CLAS 101 B — Latin and Greek in Current Use

T/Th., 9:30 – 10:20am, SAV 132

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| Instructor: A. M. Davis | Course Coordinator: Stephen Hinds |
| Email: [amdavis4@uw.edu](mailto:amdavis4@uw.edu) | Email: [shinds@uw.edu](mailto:shinds@uw.edu) |
| Office Hours: T/Th., 12:00pm – 1:00pm and by appointment | Department Phone: 206–543–2266 |
| Office: Denny Hall 400K | Department Website: |
| Mailbox: Classics Dept., Office, Denny 262 | <https://classics.washington.edu> |

Classics 101 has for many years been a popular 2-credit course option for students throughout UW. The course is designed to improve and increase your English vocabulary through a study of the Latin and Greek elements in English, with emphasis on words in current literary and scientific use. The Latin and Greek words and word roots learned in this course will help you better understand how many words in English have evolved and will prepare you to continue expanding your English vocabulary well after this class is over.

More than that, the course examines the ever-changing relationship between language ideas in order to better understand the continuing impact of classical Greece and Rome on modern cultures. We explore topics such as **Mythology** (Who is Tantalus and why is he the root of the modern word *tantalize*?), **Medicine** (How has Hippocrates’s Theory of the Four Humors impacted modern medical practices such as bloodletting?), **Politics** (Why is the government of the United States partially based on that of the Roman Republic?), **Philosophy** (How did the theory of atomism first develop over 2,500 years ago in Archaic Greece?) and more. Classics 101 gives you a sense of the words, ideas, and stories that we have adopted from the ancient Greeks and Romans, and helps you identify and contextualize the classical influences you encounter every day. Knowledge of Latin or Greek is not required.

Course Goals:

* Break down English words into their Greek and Latin roots and explain their meaning.
* Trace the historical connection between the Greek and Latin languages and modern English.
* Understand and explain literary, historical and cultural contexts of important Greek and Roman stories and ideas.
* Recognize these Greek and Roman stories and ideas and their influence on modern cultures.

Required Textbooks:

* William J. Dominik, ***Words & Ideas*** (Bolchazy – Carducci). The physical copy (rather than the electronic) is recommended, as it coincides with the page numbers listed on the syllabus.
* Recommended: Any reputable English dictionary with etymological entries, such as *The American Heritage Dictionary* (3rd. ed.), or *Webster’s New World Dictionary*.
* *The Oxford English Dictionary* (OED) is also available free online: go to <http://lib.washington.edu> and log in 🡪 “Start Your Research” 🡪 “Articles & Research Databases” 🡪 click “Oxford Dictionaries.”

Course Policies:

* Out of courtesy to your classmates and to me, please come to class on time and prepared to contribute. Cellphones and other electronics must be silent or off. Similarly, technology such as computers or tablets must be on task. University conduct and scholarly integrity codes should be followed at all times.
* If absence is unavoidable due to illness or other circumstance (e.g. family emergency, religious or cultural obligation, court date, university-sponsored competition, etc.), please contact me via e-mail to let me know before class. If you are absent, it is your responsibility to find out what you missed in class, to catch up on any missed homework and to schedule make-ups for any quizzes or exams.
* Email Etiquette: You can reach me at [amdavis4@uw.edu](mailto:amdavis4@uw.edu) on weekdays from 9:00am to 5:00pm. I will do my best to answer as promptly as possible. Please keep in mind that our e-mail correspondence is a public record according to RCW 42.56, the Washington State Public Records Act, and I have the right to share it with my supervisor if I think it is necessary. All e-mail correspondence should be polite and professional.
* I cannot discuss grades during class or via e-mail due to university policy, but rather during office hours and by appointment only. If you have any questions regarding assignments, tests, homework or any other matter, I would be happy to discuss that in my office. In order to make sure all students have available time to ask questions, please come to office hours having prepared the relevant course work and with specific questions.

Assignments and Grading:

**Homework and Participation**

* Active classroom participation is important! The first step in participating in class is regularly attending. Beyond simply showing up, I expect everyone both to be prepared (by having read the assigned material and completed any homework assignments) and to actively participate in class discussions and activities.
* Completion of homework assignments will count for 30 points, as will regular participation in class, for a total of 60 points. There will be 3 submitted homework assignments, each worth 10 points.
* I will not accept late homework except in the case of an excused absence. Though homework should be submitted online via Canvas prior to class time, only students who attend class that day are eligible to receive points for the assignment (except in the case of an excused absence). Homework and participation account for a large portion of your grade — if you were to get a zero in this category, the highest grade you could receive is a 3.1. Homework assignments will include both word-building exercises from your textbook and written reflections based on the course readings.

**Quizzes**

* There will be three quizzes worth 80 points each given over the course of the term (see schedule below for dates). These will include questions that address both breaking down word etymology and short answers on Greco-Roman culture and readings. You will be given the entire class period to complete them. Make-up opportunities will only be given due to an excused absence, as defined above, and then only if the absent student promptly e-mails me to reschedule. I strongly recommend keeping up on relevant vocabulary from each chapter as we cover it by completing your homework and attending class; this will make preparation easier and allow you to get higher scores. Some bonus points will be offered in the quizzes and in the final. Even if a student has achieved the maximum score for a given quiz or final without the bonus points, any earned bonuses will be ‘banked’ for use towards the student’s overall points total for the course.

**Final Exam**

* The final exam, worth 130 points, will be on Wednesday, December 13th from 10:30am – 12:20pm in SAV 132. In accordance with university policy, the final exam will be administered *only* on this date and at this time. For the Final Examination Guidelines, including policy on unavoidable absences, see: <https://www.washington.edu/students/reg/examguide.html>

Grading Breakdown:

* Participation: 30 points
* Homework (3 x 10): 30 points
* Quizzes (3 x 80): 240 points
* Final exam: 130 points
* **Total: 430 points**

Grading Scale:

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| 4.0: 430–411 | 3.0: 365–361 | 2.0: 315–311 | 1.0: 265–261 |
| 3.9: 410–406 | 2.9: 360–356 | 1.9: 310–306 | 0.9: 260–256 |
| 3.8: 405–401 | 2.8: 355–351 | 1.8: 305–301 | 0.8: 255–251 |
| 3.7: 400–396 | 2.7: 350–346 | 1.7: 300–296 | 0.7: 250–246 |
| 3.6: 395–391 | 2.6: 345–341 | 1.6: 295–291 | 0.0: 245 or fewer\* |
| 3.5: 390–386 | 2.5: 340–336 | 1.5: 290–286 |  |
| 3.4: 385–381 | 2.4: 335–331 | 1.4: 285–281 |  |
| 3.3: 380–376 | 2.3: 330–326 | 1.3: 280–276 |  |
| 3.2: 375–371 | 2.2: 325–321 | 1.2: 275–271 |  |
| 3.1: 370–366 | 2.1: 320–316 | 1.1: 270–266 |  |

\**Note that in order to pass this class, you must receive 246 points or more.*

Academic Integrity

University of Washington students are expected to practice high standards of academic and professional honesty and integrity as outlined here: <http://depts.washington.edu/grading/pdf/AcademicResponsibility.pdf>

Learning Support: Access and Accommodations

Your experience in this class is important to me. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course. If you have not yet established services through DRS but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 206-543-8924 or [uwdrs@uw.edu](mailto:uwdrs@uw.edu) or disability.uw.edu. DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

“Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW’s policy, including more information about how to request an accommodation, is available at Religious Accommodations Policy. Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request Form.” You can learn more at the following link: <https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy>

Religious Accommodations:

Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW’s policy, including more information about how to request an accommodation, is available at [Religious Accommodations Policy](https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/). Accommodations must be requested within the first two weeks of this course using the [Religious Accommodations Request form](https://registrar.washington.edu/students/religious-accommodations-request/).

UW Language on Face Covering in the Classroom (COVID)

The University continues to review its policies regularly in response to the public health picture. Here is the current UW COVID-19 Face Covering Policy:

<https://www.ehs.washington.edu/covid-19-prevention-and-response/face-covering-policy>

Further Resources:

[UW Campus Food Pantry:](https://www.washington.edu/anyhungryhusky/get-food/) Provides UW students, staff, and faculty with nonperishable groceries and select fresh produce for no cost.

[Counseling Center:](https://wellbeing.uw.edu/topic/mental-health/) Resources for students seeking help in coping with stress or other mental health concerns.

[Let’s Talk:](https://wellbeing.uw.edu/virtual-lets-talk/) Free, confidential, informal drop-in counseling service at UW.

[Leadership Without Borders:](http://depts.washington.edu/ecc/lwb/) Resources for undocumented students.

[International Student Services Office:](https://iss.washington.edu/) Visa and immigration advising for international students on F or J student visas.

[Safe Campus:](https://www.washington.edu/safecampus/) How to report violence or threats for the safety of yourself and others.

**Schedule:**

\**Note page numbers are for the physical copy of the book and do not apply to the electronic version. If you are using the electronic version, please use the headings to navigate the relevant pages.*

Week 1

Thursday, September 28th – Introduction

* Syllabus overview

Week 2

Tuesday, October 3rd – Introduction to Classics and Word Building

* Read *Words & Ideas*, Chapter 1 (pp. 1–18)

Thursday, October 5th – Word Building

* Read *Words & Ideas*, Chapter 2 (pp. 19–44) and Chapter 3 (pp. 45–74)

Week 3

Tuesday, October 10th – Mythology

* Read *Words & Ideas*, Chapter 4 (pp. 75–84)

Thursday, October 12th – Mythology

* Read *Words & Ideas*, Chapter 4 (pp. 85–95) \*stop reading at “Oedipus and His Family”
* **Homework 1 due today**

Week 4

Tuesday, October 17th – Mythology

* Read *Words & Ideas*, Chapter 4 (pp. 95–103)

Thursday, October 19th – **Quiz 1**

Week 5

Tuesday, October 24th – History

* Read *Words & Ideas*, Chapter 9 (pp. 227–238) \*stop reading at “Source Passages”

Thursday, October 26th – History

* Read *Words & Ideas*, Chapter 9 (pp. 238–249)

Week 6

Tuesday, October 31st – Greek Law and Politics

* Read *Words & Ideas*, Chapter 6 (pp. 145–151) \*stop reading at “The Roman Republic”

Thursday, November 2nd – Roman Law and Politics

* Read *Words & Ideas*, Chapter 6 (pp. 151–168)
* **Homework 2 due today**

Week 7

Tuesday, November 7th – Commerce and Economics

* Read *Words & Ideas*, Chapter 7 (pp. 169–189)

Thursday, November 9th – Medicine

* Read *Words & Ideas*, Chapter 5 (pp. 105–127) \*stop reading at “Medical Terminology”

Week 8

Tuesday, November 14th – **Quiz 2**

Thursday, November 16th – Medicine

* Read *Words & Ideas*, Chapter 5 (pp. 127–143)

Week 9

Tuesday, November 21st – Philosophy

* Read *Words & Ideas*, Chapter 8 (pp. 191–206) \*stop reading at “Psychē”

Thursday, November 23rd – NO CLASS TODAY (University Holiday)

Week 10

Tuesday, November 28th – Psychology

* Read *Words & Ideas*, Chapter 8 (pp. 206–226)

Thursday, November 30th – Literature

* Read assigned readings posted on Canvas for today’s class
* **Homework 3 due today**

Week 11

Tuesday, December 5th – **Quiz 3**

Thursday, December 7th – Review for Final Exam

* Jeopardy!

**FINAL EXAM: Wednesday, December 13th**

10:30 am – 12:20 pm

SAV 132

\* I have the right to modify the syllabus at any time; however, notice will be given. \*