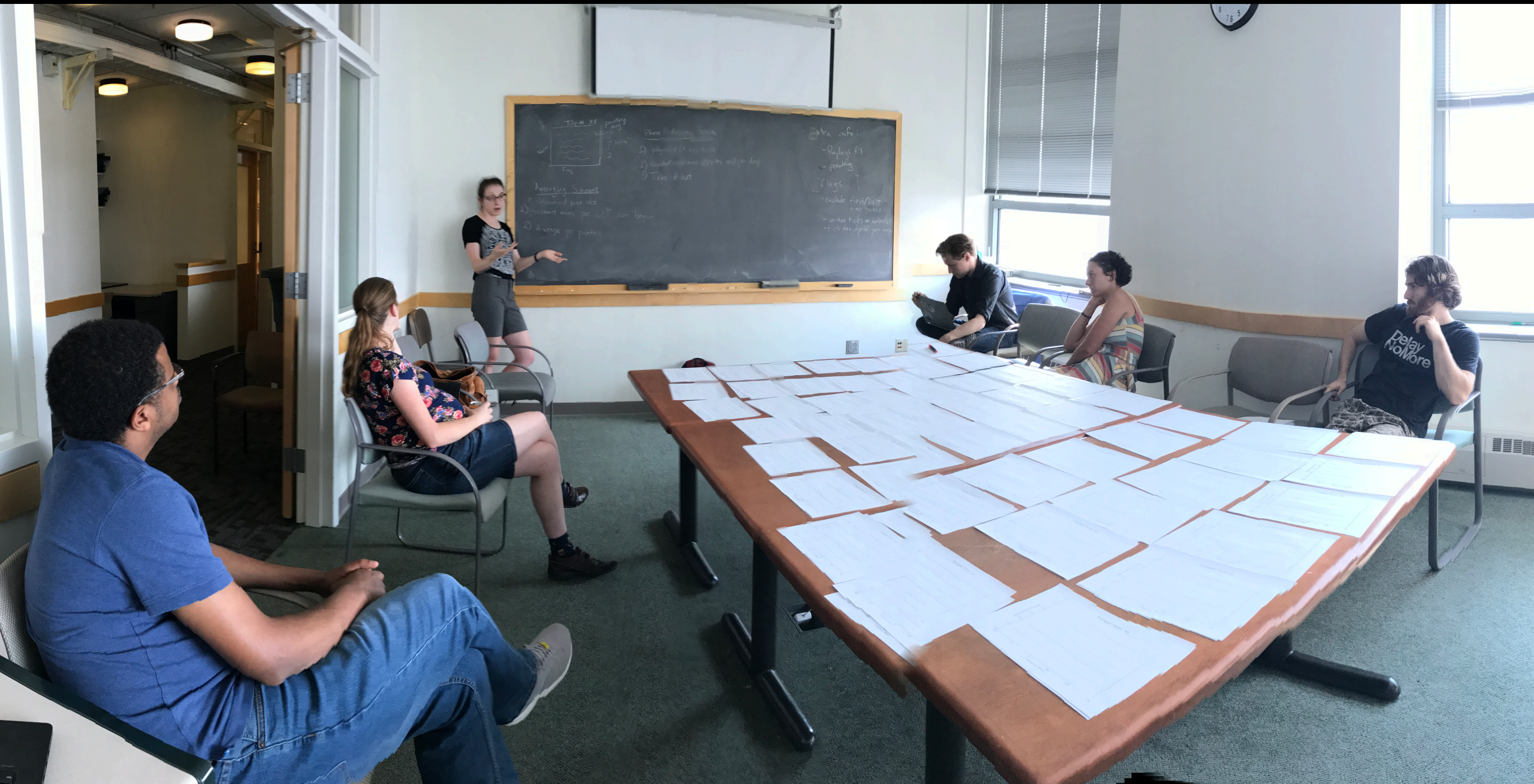


	No RFI	RF
Good image	13	3
Bad image	7	7

4 short baseline prob.
2 bad cal/high res.
1 Good?
Bad cal very high

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Why would you kill so many trees?

- 100 million data points
- A way for a group to look for systematic patterns in a lot of data
- Very free form and natural
- Way to find the next questions
- Can often set the direction of the next 3-6 months of work

