CLAS 101 C — Latin and Greek in Current Use

T/Th., 10:30 – 11:20am, THO 202

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| Instructor: A. M. Davis | Course Coordinator: Stephen Hinds |
| Email: amdavis4@uw.edu | Email: shinds@uw.edu |
| Office Hours: T./Th., 1:00pm – 2:00pm and by appointment | Department Phone: 206–543–2266 |
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Classics 101 has for many years been a popular 2-credit course option for students throughout UW. The course is designed to improve and increase your English vocabulary through a study of the Latin and Greek elements in English, with emphasis on words in current literary and scientific use. The Latin and Greek words and word roots learned in this course will help you better understand how many words in English have evolved and will prepare you to continue expanding your English vocabulary well after this class is over.

More than that, the course examines the ever-changing relationship between language ideas in order to better understand the continuing impact of classical Greece and Rome on modern cultures. We explore topics such as **Mythology** (Who is Tantalus and why is he the root of the modern word *tantalize*?), **Medicine** (How has Hippocrates’s Theory of the Four Humors impacted modern medical practices such as bloodletting?), **Politics** (Why is the government of the United States partially based on that of the Roman Republic?), **Philosophy** (How did the theory of atomism first develop over 2,500 years ago in Archaic Greece?) and more. Classics 101 gives you a sense of the words, ideas, and stories that we have adopted from the ancient Greeks and Romans, and helps you identify and contextualize the classical influences you encounter every day. Knowledge of Latin or Greek is not required.

Course Goals:

* Break down English words into their Greek and Latin roots and explain their meaning.
* Trace the historical connection between the Greek and Latin languages and modern English.
* Understand and explain literary, historical and cultural contexts of important Greek and Roman stories and ideas.
* Recognize these Greek and Roman stories and ideas and their influence on modern cultures.

Required Textbooks:

* William J. Dominik, ***Words & Ideas*** (Bolchazy – Carducci). The physical copy (rather than the electronic) is recommended, as it coincides with the page numbers listed on the syllabus.
* Recommended: Any reputable English dictionary with etymological entries, such as *The American Heritage Dictionary* (3rd. ed.), or *Webster’s New World Dictionary*.
* *The Oxford English Dictionary* (OED) is also available free online: go to <http://lib.washington.edu> and log in 🡪 “Start Your Research” 🡪 “Articles & Research Databases” 🡪 click “Oxford Dictionaries.”

Course Policies:

* Out of courtesy to your classmates and to me, please come to class on time and prepared to contribute. Cellphones and other electronics must be silent or off. Similarly, technology such as computers or tablets must be on task. University conduct and scholarly integrity codes should be followed at all times.
* If absence is unavoidable due to illness or other circumstance (e.g. family emergency, religious or cultural obligation, court date, university-sponsored competition, etc.), please contact me via e-mail to let me know before class. **If you are absent, it is your responsibility to find out what you missed in class, to catch up on any missed homework and to schedule make-ups for any quizzes or exams.**
* Email Etiquette: You can reach me at amdavis4@uw.edu on weekdays from 9:00am to 5:00pm. I will do my best to answer as promptly as possible. Please keep in mind that our e-mail correspondence is a public record according to RCW 42.56, the Washington State Public Records Act, and I have the right to share it with my supervisor if I think it is necessary. All e-mail correspondence should be polite and professional.
* I cannot discuss grades during class or via e-mail due to university policy, but rather during office hours and by appointment only. If you have any questions regarding assignments, tests, homework or any other matter, I would be happy to discuss that in my office. In order to make sure all students have available time to ask questions, please come to office hours having prepared the relevant course work and with specific questions.

Assignments and Grading:

**Homework and Participation**

* Active classroom participation is important! The first step in participating in class is regularly attending. Beyond simply showing up, I expect everyone both to be prepared (by having read the assigned material and completed any homework assignments) and to actively participate in class discussions and activities.
* Completion of homework assignments will count for 30 points, as will regular participation in class, for a total of 60 points. There will be 3 submitted homework assignments that will be posted on Canvas, each worth 10 points.
* I will not accept late homework except in the case of an excused absence. Homework and participation account for a large portion of your grade — if you were to get a zero in this category, the highest grade you could receive is a 3.1. Homework assignments will include both word-building exercises from your textbook and written reflections based on the course readings.

**Quizzes**

* There will be three quizzes worth 80 points each given over the course of the term (see schedule below for dates). These will include questions that address both breaking down word etymology and short answers on Greco-Roman culture and readings. You will be given the entire class period to complete them. Make-up opportunities will only be given due to an excused absence, as defined above, and then only if the absent student promptly e-mails me to reschedule. I strongly recommend keeping up on relevant vocabulary from each chapter as we cover it by completing your homework and attending class; this will make preparation easier and allow you to get higher scores. Some bonus points will be offered in the quizzes and in the final. Even if a student has achieved the maximum score for a given quiz or final without the bonus points, any earned bonuses will be ‘banked’ for use towards the student’s overall points total for the course.

**Final Exam**

* The final exam, worth 130 points, will be on Monday, June 3rd from 10:30am – 12:20pm in THO 202. In accordance with university policy, the final exam will be administered *only* on this date and at this time. For the Final Examination Guidelines, including policy on unavoidable absences, see: <https://www.washington.edu/students/reg/examguide.html>

Grading Breakdown:

* Participation: 30 points
* Homework (3 x 10): 30 points
* Quizzes (3 x 80): 240 points
* Final exam: 130 points
* **Total: 430 points**

Grading Scale:

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| 4.0: 430–411 | 3.0: 365–361 | 2.0: 315–311 | 1.0: 265–261 |
| 3.9: 410–406 | 2.9: 360–356 | 1.9: 310–306 | 0.9: 260–256 |
| 3.8: 405–401 | 2.8: 355–351 | 1.8: 305–301 | 0.8: 255–251 |
| 3.7: 400–396 | 2.7: 350–346 | 1.7: 300–296 | 0.7: 250–246 |
| 3.6: 395–391 | 2.6: 345–341 | 1.6: 295–291 | 0.0: 245 or fewer\* |
| 3.5: 390–386 | 2.5: 340–336 | 1.5: 290–286 |  |
| 3.4: 385–381 | 2.4: 335–331 | 1.4: 285–281 |  |
| 3.3: 380–376 | 2.3: 330–326 | 1.3: 280–276 |  |
| 3.2: 375–371 | 2.2: 325–321 | 1.2: 275–271 |  |
| 3.1: 370–366 | 2.1: 320–316 | 1.1: 270–266 |  |

\**Note that in order to pass this class, you must receive 246 points or more.*

Academic Integrity

University of Washington students are expected to practice high standards of academic and professional honesty and integrity as outlined here: <http://depts.washington.edu/grading/pdf/AcademicResponsibility.pdf>

Learning Support: Access and Accommodations

Your experience in this class is important to me. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course. If you have not yet established services through DRS but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 206-543-8924 or uwdrs@uw.edu or disability.uw.edu. DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

“Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW’s policy, including more information about how to request an accommodation, is available at Religious Accommodations Policy. Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request Form.” You can learn more at the following link: <https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy>

Religious Accommodations:

Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW’s policy, including more information about how to request an accommodation, is available at [Religious Accommodations Policy](https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/). Accommodations must be requested within the first two weeks of this course using the [Religious Accommodations Request form](https://registrar.washington.edu/students/religious-accommodations-request/).

UW Language on Face Covering in the Classroom (COVID)

The University continues to review its policies regularly in response to the public health picture. Here is the current UW COVID-19 Face Covering Policy:

<https://www.ehs.washington.edu/covid-19-prevention-and-response/face-covering-policy>

Further Resources:

The Classics Undergraduate Textbook Fund is designed to provide or defray the cost of textbooks needed for your courses taught by instructors from the Department of Classics. Requests must meet the following criteria to be eligible for funding:

1. You must be a current major or minor in the Department of Classics.
2. The textbook(s) must be required for the course by the instructor.
3. You must be enrolled in the course for which the textbook is required.

To apply for funding, please fill out this [web form](https://urldefense.com/v3/__https%3A/docs.google.com/forms/d/e/1FAIpQLSegw0b55ok28pOmcBjVD_6TRoKWwGpIKNjpAito29RSjD-YRA/viewform?usp=sf_link__;!!K-Hz7m0Vt54!h158n5ASoM07SXwuFiw8USib9XNpLA3XOXCCzDs78s9e2KWxVIFjYGsWa7DKyq7iI5O9EMRQx2HQWMaq$) and attach a receipt showing proof of purchase of your textbook(s).

[UW Campus Food Pantry:](https://www.washington.edu/anyhungryhusky/get-food/) Provides UW students, staff, and faculty with nonperishable groceries and select fresh produce for no cost.

[Counseling Center:](https://wellbeing.uw.edu/topic/mental-health/) Resources for students seeking help in coping with stress or other mental health concerns.

[Let’s Talk:](https://wellbeing.uw.edu/virtual-lets-talk/) Free, confidential, informal drop-in counseling service at UW.

[Leadership Without Borders:](http://depts.washington.edu/ecc/lwb/) Resources for undocumented students.

[International Student Services Office:](https://iss.washington.edu/) Visa and immigration advising for international students on F or J student visas.

[Safe Campus:](https://www.washington.edu/safecampus/) How to report violence or threats for the safety of yourself and others.

**Schedule**

\**Note page numbers are for the physical copy of the book and do not apply to the electronic version. If you are using the electronic version, please use the headings to navigate the relevant pages.*

Week 1

Tuesday, March 26th – Introduction

* Syllabus overview

Thursday, March 28th – Introduction to Classics and Word Building Pt. 1

* Read *Words & Ideas*, Chapter 1 (pp. 1–18)

Week 2

Tuesday, April 2nd – Word Building Pt. 2

* Read *Words & Ideas*, Chapter 2 (pp. 19–44) and Chapter 3 (pp. 45–74)

Thursday, April 4th – Mythology Pt. 1

* Read *Words & Ideas*, Chapter 4 (pp. 75–84)

Week 3

Tuesday, April 9th – Mythology Pt. 2

* Read *Words & Ideas*, Chapter 4 (pp. 85–95) \*stop reading at “Oedipus and His Family”

Thursday, April 11th – Mythology Pt. 3

* Read *Words & Ideas*, Chapter 4 (pp. 95–103)

Friday, April 12th – **Homework 1 due today by 11:59pm**

Week 4

Tuesday, April 16th – **Quiz 1**

Thursday, April 18th – History Pt. 1

* Read *Words & Ideas*, Chapter 9 (pp. 227–238) \*stop reading at “Source Passages”

Week 5

Tuesday, April 23rd – History Pt. 2

* Read *Words & Ideas*, Chapter 9 (pp. 238–249)

Thursday, April 25th – Greek Law and Politics

* Read *Words & Ideas*, Chapter 6 (pp. 145–151) \*stop reading at “The Roman Republic”

Week 6

Tuesday, April 30th – Roman Law and Politics

* Read *Words & Ideas*, Chapter 6 (pp. 151–168)

Thursday, May 2nd – Commerce and Economics

* Read *Words & Ideas*, Chapter 7 (pp. 169–189)

Friday, May 3rd – **Homework 2 due today by 11:59pm**

Week 7

Tuesday, May 7th – **Quiz 2**

Thursday, May 9th – Medicine Pt. 1

* Read *Words & Ideas*, Chapter 5 (pp. 105–127) \*stop reading at “Medical Terminology”

Week 8

Tuesday, May 14th – Medicine Pt. 2

* Read *Words & Ideas*, Chapter 5 (pp. 127–143)

Thursday, May 16th – Philosophy

* Read *Words & Ideas*, Chapter 8 (pp. 191–206) \*stop reading at “Psychē”

Week 9

Tuesday, May 21st – Psychology

* Read *Words & Ideas*, Chapter 8 (pp. 206–226)

Thursday, May 23rd – Literature

* Read assigned excerpts

Friday, May 24th – **Homework 3 due today by 11:59pm**

Week 10

Tuesday, May 28th – **Quiz 3**

Thursday, May 30h – Final Review Day

**FINAL EXAM: Monday, June 3rd**

10:30 am – 12:20 pm

THO 202

\* I have the right to modify the syllabus at any time; however, notice will be given. \*