**CLAS 101 Latin and Greek in Current Use**

**Spring 2024**

**Section F: T Th 9:30 – 10:20 AM SMI 307**

Course Supervisor: Stephen Hinds

Email: [shinds@uw.edu](https://d.docs.live.net/9ef8f57794765503/Desktop/graduate%20school/teaching%20materials/past%20quarters/winter%2024/syllabi/shinds%40uw.edu)

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Office Hours: Tuesdays and Thursdays 11am-12pm or by appointment

**Course Description**

Classics 101 has for many years been a popular 2-credit course option for students throughout UW. The course is designed to improve and increase your English vocabulary through a study of the Latin and Greek elements in English, with emphasis on words in current literary and scientific use. The Latin and Greek words and word roots learned in this course will help you better understand how many words in English have evolved and will prepare you to continue expanding your English vocabulary well after the class is over.

More than that, the course examines the ever-changing relationship between language and ideas in order to better understand the continuing impact of classical Greece and Rome on modern cultures. We explore topics such as Mythology (Who is Tantalus and why is he the root of the word tantalize?), Medicine (How has Hippocrates’s Theory of the Four Humors impacted modern medical practices such as bloodletting?), Politics (Why is the government of the United States partially based on that of the Roman Republic?), Philosophy (How did the theory of atomism first develop over 2,500 years ago in Archaic Greece?) and more.

 Classics 101 gives you a sense of the words, ideas, and stories that we have adopted from the ancient Greeks and Romans, and helps you identify and contextualize the classical influences you encounter every day. Knowledge of Latin or Greek is not required.

# Course goals

This class will prepare you to:

* Break down English words into their Greek and Latin roots and explain their meanings
* Discuss literary, historical and cultural contexts of important Greek and Roman stories and ideas
* Recognize the influence of these Greek and Roman stories and ideas on modern cultures.

# Required Text

* William J. Dominik, *Words and Ideas* (Bolchazy - Carducci).

**Recommended Reference Texts**

* Any reputable English dictionary with etymological entries, such as *The American Heritage Dictionary* (3rd ed.), or *Webster’s New World Dictionary*.

**Online Resources:**

* *Online Etymology Dictionary* (http://www.etymonline.com)
* *Merriam-Webster Dictionary* (<https://www.merriam-webster.com)=>
* *The Oxford English Dictionary* (OED) is also available free online: go to http://lib.washington.edu / 🡪 Log In 🡪 click “Start your research” (then “more”) 🡪 click “Oxford English Dictionary (OED)” under the heading “Quick Fact Resources”.

# Course Policies

* Out of courtesy to your classmates and to me, please come to class on time and prepared to contribute. Cellphones and other such electronics must be silent or off. Similarly, technology such as computers or tablets must be on task. University conduct and scholarly integrity codes should be followed at all times.
* If absence is unavoidable due to illness or other circumstance (e.g. family emergency, religious or cultural obligation, court date, university-sponsored competition, etc.), **please contact me via e-mail** to let me know before class. If you are absent, it is your responsibility to find out what you missed in class, to catch up on any missed homework and to schedule make-ups for any tests or exams.
* **Email Etiquette:** You can reach me at kch1@uw.edu on weekdays from 9am-5pm. I will do my best to answer as promptly as possible. Please keep in mind that our e-mail correspondence is a public record according to RCW 42.56, the Washington State Public Records Act, and I have the right to share it with my supervisor if I think it is necessary. All email correspondence should be polite and professional.
* **I cannot discuss grades during class or via e-mail due to university policy**, but rather during office hours and by appointment only. If you have questions regarding assignments, tests, homework or any other matter, I would be happy to discuss that in my office.
* **Homework/Participation**: Active classroom participation is important! The first step in participating in class is regularly attending. Beyond simply showing up, I expect everyone both to be prepared (by having read the assigned material and completed any homework assignments) and to actively participate in class discussions and activities. Completion of homework assignments will count for 30 points, as will regular participation in class, for a total of 60 points. Homework and participation account for a large portion of your grade – if you were to get a zero in this category, the highest course grade you could receive is a 3.1!
* **Tests**: There will be three **closed-note, in person** tests worth 80 points each given over the course of the term (see schedule below for dates). These will include questions that address both breaking down word etymology and short answers on Greco-Roman culture and readings. **You will be given the entire class period to complete them. Make-up opportunities will only be given due to a legitimate absence, as defined above, and then only if the absent student promptly e-mails me to reschedule**. I strongly recommend keeping up on relevant vocabulary from each chapter as we cover it by completing your homework and attending class; this will make preparation easier and allow you to get higher scores. Some bonus points will be offered in the tests and in the final.
* **Final Exam**: The final exam, worth 130 points, will be on **Wednesday, June 5 10:30 AM – 12:20 PM in SMI 307**. In accordance with university policy, **the final exam will be administered only on this date and at this time**. For the Final Examination Guidelines, including policy on unavoidable absences, see: <https://www.washington.edu/students/reg/examguide.html>
* **Bonus points**: Bonus points will be offered in the tests and in the final. Even if a student has achieved the maximum score for a given test or final without the bonus points, any earned bonuses will be ‘banked’ for use towards the student’s overall points total for the course.

**Grading Breakdown**

Participation + Homework: 60 points

Tests: 3 x 80 = 240 points

Final exam: 130 points

Total: 430 points

**Grading Scale:** Note that in order to pass this class, you must receive 246 points or more.

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| --- | --- | --- | --- |
| 4.0: 430-411 | 3.0: 365-361 | 2.0: 315-311 | 1.0: 265-261 |
| 3.9: 410-406 | 2.9: 360-356 | 1.9: 310-306 | 0.9: 260-256 |
| 3.8: 405-401 | 2.8: 355-351 | 1.8: 305-301 | 0.8: 255-251 |
| 3.7: 400-396 | 2.7: 350-346 | 1.7: 300-296 | 0.7: 250-246 |
| 3.6: 395-391 | 2.6: 345-341 | 1.6: 295-291 | 0.0: 245 or fewer\* |
| 3.5: 390-386 | 2.5: 340-336 | 1.5: 290-286 |  |
| 3.4: 385-381 | 2.4: 335-331 | 1.4: 285-281 |  |
| 3.3: 380-376 | 2.3: 330-326 | 1.3: 280-276 |  |
| 3.2: 375-371 | 2.2: 325-321 | 1.2: 275-271 |  |
| 3.1: 370-366 | 2.1: 320-316 | 1.1: 270-266 |  |

**Academic integrity**

University of Washington students are expected to practice high standards of academic and professional honesty and integrity as outlined here: <https://www.washington.edu/cssc/for-students/academic-misconduct/>

Please refrain from using any AI such as Chat GPT to complete any Homework, Assessments, or Discussion Board posts.

**UW’s Student Conduct Code:** “The University of Washington Student Conduct Code (WAC 478-121) defines prohibited academic and behavioral conduct and describes how the University holds students accountable as they pursue their academic goals. Allegations of misconduct by students may be referred to the appropriate campus office for investigation and resolution. More information can be found online at <https://www.washington.edu/studentconduct/>”

**Learning support: access and accommodations**

Your experience in this class is important to me. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to me at your earliest convenience so we can discuss your needs in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS on your campus. DRS offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

* UW Seattle: [Disability Resources for Students](https://canvas.uw.edu/courses/1399433/file_contents/course%20files/disability.uw.edu) (UW Seattle)

Email: uwdrs@uw.edu Phone: 206-543-8924

**UW’s Religious Accommodations Policy:** “Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW’s policy, including more information about how to request an accommodation, is available at Religious Accommodations Policy [(https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/)](https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/). Accommodations must be requested within the first two weeks of this course using <https://registrar.washington.edu/students/religious-accommodations-request/> , the Religious Accommodations Request form.”

**UW Language on Face Covering in the Classroom (COVID):** The University continues to review its policies regularly in response to the public health picture. Here is the current UW COVID-19 Face Covering Policy: <https://www.ehs.washington.edu/covid-19-prevention-and-response/face-covering-policy>

**Further resources**

[UW Campus Food Pantry](https://www.washington.edu/anyhungryhusky/get-food/): Provides UW students, staff, and faculty with nonperishable groceries and select fresh produce for no cost.

[Counseling Center](https://www.washington.edu/counseling/): Resources for students seeking help in coping with stress or other mental health concerns.

[Let’s Talk](https://www.washington.edu/counseling/services/lets-talk/): Free, confidential, informal drop-in counseling service at UW.

[Leadership Without Borders](http://depts.washington.edu/ecc/lwb/): Resources for undocumented students.

[International Student Services Office](http://iss.washington.edu/): Visa and immigration advising for international students on F or J student visas.

[Safe Campus](https://depts.washington.edu/safecamp/): How to report violence or threats to the safety of yourself or others.

# Schedule:

Week 1:

Tuesday, March 26th - Syllabus Overview

* + Look over Syllabus

Thursday, March 28th – Introduction to Language History and Word Building

* + Read Words and Ideas, Chapter 1: Word Building Basics

Week 2:

Tuesday, April 2nd –Word Building

* + Read *Words and Ideas*, Chapter 2: Word Building Tools: Greek Components

Thursday, April 4th – Mythology

* + Hesiod Reading (Canvas)
	+ Read *Words and Ideas*, Chapter 4: Mythology (p. 75-90, stop at the Trojan War)

Week 3:

Tuesday, April 9th – Mythology

* + Homeric Hymn to Demeter (Canvas)
	+ **Homework 1 Due**

Thursday, April 11th – Mythology

* + Iliad, Odyssey, and Aeneid Reading (Canvas)
	+ Read *Words and Ideas*, Chapter 4: Mythology (p. 90- end) (Trojan War- end)

Week 4:

Tuesday, April 16th – **Test 1**

Thursday, April 18th – Greek History

* + Read Greek Historians Excerpts (Canvas)
	+ Read Words and Ideas, Chapter 3: Word Building Tools: Latin Components
	+ Read *Words and Ideas*, Chapter 9: History (p. 227-235, stop at Polybius)

Week 5:

Tuesday, April 23rd – Roman History

* + Read Roman Historians Excerpts (Canvas)
	+ Read *Words and Ideas*, Chapter 9: History (p. 236-end, Polybius- end)

Thursday, April 25th – Greek Law and Politics

* + Read *Words and Ideas*, Chapter 6: Politics and Law (p.145-151, stop at the Roman Republic)

Week 6:

Tuesday, April 30th – Roman Law and Politics

* + Read *Words and Ideas*, Chapter 6: Politics and Law (p. 151- end, the Roman Republic- end)
	+ **Homework 2 Due**

Thursday, May 2nd – Commerce and Economics

* + Read excerpt from “A Fatal Thing Happened on the Way to the Forum” (Canvas)
	+ Read “Zoninus Collar” (Canvas)
	+ Read *Words and Ideas*, Chapter 7: Commerce and Economics (p.169-187, the whole thing)

Week 7:

Tuesday, May 7th – **Test 2**

Thursday, May 9th – Medicine

* + Read *Words and Ideas*, Chapter 5: Medicine (p. 105- 122, stop at Ophthalmology)

Week 8:

Tuesday, May 14th – Medicine

* + Reading on the Hippocratic Oath (Canvas)
	+ Read *Words and Ideas*, Chapter 5: Medicine (p. 122-end, Ophthalmology- end)
	+ Supplemental Reading on Silphium

Thursday, May 16th – Philosophy

* Read *Words and Ideas*, Chapter 8: Philosophy and Psychology (p. 191- 206, Stop at Psyche)

Week 9:

Tuesday, May 21st – Psychology

* Echo and Narcissus Reading (Canvas)
* Read Words and Ideas, Chapter 8: Philosophy and Psychology (p. 206- end, Psyche- end)
* **Homework 3 Due**

Thursday, May 23rd – Literature: Love Poetry

* Selected Sappho and Catullus Poems (Canvas)

Week 10:

Tuesday, May 28th – **Test 3**

Thursday, May 30th – Final Exam Review

**FINAL EXAM**

Section F: Wednesday, June 5 10:30 AM – 12:20 PM SMI 307

\*I reserve the right to modify the syllabus at any time\*